



**London
South Bank
University**

EST 1892

Postgraduate Prospectus 2018

Become what you want to be

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Welcome



At London South Bank University (LSBU) we offer a range of postgraduate courses that could further your career and personal development. Indeed, we have been priding ourselves on creating professional opportunities for our students for the past 125 years. Whether you are looking to advance to the next stage of your current career or want to branch out in a new direction, our programmes provide a strong platform for your future.

The majority of our courses are either accredited or developed in partnership with professional bodies, and our academic staff members are often industry professionals who continue to foster working relationships in their respective fields. This professional focus, alongside the fact you'll be studying in central London, means you'll be well placed to join employers, build connections and explore new opportunities alongside the taught course component.

Our courses draw on our applied research. According to the most recent assessment, 73 per cent of our research was considered to be outstanding or very considerable in terms of its reach and significance (Research Excellence Framework 2014). This helps to ensure our courses are designed for the real world and of clear relevance to employers. Many students have found success after studying here at LSBU; in fact 90 per cent of graduates are in full-time employment or further education within six months of graduating. Many of our graduates go on to work for large organisations, with previous destinations including Unilever, Nestlé, Ogilvy & Mather, Merrill Lynch, Danone, HSBC and Oxfam; others decide to start up their own businesses and social enterprises, building on enterprise skills developed at LSBU.

Whatever your eventual destination, I hope you find the right course to succeed at LSBU. I look forward to welcoming you to our diverse and inspiring learning community.

Prof. David Phoenix OBE
Vice-Chancellor

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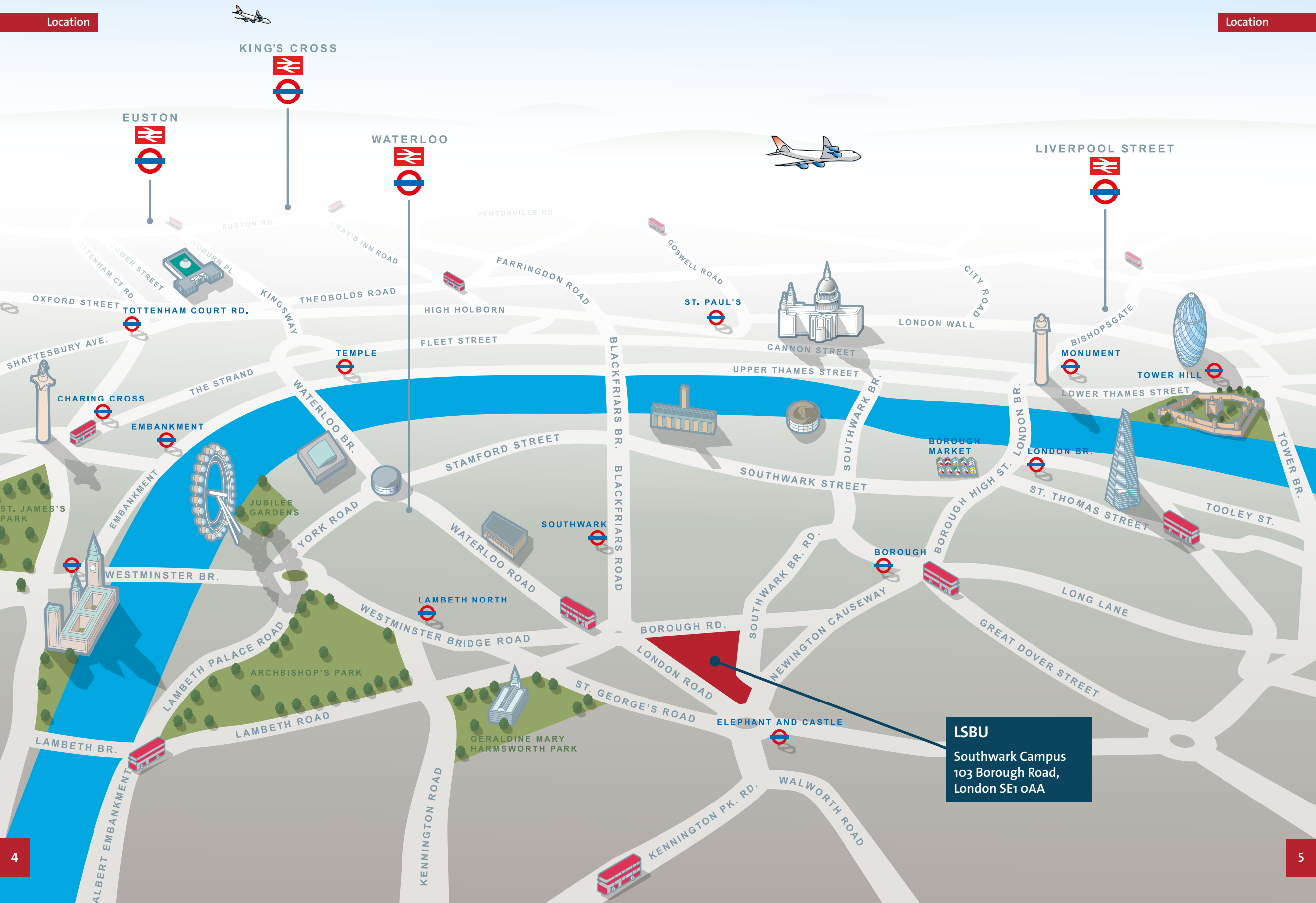
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LSBU
 Southwark Campus
 103 Borough Road,
 London SE1 0AA

Professional, flexible courses linked to industry

The strength of our teaching

When you study at LSBU, we prepare you for the workplace. That means teaching that's in line with the latest industry changes and trends, taught by staff involved in their professions.

London South Bank University has been awarded a silver rating for teaching excellence under the Government's Teaching Excellence Framework (TEF). The University was particularly praised for its focus on personalised learning and emphasis on supporting graduates into employment.

The TEF panel highlighted that the University delivers excellent student outcomes, excellent teaching and personalised learning and courses that are designed to give students skills and knowledge valued by employers.

Industry links

Many employers, including top Fortune 500 companies, send their people to study with us, so you'll have the opportunity to build strong professional networks. Many of our courses include work placements and we also regularly invite outside experts to give guest lectures.

Accreditations and ratings

Our courses are accredited or developed in partnership with professional bodies. We have the highest possible rating for the quality of our education, from the independent Quality Assurance Agency for Higher Education (QAA). We're constantly looking for ways to innovate and improve our teaching, with courses taught in a supportive environment focused on your success.

Flexible study

As nearly 60 per cent of our postgraduate courses can be studied part-time it's easy to balance study around your work and home commitments. We also offer several courses with an evening study mode. Please check individual course pages for details of study modes.



World-leading research that benefits everyone

Connecting our research to the real world is important to us. When companies approach us to carry out research we want to make sure that we deliver high-quality, impactful results. As a postgraduate student we want you to be at the centre of a project that innovates, influences policy, and maybe even changes our day-to-day lives.

Part of a network

Our external links with companies and public bodies will provide excellent access to opportunities. Collaborating with a variety of stakeholders to solve an acute issue will give you with the knowledge and skill set to find employment, or even continue a research career, upon graduation. It will make you familiar with the world of work before you enter it.

We look ahead

In the 2014 Research Excellence Framework (REF), over 70 per cent of the research we submitted was considered world leading and internationally excellent - but in the coming years we want to be even better.

To reach our goals we are going to:

- strengthen our central research services team
- boost support and career development opportunities available to research staff
- increase the number of PhD and early career researchers we work with

You will benefit from the increased investment that we are making in our facilities and staff, and together we can become a top UK university for research and impact.



London's university of opportunity

Enterprise at LSBU is about more than just entrepreneurship and start-ups: it is a way of being and a way of doing, which is why we're Times Higher Education Entrepreneurial University of the Year.

Whether you're looking to start a business, work as a freelancer or build your career we've developed a wide variety of activities to develop your enterprise skills. Those activities include workshops, course modules, guest lectures and support programmes with funding and office space.

Our activities are delivered and supported by a vibrant entrepreneurial community that includes University staff, businesses, students, graduates and business tenants, all at different stages of their journey and with a variety of experiences to bring to the table.

"Here at LSBU we are setting students up for the rest of their lives. Quite simply, enterprise gives them the confidence to go on and achieve whatever they are capable of, as well as making them more employable."

Anna Howard,
Associate Professor of Enterprise Education

We accelerate

You can access support from our Student Enterprise Team to develop your skills and to get advice about starting up a business and keeping it going. The service is available during your studies and after you graduate. We also organise enterprise internships – exciting ways to get involved in small start-ups.

Our start-up programmes help students and recent graduates develop their business ideas by linking them up with successful entrepreneurs. If you have an idea you want to test, you can take part in our Spark programme. You could receive £500 of funding, office space, mentoring and guidance to develop your idea. We also offer a 12-month Graduate Entrepreneur Scheme with funding, office space, training and specialist advice available to help you take the first steps as a trading business. Participants benefit from the expertise and experience of our 'Entrepreneurs in Residence', providing a platform for them to take their first steps to starting a business.

We educate

Each of our academic Schools has an Enterprise Champion, an academic member of staff who works across the School to champion the enterprise agenda. They provide advice and support to students encourage them to be more enterprising.

We invest

We've invested £10 million into our Clarence Centre, where you'll find our student entrepreneurs, businesses, social enterprises and services for the local community including a Business Solutions Centre and a Legal Advice Clinic, both staffed by students.

We offer high-quality, fully serviced offices to fledgling businesses and social enterprises, alongside event facilities and retail space.





Welcome to the campus

We're based on a compact, friendly campus, minutes away from London's South Bank, with excellent transport links. We also teach some nursing courses at our campus in Havering, Essex. Some of our stand-out facilities on campus include:

Perry Library

- Over 250,000 print books and 29,000 electronic journals and databases
- E-books, TV and radio programmes
- 800 study spaces
- 24/7 opening hours over exam periods
- Open-access PCs, wifi, printing and scanning, and laptop and iPad loans

K2

- 12 industry-standard nursing skills labs
- Four modern lecture theatres
- Uses latest green technologies
- Home to the Centre for Efficient and Renewable Energy in Buildings

The Clarence Centre

- Opened in 2013 with investment of £10 million
- Offers office space
- Acts as a business and networking hub for small and medium-sized enterprises
- Home to the Business Solutions Centre and Legal Advice Clinic where students work with local business and residents
- Hosts guest lectures, workshops and drop-in sessions for those looking to start a business

Academy of Sport

- £1 million recently invested
- Newly refurbished fitness suite with 'smart' technology
- Dedicated free weights room

Student Centre

- Opened in 2012 as a central hub for support and employment information
- Cafe, bar and spaces for relaxed study and socialising

Elephant Studios Media Centre

- £4 million invested in studio complex with high-spec production facilities for multimedia creative practice
- Industry-ready media facility to boost students' employment potential
- Includes studio and production spaces, sound recording studio, 11 edit suites, fully equipped radio studio, and dedicated print room

This is not a comprehensive list of the facilities on offer at LSBU. For more information on facilities available for your area of interest, please check the individual school's introductory section or visit www.lsbu.ac.uk/student-life/facilities.

Fees and funding

Our postgraduate fees are competitive, with several funding options available.

Fees for postgraduate courses vary depending on the type of course and subject. For the latest postgraduate fee information check the course information on our website or visit www.lsbu.ac.uk/pg-fees.

If you're a self-funding student studying for a whole year (two semesters), you can pay in full and take advantage of a 5 per cent early settlement discount. Or you can pay by an initial down payment of 50% followed by two equal instalments. If you're a recent LSBU graduate, you may qualify for a tuition fee discount. See www.lsbu.ac.uk/progress for more information.

Sources of funding

Postgraduate study loans

If you are starting your first full Masters course, studying either full- or part-time, you may be entitled to apply for a £10,280 postgraduate study loan. For more information, visit www.lsbu.ac.uk/pg-fees and www.gov.uk/postgraduate-loan.

PGCE teacher training

At the time of publication, Home and EU PGCE students can take out a tuition fee loan from the Student Loans Company in the same way they can a standard undergraduate loan. Bursaries are also available for some PGCEs depending on your qualifications. Find out more at www.education.gov.uk/get-into-teaching.

Professional and career development loans

Professional and career development loans are bank loans to pay for courses or training to help with your career, available to students living in the UK. Loans are offered at a reduced rate and the government pays interest while you're studying. You can borrow between £300 and £10,000. For more details, call the National Careers Service on **0800 100 900** or visit www.gov.uk/career-development-loans.

Graduate loans

Most high street banks offer graduate loans, although you often need to hold a current account. These loans generally have a lower rate of interest than a personal loan, but you need to undergo a credit check. Compare and apply for graduate loans at www.moneyfacts.co.uk.

Employer sponsorship

Many employers are willing to sponsor their employees on a full-time or part-time basis as part of their career development. So it's always worth asking if yours can help with funding postgraduate study. If your employer needs more information, ask them to visit www.lsbu.ac.uk/sponsoredstudy.



Research councils

All research councils consider funding individual postgraduate studies, but you will have to compete against other applicants. To find out more visit:

- Arts and Humanities Research Council www.ahrc.ac.uk
- Biotechnology and Biological Sciences Research Council www.bbsrc.ac.uk
- Economic and Social Research Council www.esrc.ac.uk
- Engineering and Physical Sciences Research Council www.epsrc.ac.uk
- Medical Research Council www.mrc.ac.uk
- Natural Environment Research Council www.nerc.ac.uk
- Science and Technology Facilities Council www.stfc.ac.uk

Most research councils offer studentships through UK university departments to students who have achieved a 2:1 degree or above. However, please note that getting a place on a postgraduate programme does not entitle you to an award.

Education trusts and charities

Some trusts and charities contribute to the costs of postgraduate study. You should generally apply for funding a year before your course starts.

The Educational Grants Directory, Awards Almanac, Grants Register and other useful publications give information on various charities. They are available in most public and academic libraries.

The Educational Grants Advisory Service can help you locate educational trusts. For more information, phone them directly on **+44 (0)20 7241 7459** or visit www.family-action.org.uk/grants.

Scholarships and financial support

LSBU scholarships

Vice-Chancellor's Scholarship programme

Postgraduate students can apply for the Vice-Chancellor's Scholarship programme, which offers a range of awards from £1,000 bursaries to full-fee waivers. You can apply for up to three different awards. Your success will depend on your qualifications as well as demonstrable achievements in one of the following: extracurricular activities, entrepreneurship, research or community projects.

Course-specific scholarships

We offer a number of course-specific scholarships at LSBU – please check the pages of the course you're interested in. For more information, visit www.lsbu.ac.uk/pg-scholarships.

International scholarships

We have several scholarships available to international students. For more information, visit www.lsbu.ac.uk/international/fees-and-funding/scholarships. For the most up-to-date information on all our scholarships, please visit www.lsbu.ac.uk.

Graduate Loyalty Scheme

We want all our graduates to have the best possible chance of maximising their career success. Our Graduate Loyalty Scheme reduces the burden of further tuition fees and encourages our undergraduates into further study. Eligible students and alumni receive a discount on their postgraduate tuition fees when they enrol on one of our postgraduate courses. www.lsbu.ac.uk/progress

Financial support

Disabled Students' Allowance

Disabled Students' Allowances (DSAs) can help you pay the extra costs you may have because of your disability. The support you receive depends on your individual needs and not on income, and DSAs don't have to be repaid. As a higher education student living in England, you can apply for DSAs if you have a disability, for example:

- long-term health condition
- mental health condition
- specific learning difficulty such as dyslexia

You can apply for DSAs for taught and research places. Find out more at www.gov.uk/disabled-students-allowances-dsas or call our university Disability and Dyslexia Support team on + 44 (0)20 7815 6454.

Students with children

If you have children, you may be eligible for extra help from two main sources – your local authority and HM Revenue and Customs (HMRC).

Childcare Grant

The Childcare Grant is available to full-time students in low-income households. To qualify, you must have a dependent child or children in registered or approved childcare. On qualifying, you can receive up to 85 per cent of your actual childcare costs. Find out more at www.gov.uk/childcare-grant.



Parents' Learning Allowance

The Parents' Learning Allowance (PLA) is available to full-time students receiving the Childcare Grant. It's also available to other full-time students from low-income backgrounds with children.

The allowance helps you pay course-related costs such as books, materials and travel. You don't need to repay this help. Find out more at www.gov.uk/parents-learning-allowance.

Tax credits

If you have dependent children, you may also be entitled to claim Child Tax Credit from HMRC. The amount you receive will depend on your circumstances and income.

You may also be able to claim Working Tax Credit. However, if you get the childcare element of Working Tax Credit you won't be able to claim the Childcare Grant as well. Find out more at www.gov.uk/browse/benefits/tax-credits.

Students with adult dependants

If you are a full-time student with an adult who depends on you financially, you could be entitled to the Adult Dependants' Grant, which you don't have to repay.

An adult dependant can include a partner (of either sex) or another adult, usually a member of your family who depends on you financially.

However, you can't count your grown-up children as adult dependants. How much you will get will depend on your income and the income of your adult dependants. Find out more at www.gov.uk/adult-dependants-grant.

Students from the Armed Forces

LSBU is an approved learning provider for the Enhanced Learning Credits Scheme, the Ministry of Defence's initiative to support lifelong learning. Financial support is available through this scheme to members of the armed forces. www.enhancedlearningcredits.com

Financial Support Fund

You can apply to our Financial Support Fund if you're a fully enrolled student who started your course with appropriate financial support arrangements in place. This is a discretionary fund and is in place to assist students who have found themselves facing short-term financial difficulties. This fund cannot be used as a means to cover tuition fee costs.

School of Applied Sciences



In the School, we mix scientific techniques with the social, ethical and professional dimensions of science. You will find outstanding laboratory facilities, which support our teaching along with our applied research.

Our academic researchers are at the front line of knowledge, posing questions and making discoveries that drive innovation and growth. In fact, businesses and organisations ask us to help solve their problems by applying our resources, expertise and technical knowledge.

Our academics have a strong profile of research in exciting areas of relevance to real-world issues including sport and exercise, ageing, addiction, mental health and well-being, forensic and investigative science, food science and human nutrition. In the 2014 Research Excellence Framework, our work was rated by our peers as internationally significant, internationally excellent or world-leading. We have particular strength in the areas of sport and exercise science, and addiction and health psychology, all of which have been identified as world-leading. With such a strong research base, it is of no surprise that the content of our taught courses benefits from our expertise in the areas of sport science, addiction, investigative forensics and applied psychology.

Prof. Patrick Callaghan

Dean, School of Applied Sciences

Subject areas

- Practical and employability-focused approach to psychology, biosciences, forensics, food, nutrition and sports.



We house the oldest Bakery School in the world – established in 1894.



60% of our research in psychology was awarded 3* out of 4* 'very considerable impacts in terms of their reach and significance'.
Research Excellence Framework 2014.



73% of our research into Sport and Exercise Science was awarded the two highest ratings: 4* world-leading or 3* internationally excellent, for overall quality.
Research Excellence Framework 2014.

Facilities

We have equipped our laboratories to prepare you for the workplace and reflect the environments you'll find there. Specialist facilities include biomechanics, physiology and gait analysis labs in our Human Performance area, where we assist Olympic-level as well as developing athletes. For psychology research we operate a simulated bar laboratory which enables researchers to examine the effects of environmental cues on drinking behaviour, as well as biopsychological recording equipment and an observation room with a two-way mirror.



Careers

Graduates from the School go into a wide range of roles. They become scientists in small companies, public institutions or multinational corporations and in the fields of bioscience, healthcare, public health, commercial analysis and food production. They go into sports nutrition, health promotion and education, research and teaching.



Psychology graduates go on to careers in clinical, forensic and counselling psychology, teaching, the probation and court services, and human resources and business.

Accreditations and industry links

Many of our psychology courses are accredited, where appropriate, by the British Psychological Society or the Federation of Drug & Alcohol Practitioners. We also enjoy professional links with the Institute of Food Technologists and we are home to the London Food Centre which offers bespoke research opportunities for students aligned to industry needs.



Research interests

- Addictive and health behaviours
- Applied and developmental cognition
- Investigative and forensic psychology
- Lived experiences in mental health and distress
- Sport and exercise sciences research centre



Alumni profile

Genevieve Waterhouse, Research degree

At LSBU, we're always keen to see our students add to their research and their educational experience by undertaking related work placements that can help them put their studies into context, or help them gain practical insight into the research questions they are asking.

PhD student Genevieve Waterhouse recently completed a three-month stint with Parliamentary Office of Science and Technology, supported by the British Psychological Society.

Together, Genevieve and her research partner Dr Sarah Bunn set out to explore how domestic abuse is currently being policed, with a view to identifying what works best in practice. For Genevieve herself, it's been a valuable learning experience. "Part of what makes this fellowship scheme so challenging and exciting is that you're operating outside your usual area of focus."

"My PhD is about supporting child witnesses, so this was essentially a new area for me. It's expanded my horizons, and given me more confidence in my own research skills. It's also been brilliant to find out more about how we as scientists interact with Parliament, and the role of research in influencing policy making in the real world."

Addiction Psychology and Counselling

MSc

Entry requirements

2:2 UK Honours degree or international equivalent; or demonstrable ability to work at a Masters level; plus relevant experience that indicates motivation to specialise in addictions.

Course overview

- Part-time: 36 months
- September start

Career opportunities

Graduates may work as addiction counsellors in health and social services, and a variety of community settings. You may apply to Alcohol Research UK for financial support to cover fees. Some employers give financial support to counsellors, nurses, and social and community workers working with people experiencing problems associated with addiction.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This is a well-established route to a professional career in counselling in addictions. Completing the course, which is accredited by the Federation of Drug & Alcohol Professionals, will enable students to work towards becoming fully accredited addiction counsellors.

Applicants will normally have a professional, employment or voluntary work interest in addiction, and won't necessarily be a graduate.

On the course, you'll explore the psychological basis of addiction counselling strategies, while gaining the ability to assess psychological models of these approaches.

In year one, you'll carry out work experience in a setting related to addiction. In year two, your counselling placement will equal 100 hours supervised practice. In your final year, you'll undertake a supervised, professionally oriented empirical research dissertation. Throughout, you'll study the psychology of addiction in depth. You'll embrace the main theories of addictive behaviours' development, alongside principal approaches to counselling in relation to the treatment of addictive disorders.

We've developed close links with leading treatment providers, for example, drug and alcohol teams in the public and charitable sectors, and residential and day care treatment providers in the private sector. This means our students are normally able to secure placements during the course and employment afterwards.

Modules

Theoretical foundations of addiction and counselling psychology / Therapeutic counselling theory and practice / Professional practice in addiction counselling / Advanced addiction psychology / Advanced theory and practice in therapeutic counselling / Research methods in professional practice / Research project in addiction psychology/therapy

Accredited by the Federation of Drug & Alcohol Professionals

Food Safety and Control

MSc

In today's food industry, all aspects of producing, storing and distributing food must be effectively controlled to ensure safety, wholesomeness and consistent manufacture at the lowest possible cost.

On the course, you'll address the key issues of food control from the points of view of food producers and food law enforcement, recognising the needs of distributors, retailers and consumers too.

You'll gain the skills and knowledge to introduce and implement systems of control, including those based on the accepted principles of good manufacturing practice and other international quality management standards.

There's a major focus on practical knowledge application, supported by hands-on laboratory exercises, and we enjoy close links with Leatherhead Food Research, Campden BRI and the Institute of Food Science and Technology (IFST).

There are EU study opportunities available at the Université de Lorraine in France and Universitat Politècnica de València, Spain.

Graduating with an internationally recognised qualification, you'll be ready to take on demanding roles in wide-ranging food control activities in the private and public sectors.

Scholarship opportunity

LSBU offers the Frank Brake Scholarship with a fee waiver worth £4,000 to up to three students.

Modules

Food regulation and sustainability / Food composition and safety / Food microbiology and hygiene / Food quality management / Food product development management / Food control operations / Research methods / Project

Accredited by the IFST

Entry requirements

2:2 UK Honours degree or international equivalent in a relevant subject; or HND/HNC in Food Technology or a related subject; plus two years' relevant work experience.

Course overview

- Full-time: 1 year plus dissertation
- Part-time: 2 years plus dissertation
- January and September start

Career opportunities

Career opportunities include roles in: product development; quality control; food safety and quality management; catering and retailing; technical auditing; and food law enforcement.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Mental Health and Clinical Psychology

MSc

Entry requirements

2:1 UK Honours degree or international equivalent in Psychology or a related field.

Course overview

- Full-time: 13 months
- Part-time: 26 months
- September start

Career opportunities

You may go on to work in a number of areas including clinical psychology, psychotherapy, care coordination, social work, mental health nursing and occupational therapy. The course could help with senior roles and responsibilities, management and supervision, or senior roles within charities or non-governmental organisations (NGOs).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

The MSc Mental Health and Clinical Psychology offers the opportunity to graduate with a Masters degree oriented towards particular interests in the field of mental health and clinical psychology, with a distinctive emphasis on the experiences of people who live with distress.

Experts by experience (sometimes referred to as service users) will be heavily involved in the delivery of the course, and the design of the overall course structure. Jacqui Dillon (Chair of the Hearing Voices Network) will be a consultant throughout the design and implementation of this unique programme.

You'll develop expertise in the psychology of mental health and its related area of clinical psychology. This will include conceptual and political issues relating to social inequalities and psychosocial and community approaches to understanding the origins of mental distress.

All students complete a clinically relevant placement. For example, in 2016, 10 new placements were sourced including opportunities to work at the South London and Maudsley (SLaM) NHS Foundation Trust, as an honorary assistant psychologist.

Though staff can assist you with finding a placement, it is your responsibility to ensure that you are successfully enlisted on a placement by the end of the first semester.

Modules

Introduction to clinical and community psychology / Research methods in psychology / Psychosocial interventions and treatments / Experts by experience / Introduction to clinical skills / Placement module / Dissertation

Psychology

MSc

The MSc in Psychology is a conversion course for individuals already possessing an undergraduate degree in a field other than Psychology but who wish to develop a professional career in Psychology.

By providing the requisite knowledge and skills for postgraduate education and training, this conversion course is the key gateway to a career in clinical, counselling, forensic, health, educational, occupational or other areas of Psychology (further training will be required to pursue these careers).

Psychology is an exceptionally versatile area because it offers understanding of many aspects of human behaviour, applicable to many sectors of society, such as education, health, business and social welfare. The course is among the first in the UK to teach the core curriculum in an integrated fashion, which brings together different approaches to psychology within each module and thereby provides a deeper and richer understanding of human behaviour. The Division of Psychology supports students to engage in work placements to boost their skills and knowledge base for future employment or training.

Having the knowledge this course provides about the processes that support and influence learning, memory, social interactions, feelings, thinking and communication, combined with the development of skills in critical thinking and research, will put you in an excellent position for further postgraduate training or future employment.

Modules

Emotion and human behaviour / Perception, attention and memory / Social behaviour / Thinking, intelligence, and communication / Psychological research methods 1 and 2 / Masters empirical research project

Accredited by the British Psychological Society

Entry requirements

2:2 UK Honours degree or international equivalent.

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

Completing this course may lead you to a career as a chartered psychologist in clinical, forensic, educational or occupational psychology. It will also enable you to pursue a wide range of careers in areas such as counselling, teaching, the probation and court services, market research, human resources and business.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Research degrees in Applied Sciences

MRes / PhD

Entry requirements

2:2 UK Honours degree or a Masters degree or international equivalent in a relevant subject.

Course overview

- Full-time (PhD): 3 years
- Part-time (PhD): 5 years
- Full-time (MRes): 1 year
- Part-time (MRes): 2 years
- January and September start

Career opportunities

Undertaking a research degree will enhance your scientific research skills and will support a career in research or academia. It will also provide specialist knowledge in your chosen subject area.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Carrying out an MRes or PhD at the School of Applied Sciences will allow you access to our strong culture of research and enterprise. We're one of the most successful post-1992 universities, as judged by our performance in the 2014 *Research Excellence Framework (REF)*.

We generate income from sources including research councils, the EU, industry, government, charities and Knowledge Transfer Partnerships.

Research can be undertaken in any of our three divisions (Food Sciences, Human Sciences, Psychology) and is largely interdisciplinary and collaborative, with strong national and international links. Students may also join any of the research groups and centres in the School, where participation from doctoral students is strongly encouraged. We have a strong record of research in addiction psychology, ageing and exercise science, lived experiences of mental health, food safety, control and sustainability, sport psychology, musculoskeletal science, nutrition and physiology, biomechanics and back pain, and food preservation.

A research degree equips you with many transferable skills. The self-discipline, the demand for analytical thinking, and the ability to critique the work of others, all constitute a unique training for almost any kind of career. Doctoral students are often sponsored to attend national and international conferences, where you will be able to meet leading scientists in your field and present your research findings.

Modules

A number of highly recommended support and training sessions have been developed to enhance key study and management skills, at both centre and School level. Specific training sessions are now available for doctoral students in the School of Applied Sciences, designed to enhance methodological, analytical and skills-based knowledge. Though these degrees are based mainly on independent research, any courses needed/relevant to enhance the research can be sought, as and when required.



School of Arts and Creative Industries



The School of Arts and Creative Industries offers courses at the forefront of creative thinking and multimedia practices. Our courses bridge live and recorded arts, and traditional and cutting-edge technologies. This means we're able to develop interdisciplinary interests, combining technology and creative practice.

We have professional links with the BBC, British Film Institute and the Guild of British Film and Television Editors, Lyric Hammersmith Theatre and the Old Vic Theatre to provide pioneering courses at the forefront of the creative industries.

We've worked with some of the capital's major art institutions including Tate Britain, the Royal National Theatre and the Photographers' Gallery, often through collaborative grants and research funding. And we've also conducted investigative research into artists' books, performing arts, experimental film and photographic self-portraits.

Prof. Janet Jones

Dean, School of Arts and Creative Industries

Subject areas

- Courses at the forefront of creative thinking and multimedia practices in film, journalism and performance



One of the most advanced university media technology facilities in the UK and an industry-standard theatre and rehearsal suite.



80% of our research in media and culture was awarded 3* out of 4* – 'very considerable impacts in terms of their reach and significance'.

Research Excellence Framework 2014.



We have strategic relationships with a number of international cultural institutions on the South Bank.

Facilities

The Edric Theatre is our on-campus contemporary performance space and theatre. There are six rehearsal studios, a 30-seat theatre and a larger 90-seat auditorium.

At Keyworth Arts and Media Centre, our contemporary teaching and digital media production facilities feature eight laboratories, including 123 Apple Intel computers that run leading software. Specialist areas include editing suites, an audio mix studio, audio booths and a photographic studio. There's also a game studio with custom-built high-spec PCs and game consoles.

Our Borough Road Gallery supports student and staff research projects, as well as exhibitions from around the world.

Careers

Many of our graduates go on to secure jobs in the creative and cultural industries, as well as creating flourishing companies of their own. They work in film, media, media production, new media, photography, television and theatre.

Industry links

Our location in central London and our teaching staff, who are all experienced industry practitioners, means that we have many exciting relationships with the capital's creative and cultural employers. It is often through these links that students find assessed work placements as part of their course and other internship opportunities. Needless to say, this industry involvement has a major impact on the relevance of the course content.

Our industry partners include the BBC, British Film Institute and Lyric Hammersmith Theatre.

Research interests

- Online interfaces for digital photography
- Journalism and games
- Diversity in the newsroom
- International performing arts collaboration



Elephant Studios

Our new multi-million pound media centre – Elephant Studios at LSBU – represents an investment by the University to create an industry-ready media facility that will ensure that graduates have the best possible experience and employment outcomes in a fast-changing digital media landscape.

It includes studio and production spaces with lighting rigs and green screen, ARRI cameras, a Dolby Atmos sound recording studio, 11 editing suites for post-production work in film, sound and journalism including high-end grading suites, a fully equipped radio studio, a screening room, a fully equipped newsroom and a dedicated print room.

An integral part of the studios, the dedicated newsroom is the home of 'Journalism.London' and the London base of the Global Campus Network. It is fitted with 42" displays, an audio mixer, 8 line inputs and 80 channel mix, News Synergy Workstation and 15" MacBooks – all for student use.

Aiana Lacob relished the opportunity to work in a real news environment before graduating. "Being located in the middle of London also helped, as it made filming packages more convenient as well as making it easier to bring experts into the newsroom for interviews. [Elephant Studios] gave me a good idea of what to expect, and helped me develop my journalistic skills in a safe environment."

The Editing and Grading suites are acoustically treated and ideal for use in editing video and audio, and recording quick sound files. They also have neutral wall colours and lighting to provide optimal conditions for the colourist. The premium grading suite includes a Dolby calibrated screen to ensure ideal conditions.

From working in our studios, our students have gone on to produce award-winning music videos, attend international film festivals and pursue journalistic careers in a wide range of areas.

Arts and Creative Industries

MRes

Entry requirements

2:2 UK Honours degree or international equivalent in a relevant subject.

Course overview

- Full-time: 1 year
- Part-time: 2 years
- Various start dates

Career opportunities

A research degree will equip you with many transferable skills. The self-discipline, the demand for clear, analytical thinking, and the ability to turn criticism of others' work into something constructive of your own, all constitute a unique training for almost any kind of career. The excitement and satisfaction of finding new facts, a new idea, or a new way of looking at something, can be highly rewarding.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

The School of Arts and Creative Industries has a major commitment to scholarship and research. We recognise its significance in underpinning course provision, particularly at postgraduate level, and in developing enterprise and knowledge transfer with the media, arts and creative sectors.

We offer MRes supervision in a range of subject areas, methodologies and theoretical approaches, including practice-based research.

We welcome proposals in all areas of research relevant to the School. An MRes or Masters in Research is distinct from a taught Masters in that you'll be working and assessed solely on an extended dissertation or creative project relevant to your field of interest, rather than module-based coursework. During your MRes you'll be supported by your supervisor to develop key research and analytical skills, enabling you to refine and answer your research question.

All research students are enrolled in the LSBU's postgraduate Key Skills programme. In addition, you can undertake research methods training from relevant MA and MSc courses, as well as taking part in specialist events and activities, which ensure an inclusive and thriving research culture.

Modules

There are no modules on this course as it is a research degree, however, you can choose to take the following module: Researching the media industries.

Creative Performance Practice

MA

This innovative MA programme combines a range of diverse approaches to making performance, drawing on devising, physical theatre, directing, socially engaged practice, solo work and live art.

The MA will be delivered in partnership with the Lyric Hammersmith and other major London cultural institutions. The Lyric, one of the UK's biggest producing theatres, will offer intensive low-residency programmes of work at their impressive facilities.

The course is offered through two main pathways: the intensive graduate company working over the course of one year; or a low-residency model. The low-residency model is unique in the country and particularly attractive if you wish to further your studies and enhance your networking and career opportunities, but cannot commit to a traditional full-time offering. The graduate company brings together an ensemble of experienced performer/practitioners to work intensively over the year on a series of live performance briefs. Both pathways will enable you to develop a strong network of professional contacts and a robust portfolio of work at a professional level.

The course entails intensive practical modules, masterclasses and workshops led by industry professionals. The intensive residency weeks will be delivered by our industry partners. The course also includes theoretical and critical blended learning modules running throughout the year, which can be completed at a time to suit your particular needs.

Modules

Low residency 1: directing / Low residency 2: working with communities / Low residency 3: theatre making / Survival toolkit for the creative industries 1 / Survival toolkit for the creative industries 2 / Creative practical project (60 credits): Pathway 1: graduate company / Pathway 2: solo practice

Entry requirements

2:2 BA (Hons) in relevant subject, equivalent international qualification, or professional practice equivalence.

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

In completing this course, you will have developed skills not only in the areas of directing, socially engaged arts and so on, but also in your professional practice, including current areas such as creative methodologies, copyright, use of multi-platform content, and resilience in the creative industries market.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Editing and Post Production (EPP)

MA

Entry requirements

2:2 UK Honours degree or international equivalent in relevant subject or relevant work experience. Some practical experience of EPP and editing software is recommended but not essential for entry on the course.

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

We aim to produce job-ready graduates who have the know-how and insight required to embark on careers in the challenging context of the creative industries, delivering professional practice skills around freelance work, enterprise, and new economic models for the creative industries.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

The MA in Editing and Post Production (EPP) is designed for students who want to acquire new skills and enhance their experience while developing their professional prospects in the creative industries. It offers the opportunity to study part-time or full-time in our excellent purpose-built media facilities in The Elephant Studios at LSBU.

The teaching is delivered by academic staff and industry professionals and it emphasises professional collaborative workflows and the roles of all personnel in the Editing Department in the context of digital film production. Subjects covered include: working with digital cinema camera recording formats (for example, Arri's Log C format), colour grading, audio post production, VFX and delivery platforms.

A key aim of the course is to produce graduates who are able to not only replicate existing forms and practices, but who can innovate and lead as well. Assessment and teaching encourages students to engage flexibly with new kinds of challenges and working environments: to, in effect, adapt, experiment and think in new ways. The course is focused around creative projects and it offers deep exposure to the skills, knowledge and creativity required to get a foothold in the competitive world of EPP and the wider creative industries.

Modules

The art of editing (40 credits) / Visual effects and compositing (20 credits) / Role of the editor (40 credits) / Colour grading and finishing (20 credits) / Editing and post production: major project (60 credits)

Journalism with Development Studies

MA

MA Journalism with Development Studies is an interdisciplinary course offered jointly by LSBU's School of Arts and Creative Industries and School of Law and Social Sciences. It brings together our established expertise in Development Studies with our industry-informed provision in journalism education.

Development issues such as migration, poverty, the environment, aid and governance are increasingly relevant in journalism, and this course develops a theoretical understanding of these issues alongside practical journalism skills.

The course offers hands-on practical professional training in the production techniques relevant for a range of multimedia and multi-platform broadcast journalistic tasks. This includes creating and presenting content for the Global Campus Network (www.globalcampus.network) while conforming to national and international ethical and legal frameworks. The course also provides a solid grounding in key theories, concepts and debates around development and contemporary development journalism.

You'll have access to our new media facilities in Elephant Studios at LSBU and will be offered a work placement option in semester 2.

Modules

Contemporary issues in development / Development journalism / Practice for international journalism / Interactive web journalism / Research methods for journalism / Dissertation

Plus an optional module from: Work placement / Forced migration and human rights / Economies in transition: strategies for development / Forced migration and development

Entry requirements

2:2 UK Honours degree; or a Higher National Diploma in a relevant subject; or a minimum three years' post-qualification experience in a relevant field.

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

On completing the course, you'll be ready to develop a career in the rapidly changing world of contemporary multimedia journalism.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Research degrees in Arts and Creative Industries

PhD

Entry requirements

2:2 UK Honours degree or a Masters degree or international equivalent in a relevant subject.

Course overview

- Full-time: 3 years
- Part-time: 5 years
- Distance learning: 6 years
- Various start dates

Career opportunities

Completing the course will enhance your career development in the cultural industries, as well as any changes in direction you'd like to make within the creative arts.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

The School of Arts and Creative Industries has a major commitment to scholarship and research. We recognise its significance in underpinning course provision, particularly at postgraduate level, and in developing enterprise and knowledge transfer with the media, arts and creative sectors.

We offer PhD supervision in a range of subject areas, methodologies and theoretical approaches, including practice-based research. We welcome proposals in all areas of research relevant to the School, but are particularly interested in applications which relate to one or more of the following:

- digital storytelling (including digital journalism)
- drama and performance
- film making
- network cultures (including the network image)
- sonic culture.

All research students are enrolled in LSBU's postgraduate Key Skills programme. In addition, they can undertake research methods training from relevant MA and MSc courses, as well as taking part in specialist events and activities, which ensure an inclusive and thriving research culture. Research students benefit from engaging with highly qualified academic staff and become a vital part of our dynamic research culture.

The School is home to the Centre for the Study of the Networked Image, which uses a transdisciplinary approach to analysing the use of the image in network culture. Our applied research tackles real-world issues and encompasses a wide variety of methodologies and approaches, including practice-based research, empirical work on audiences and texts, and theory-driven analysis.

Modules

No compulsory modules. This degree is based on research and any courses needed/relevant to enhance the research will be sought as needed.



School of The Built Environment and Architecture



Over the years, we have developed into one of the best schools in the UK built environment sector, in which a significant number of the UK and global workforce and decision-makers are LSBU graduates.

We currently offer some of London's best courses in areas such as architecture, acoustics, building services engineering, civil engineering, transport, energy, construction management, property and real estate, project management in construction, quantity surveying and building surveying. All our courses are closely linked with the industry and accredited by the relevant professional institutions to the highest possible level. All our postgraduate courses run part-time as well as full-time on a one-day-a-week schedule, making them ideal for those working full-time.

Our academic staff place considerable importance on students' experience and contributions to the built environment communities, organisations, policy-makers and professions within the UK and internationally.

Prof. Charles Egbu

Dean, School of The Built Environment and Architecture

Subject areas

- Practical and professional courses in architecture, civil and building services engineering, construction, and property and surveying.



All our courses are closely linked with the industry and accredited by professional institutions.



1st institution to offer RICS accredited courses in the UK.



No.1 London modern university: For building courses. *Guardian League Table 2017.*

Facilities

We offer a range of specialist facilities as part of a high-quality workshop/laboratory complex. The Centre for Efficient and Renewable Energy in Buildings (CEREB) hosts a number of renewable and intelligent energy solutions. We are home to the only anechoic chamber in London for environmental and building acoustic studies, and our architecture studio enjoys views of many of London's landmark buildings. The renovated Digital Architecture Robotics Lab (DARLAB) allows research in the field of robotics fabrication. Also, the Building Information Modelling (BIM) Centre uses the latest software, 3D printers and scanners to explore integrated delivery, simulation and BIM.

Careers

Our architecture graduates go on to enjoy considerable external success, with previous graduates winning Royal Institute of British Architects (RIBA) prizes and commendations, as well as having their work exhibited at the Royal Academy summer show. Former students are also now working for top firms such as Aedas, Foster and Partners, Níall McLaughlin Architects and Zaha Hadid Architects. Our commercial and construction management graduates go into construction or specialist firms, and graduates from building services and civil engineering courses become engineers working in the design, construction and consulting sectors, as well as in maintenance and facilities management.

Accreditations and industry links

The School as a whole and many of our courses are accredited by the Chartered Institute of Building (CIOB). Courses are professionally accredited, or professionally validated by a number of other professional bodies too, including:

- Royal Institution of Chartered Surveyors (RICS)
- Royal Institute of British Architects (RIBA)
- Architects Registration Board (ARB)
- Chartered Institute of Architectural Technologists
- Association for Project Management (APM)
- Chartered Institution of Building Services Engineers (CIBSE)
- Energy Institute.

Research interests

The research we do in the School includes a huge range and variety of specialisms, from acoustics to robotic control. for more information visit www.lsbu.ac.uk/research/research-interests.



Alumni profile

Ryan Rodrigues, MSc Building Services Engineering

Ryan Rodrigues completed a part-time Master's degree in Building Services Engineering at LSBU while working for engineering consultancy firm Hurley Palmer Flatt.

"I knew I wanted to study a Master's degree as it would give me the technical knowledge I needed to progress further in my career", says Ryan. "I already had my Honours degree under my belt, and was working at Hurley Palmer Flatt. A lot of the directors there were LSBU graduates, so they obviously trusted the quality of the University – it is world-renowned within the construction industry. Throw in the fact that the course is accredited by the Chartered Institution of Building Services Engineers and was available on a part-time basis, and it was ideal for my needs."

Ryan's current role for Hurley Palmer Flatt is as a building engineering consultant. "I design the engineering services for buildings, from commercial offices to residential apartments", he explains. "Both have their own challenges when it comes to working on them. On residential properties, you can be more creative, but commercial tends to be on a bigger scale."

Architecture

Master of Architecture

Entry requirements

2:2 or better UK Honours degree in Architecture from a RIBA recognised school of architecture. Part-time applicants should be working in practice. International qualifications must be approved by RIBA.

Suitable applicants to the course will usually be interviewed with their degree portfolio.

Course overview

- Full-time: 2 years
- Part-time: 3 years
- September start
- Part-time students attend one day a week.

Career opportunities

Graduates work in architects' practice, or may choose to use the qualification outside architecture in a wide variety of disciplines including journalism, teaching, research, project management, building development, visualisation and animation, or software design. The average salary for students from the subject area of architecture, building and planning in full-time employment six months after graduation is £33,360 (*Destination of Leavers from Higher Education survey (DLHE) 2014/15*).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

If you've already completed a validated undergraduate degree in architecture, this course is your chance to further define and extend your interests in a demanding and interesting professional discipline. You'll consider and refine your own responses to the design and making of architecture on this strongly design-based course, which is underpinned by a firm base in history, theory, and technology.

We encourage debate around contemporary culture, the postmodern city, and the relationships between urban and landscape conditions. We do this via diverse, considered responses to the architectural design project, and critical research expressed through extended, structured writing. We're committed to working in a studio-oriented environment where we find the best medium for each student to exchange and develop their ideas in a critical and reflective environment.

Working in our sixth-floor studios with dramatic views over the City of London, you will be able to choose to work in one of three design studios, each with a specialist approach to architecture based on specific responses to contemporary issues in the city, and developing landscapes around cities.

There's also an emphasis on observing and generating alternative models for the city and we have built on this by including field trips to a range of destinations.

Finally, there is a strong emphasis on both design through making, and energy and resource efficiency in design; you'll have the opportunity to work in our new DARLAB, and the established CEREB resource.

Modules

Design 401 / Design 402: Cities and communities / Digital design / Design 403 / History and theory: critical thinking / Energy and resource efficiency in design / Professional practice and design economics / Design 501 / Design 502: Arts, media and digital design / Design 503 / Architecture and theory: dissertation / Technology 5

Validated by RIBA and prescribed by the ARB

Architecture

MSc

This is a specialised programme designed to develop digital design and practical manufacturing skills. It builds on the ethos of rigorous and directed design studio tuition of LSBU's established RIBA part 1 and 2 degrees. It also emphasises the value of detailed and analytical research and the expression of this through structured extended writing.

You'll extend your understanding of advanced architectural design and progressive contextual urbanism through studio and workshop-based projects. Tutorials in the design studio and analogue and digital workshops, as well as instruction in advanced design software, will help you define and enhance your personal response to architectural challenges.

The course connects 2D and 3D representations (drawing and physical modelling) with an understanding of digital fabrication and manufacturing, and you'll have the opportunity to develop and make architectural components using the on-site facilities of the DARLAB.

Modules

Advanced digital design techniques / Integrative technologies: robotic manufacturing / Design 1: research / History and theory: critical thinking / Architecture and theory: dissertation / Technology: technical thesis / Design 2: synthesis

Entry requirements

First degree in Architecture (2:2 or better) from an international university, which is validated by a recognised national or regional body; or First degree in Architecture (2:1 or better) from a RIBA recognised programme based outside the UK, which is validated as equivalent to RIBA part 1; or exceptionally, an excellent first degree in a design-based subject closely related to architecture. Suitable applicants to the course will usually be interviewed with their degree portfolio.

Course overview

- Full-time: 1 year
- September start

Career opportunities

Digital design and practical manufacturing skills are applicable to, and sought after in a very broad range of employment opportunities in architecture and other design-related activities, including visualisation, gaming, animation, media, production engineering, and industrial design. The average salary for students from the subject area of architecture, building and planning in full-time employment six months after graduation is £33,360 (*DLHE 2014/15*).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Building Services Engineering

MSc

Entry requirements

2:1 UK BEng Honours degree in Mechanical, Electrical or Chemical Engineering, or other relevant engineering disciplines, or related subjects such as Physics, Chemistry or Maths with demonstrable knowledge of building services engineering; or other qualifications depending on age and experience. 2:2 UK BEng Honours degree may be acceptable depending on experience.

Course overview

- Full-time: 12–16 months, January/September start
- Part-time: 28 months, September start
- Distance learning: up to 4 years, September start

Career opportunities

Successful students may enter roles including building services design, construction project management and the operation of complex installations. The average salary for students from the subject area of engineering and technology in full-time employment six months after graduation is £36,093 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Building services engineers turn buildings from empty shells into spaces fit for use. They work with architects and other design team members to get the size, shape and configuration of the building right. They determine strategies for designing energy-efficient buildings, making them sustainable in the long term.

Of all the disciplines in the built environment, the role of the building services engineer has the broadest reach and deepest impact, affecting virtually every aspect of building design. Construction and engineering activity is expected to accelerate in the UK, Europe and worldwide over the next 20 years and demand for building services engineers continues to outstrip supply. Many of the leaders in energy and building services engineering fields are LSBU graduates, providing guidance, placement and employment opportunities.

The course will help you develop an advanced understanding of the technological areas of building services and energy engineering. There's particular emphasis on those areas relevant to the interaction between the built and natural environments, modern industry and the analysis of developing technologies.

Candidates must hold a CEng accredited BEng/BSc (Hons) undergraduate first degree to comply with full CEng registration requirements.

Modules

Thermal environment, acoustics and lighting / Heating and energy in buildings / Energy resource and use analysis / Electrical power / Sustainable refrigeration / Ventilation and air conditioning / Energy engineering project

Accredited by the CIBSE and the Energy Institute, and on behalf of the Engineering Council

Building Surveying

MSc / Top-up to MSc / PgDip

This is for you if you're a non-surveying graduate working, or keen to work, in this area. You'll be involved in maintaining, refurbishing, altering and extending existing buildings, or managing projects and designing for public bodies, commercial organisations and professional practice firms.

On the course, you'll enjoy the chance to undertake a detailed construction project, taking into account current construction technologies, energy-efficiency solutions, and environmental and sustainability issues. Our field trips can take you overseas to locations such as Dubai or Shanghai, or around the corner to building developments happening on campus. There's also an emphasis on developing the business skills needed in building surveying practice.

To complete the MSc, you'll need to take a research methods unit, producing a dissertation on a topic approved by your supervisor.

We recently set up a BIM Centre to provide a research and enterprise facility linking the University with industry. Fostering knowledge and exchange creation in BIM, it connects staff and students with practitioners.

Modules

Institutional and legal context for property / Construction / Valuations and surveying / Building pathology / Property and building law / Building surveying project / Use and performance of buildings / Property and asset management / Dissertation

Plus optional modules* from: Behavioural finance / Building control / Building Information Modelling and collaborative working / Health and safety management in construction / History of architecture and construction / International real estate and construction / Legal resolution of property and construction disputes

Accredited (MSc and PgDip) by RICS

** Subject to availability*

Entry requirements

2:2 UK Honours degree in any subject; or membership of a relevant professional body such as RICS, CIOB, Royal Town Planning Institute (RTPI) or RIBA; or employment experience in areas related to surveying and construction.

Part-time applicants should be working in a field related to building surveying.

Course overview

- Full-time: 1 year
- Part-time: 2 years plus dissertation
- September start

Career opportunities

Graduates work in a range of organisations including small and large private practices, local authorities, housing associations, government organisations, and property and construction companies. The average salary for students from the subject area of architecture, building and planning in full-time employment six months after graduation is £33,360 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Civil Engineering

MSc

Entry requirements

2:2 UK BEng Honours degree; or 2:1 UK BSc Honours degree or international equivalent in Civil Engineering; or equivalent work experience.

Course overview

- Full-time: 12–16 months
- Part-time: 2–3 years
- February and September start

Career opportunities

You could work in a variety of positions within the construction industry, including in a design office, in local authorities and with contractors. The average salary for students from the subject area of engineering and technology in full-time employment six months after graduation is £36,093 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

We've designed the programme primarily for engineers and other construction industry professionals looking to enhance their understanding of advanced civil, structural and geotechnical engineering technology.

On this broad-based course, we cover structures, geotechnics, water engineering and transportation engineering. You'll use the technical modules to develop your understanding and application of advanced theory.

You'll carry out an individual project in a specific area of the programme. The work will be investigative with an experimental or analytical, or a computer-based or fieldwork input.

The programme is accredited by the Joint Board of Moderators as meeting the requirements for further learning for a Chartered Engineer (CEng) for those who've acquired an accredited CEng (partial) BEng (Hons) or an accredited IEng (full) BEng/BSc (Hons) undergraduate degree.

Your employment prospects are excellent, especially in view of the upturn in new infrastructure projects in the UK and overseas.

Modules

Advanced structural design / Soil-structure engineering / Finite elements and stress analysis / Highway engineering and operation / Railway engineering and asset management / Water engineering / Project

Accredited by the Joint Board of Moderators (the Institute of Civil Engineers (ICE), the Institute of Structural Engineers (IStructE), the Institute of Highway Engineers (IHE), and the Chartered Institution of Highways and Transportation (CIHT))

Digital Architecture and Robotic Construction

MSc

The MSc Digital Architecture and Robotic Construction focuses on digital design methods and construction technologies in architecture, engineering and design. It provides a scientific and practical foundation and gives an overview of the latest developments in advanced modelling, computational design and robotic construction.

Digital technologies have altered the architectural profession significantly – from design to production. You'll use computer-aided methods for design and study the construction and fabrication processes in depth.

The course makes extensive use of DARLAB (Digital Architecture Robotics Lab), a research platform in architectural education which contains a robotic arm capable of crafting impossible structures and architectural art; it can briskly put together a shelving unit as intricate as a honeycomb or casually carve a fine-art sculpture in breathtaking detail.

You'll be able to exploit LSBU's extensive industry connections during the course and your dissertation will be closely linked to practice. You'll be encouraged to work together with partners: an engineering company or another academic School within LSBU.

Modules

Integrative technologies and robotic manufacturing / Advanced digital design techniques / Design project material behaviour / Design project adaptive systems and structures / Technology for building systems / Design research architectural project / Dissertation

Entry requirements

2:2 UK Honours degree in Architecture or international equivalent; or vocational qualifications; or portfolio of relevant academic and practice work; or relevant experience. Part-time applicants should be working in practice.

Course overview

- Full-time: 12–18 months
- Part-time: 2 years
- February and September start

Career opportunities

You could go on to work in the areas of architecture, building construction, engineering, interior or product design. You could also work as a specialist or consultant in the field of computational design and robotic construction. The average salary for students from the subject area of architecture, building and planning in full-time employment six months after graduation is £33,360 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Environmental and Architectural Acoustics

MSc

Entry requirements

2:2 UK Honours degree in a relevant subject; or life/work skills suitable to study at this level.

Course overview

- Full-time: 12–16 months
- Part-time: 2 years
- February and September start

Career opportunities

Acousticians work in a variety of industries and environments. Environmental noise consultants work in small specialist firms or large multinational consultancies, including engineering firms. Other areas you could find roles in include: audio engineering; noise control and product sound; musical acoustics; speech and hearing; ultrasound; and underwater acoustics. The average salary for students from the subject area of engineering and technology in full-time employment six months after graduation is £36,093 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Use the course as a conversion from your Maths, Physics, Architecture, Engineering or Audio Technology degree. It's also suitable for professionals from fields including music production and technology, engineering and environmental health.

In this professionally focused, applied degree, practical work plays an essential part – you'll spend half the teaching time in the laboratory. You'll gain direct experience of modern measurement equipment and techniques, covering modules directly relevant to acoustics practice, and consider the broader aspects of investigation and control.

For your project, you'll devise and complete a piece of investigative work in an area of interest. If you hold an Institute of Acoustics Diploma, there's the option for direct entry on to the second year of the part-time Masters course.

We've been offering Acoustics courses for more than 35 years, and have the only centre for study with a high level of facilities in the South East. These include full-size reverberation and anechoic chambers and a well-equipped and staffed laboratory, with access to the latest instrumentation and technology.

We enjoy extensive links with industry, giving you the chance to go on site visits, receive guest lectures, take part in research initiatives, attend networking events and collaborate on projects with professionals working in the field.

Modules

Acoustics laboratory / Architectural acoustics / Measurement and control of sound / Subjective and environmental acoustics / Environmental management / Research methods / Energy engineering project

Accredited by the Institute of Acoustics and CIBSE

Institute of Acoustics Diploma in Acoustics and Noise Control

This diploma is widely recognised as the educational qualification of choice for professional practitioners in acoustics, noise and vibration. It can help you build your career in related disciplines too, including environmental health, mechanical engineering, building services engineering, architecture, urban planning, health and safety, and the music industry.

You'll gain specialist academic training to satisfy the educational requirements for membership of the Institute of Acoustics, the most highly regarded professional membership in the acoustics, noise and vibration industry.

Practical work is an essential part of the course, giving you direct experience of modern practices and measurement equipment. We have the only centre for Acoustics study in the South East, including full-size reverberation and anechoic chambers with a well-equipped and staffed laboratory. You'll also enjoy access to the latest instrumentation and technology.

As the course runs one day per week over one year, you can manage your studies around work commitments.

All our staff are actively involved in research and consultancy, enabling them to draw on the latest industry developments in lectures and practical work.

We enjoy extensive links with industry, meaning you'll have the chance to go on site visits, receive guest lectures, take part in research initiatives, attend networking events and collaborate on projects with professionals working in the field.

Modules

General principles of acoustics / Laboratory / Building acoustics / Noise and vibration control / Project

Entry requirements

2:2 UK Honours degree in a science, branch of engineering or related subject such as Construction, Music Technology or Environmental Health; or qualification in an alternative discipline; or substantial relevant professional experience with appropriate level of study skills and baseline knowledge, particularly in Mathematics and Physics.

Course overview

- Part-time: 2 years
- September start

Career opportunities

You could find roles in the acoustics, noise and vibration-control related industries, or in other sectors such as architecture, building services engineering, sound engineering, health and safety, environmental health, and civil engineering. The average salary for students from the subject area of engineering and technology in full-time employment six months after graduation is £36,093 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

International Real Estate

MSc

Entry requirements

2:2 UK Honours degree or international equivalent in a related or semi-related subject; plus at least two years' property-related work experience; or interview to establish if you would be suitable for the course. Part-time applicants will typically be currently employed in a surveying or property-related position.

Course overview

- Full-time: 1 year
- Part-time: 2 years plus dissertation
- September start

Career opportunities

You could find a role in valuation, as a property manager, agent, advisor or corporate professional, working in the dynamic and fast-changing global property industry. The average salary for students from the subject area of architecture, building and planning in full-time employment six months after graduation is £33,360 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This is for you if you're keen to develop your international real estate career and have a degree in a built environment discipline.

Many real estate consultancies and investors operate on a global basis and we seek to service this market on the course. You'll therefore focus on real estate's traditional components from an international perspective.

You'll cover research methods within the Dissertation module and have a chance to develop specialist knowledge by choosing one of various construction and property-oriented modules available to all postgraduate students.

We're expert at attracting property and construction students from the UK and around the world. Much of this is down to the links we enjoy with major real estate consultancies, property companies, contractors, cost consultants and developers. This ensures that our courses are highly relevant to the current market.

Our current students and alumni hold key positions in their organisations, often as senior managers and business owners.

Modules

Real estate economics and finance / International valuations and property management / International property finance / Corporate real estate management / Property investment appraisal / Dissertation

Plus optional modules* from: Behavioural finance / Building control / BIM and collaborative working / Management of health and safety in construction / History of architecture and construction / International real estate and construction / Legal resolution of property and construction disputes

Accredited by RICS

**Subject to availability*

Property Development and Planning

MSc / Top-up to MSc / PgDip

This is for non-surveying graduates working, or planning to work, in property development and related fields. This will likely be for local authorities, commercial organisations, property or construction companies, or private practice firms.

You'll gain the knowledge and skills to offer specialist advice in property development, harnessing the theories, practices and techniques of the planning and development surveyor.

We're expert at attracting property and construction students from the UK and around the world. Much of this is down to the links we enjoy with major real estate consultancies, property companies, contractors, cost consultants and developers. This ensures that our courses are highly relevant to the current market. And we often invite outside speakers, many drawn from our own alumni, some of whom have successfully established their own property development companies.

The MSc and PgDip's full accreditation by RICS will allow you entry to its Project Management faculty through the assessment of professional competence.

Modules

Economics for property professionals / Applied valuations and the management of property interests / Project finance / Planning law and practice / Valuations / Property development process / Institutional and legal context for property / Construction and planning / Dissertation

Plus optional modules* from: Behavioural finance / Building control / BIM and collaborative working / Management of health and safety in construction / History of architecture and construction / International real estate and construction / Legal resolution of property and construction disputes

Accredited by RICS

**Subject to availability*

Entry requirements

2:2 UK Honours degree or international equivalent in a related or semi-related subject; plus at least two years' property-related work experience; or interview to establish if you would be suitable for the course. Part-time applicants will typically be currently employed in a surveying or property-related position.

Course overview

- Full-time: 1 year plus dissertation
- Part-time: 2 years plus dissertation
- September start

Career opportunities

Current and former students alike hold key positions in their organisations, often as senior managers and business owners. The average salary for students from the subject area of architecture, building and planning in full-time employment six months after graduation is £33,360 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Quantity Surveying

MSc

Entry requirements

2:1 UK Honours degree or international equivalent in any subject; or corporate membership of a professional body concerned with property or construction, for example, CIOB, RIBA, RTPI, Chartered Institute of Housing (CIH) or other relevant body of equal standing. Part-time applicants should be working in a property-related office.

Course overview

- Full-time: 1 year plus dissertation
- Part-time: 2 years plus dissertation
- September start

Career opportunities

Our graduates have gained employment across nearly all of the largest consulting and contracting firms. Many are also employed by smaller firms. The average salary for students from the subject area of architecture, building and planning in full-time employment six months after graduation is £33,360 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Accredited by RICS

This is for you if you have a non-surveying degree and work, or plan to work, in the construction industry. Specifically, you'll want to offer advice on project feasibility, procure construction work and manage financially the design and construction process, within consultant firms, client organisations or contracting companies.

You'll be interested in construction cost management and be motivated to pursue an intensive route to professional qualifications. The course content covers the skills needed to practise as a quantity surveyor.

Supplementary modules at the course's start bring you up to speed with construction technology, law, and contract documentation and administration before you embark on the Masters-level modules. A distinguishing feature of the course is it's highly valued by students and their employers. Applicants with a relevant first degree will be exempt from supplementary modules.

Students on our MSc Surveying courses can choose to study International real estate and construction. For this complex module, you'll go on a study visit to an international city with an emerging real estate and construction market. Students have previously been to Dubai and Shanghai. An expanding Alumni Association gives you excellent networking opportunities.

Scholarship opportunity

LSBU offers the Stuart A. Johnson Scholarship with a fee discount worth £4,000.

Modules

Institutional and legal context for construction / Construction / Measurement, documentation and estimating / Project evaluation / Construction contract administration / Construction law / Procurement and management of construction / Economics and finance for construction / Dissertation / **Plus one optional module from:** Behavioural finance / Building control / BIM and collaborative working / Health and safety management in construction / History of architecture and construction / International real estate and construction / Legal resolution of property and construction disputes

Real Estate

MSc / Top-up to MSc / PgDip

This is for you if you have a non-related degree and want to work in general practice surveying, property management, investment, development or other property-related fields.

Our focus is appraising commercial property for occupation, development and investment, largely in an urban context. You'll develop your property-related skills and knowledge, with an understanding of finance, business management and marketing.

You'll gain an insight into the nature of land and property investment, development and management, and its impact on the vitality of our cities.

You can choose to study the International real estate and construction optional module, for which you'll go on a study visit to an international city with an emerging real estate and construction market. Historically, students have chosen Dubai or Shanghai.

Real estate is a significant contributor to the UK's overall economy and our central location gives our building graduates great employability prospects. You'll find yourself working with people from diverse professional backgrounds to implement projects of national and international importance.

Modules

Institutional and legal context for property / Construction and planning / Valuations / Advanced valuations / Real estate economics and finance / Applied valuation and the management of property interests / Corporate real estate management / Property investment appraisal / Dissertation

Plus optional modules* from: Behavioural finance / Building control / BIM and collaborative working / Management of health and safety in construction / History of architecture and construction / International real estate and construction / Legal resolution of property and construction disputes

Accredited by RICS

* Subject to availability

Entry requirements

2:1 UK Honours degree or international equivalent in any subject.

Course overview

- Full-time: 1 year plus dissertation
- Part-time: 2 years plus dissertation
- September start

Career opportunities

Our graduates can go on to work in valuation, as property managers, agents, advisors and corporate professionals in real estate consultancies and a range of private and public organisations involved in property. The average salary for students from the subject area of architecture, building and planning in full-time employment six months after graduation is £33,360 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Research degrees in The Built Environment and Architecture

PhD

Entry requirements

When applying for a Research Degree Programme at LSBU you are expected to have a good Honours degree. If you have the equivalent of a lower second- or third-class Honours you will also need a postgraduate qualification at Masters level. You will also be required to show proof of all of your qualifications. If English is not your first language: International English Language Testing System (IELTS) score of at least 7.0.

Course overview

- Full-time: 3 years
- Part-time: 5 years
- Distance learning: 6 years
- Year-round start dates

Career opportunities

A research degree will equip you with many transferable skills. The self-discipline, the demand for clear analytical thinking, and the ability to turn criticism of others' work into something constructive of your own, all constitute a unique training for almost any kind of career.

How to apply

UK/EU applicants should apply through UKPASS with the code that matches your areas of study: P052651 (Architecture), P052642 (Construction Management and Economics), or P052644 (Engineering and the Built Environment). International applicants can apply direct to LSBU – please refer to page 171 for details.

LSBU is the top modern university in London for world-leading and internationally excellent research in General Engineering, which includes The Built Environment and Architecture research (*Research Excellence Framework 2014*).

The wide range of research activities in our School, together with the mix of academic staff, post-doctoral research fellows and visiting professors, allows us to offer a stimulating and diverse environment.

Research in the area of engineering and the built environment is carried out by specialist centres. Most academic staff belong to one or more of these and research students can expect to join a small team working on particular problems. Research themes include:

- Architecture
- Acoustics
- Efficient and renewable energy in building
- Innovation and the built environment
- Property, construction and surveying
- Refrigeration and air conditioning
- Transport engineering
- Sustainable development and resilient communities
- Stakeholder engagement in promoting sustainability.

A member of staff, expert in the chosen field, is directly responsible for guiding and supporting your research programme. As a research student you'll become part of our thriving academic community.

Structural Engineering

MSc

Well suited to engineering graduates or practitioners, mathematicians and physicists, this is an advanced postgraduate course.

You'll look at advanced structural analysis and design, with structural computing simulation, and modules covering steel, concrete, timber and other structural designs. It will also provide you with the knowledge to design structures under dynamic and earthquake conditions.

Other modules will see you focus on learning advanced methods and techniques, while developing analytic skills across a range of structural engineering topics. You'll also study advanced computing methods and commercial computing software for structures modelling and simulation.

In addition, you'll look at the design of structures in seismic areas and analysis of structures under dynamic loading. Soil-structure engineering will see you considering the interaction of geotechnics and structures, on top of foundation structures.

The programme is accredited by the Joint Board of Moderators as meeting the requirements for further learning for a Chartered Engineer (CEng). This applies to those who've gained an accredited CEng (partial), BEng (Hons) or an accredited IEng (full) BEng/BSc (Hons) undergraduate degree.

Modules

Advanced structural design / Soil-structure engineering / Finite elements and stress analysis / Masonry and timber engineering / Structural dynamics and earthquake engineering / Advanced computing and structural simulation / Project or dissertation

Accredited by the Joint Board of Moderators (ICE, IStructE, IHE, CIHT)

Entry requirements

2:2 UK BEng Honours degree; or 2:1 UK BSc Honours degree or international equivalent in Civil Engineering or another closely related engineering or technical discipline; or substantial work experience (considered on individual merit).

Course overview

- Full-time: 12–16 months
- Part-time: 2–3 years
- February/September start

Career opportunities

You could work in various roles including as a structural engineer, consultant, project manager, government advisor or researcher. The average salary for students from the subject area of engineering and technology in full-time employment six months after graduation is £36,093 (*DLHE 2014/15*).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Sustainable Energy Systems

MSc

Entry requirements

2:1 UK BEng Honours degree in Mechanical, Electrical or Chemical Engineering, or other relevant engineering disciplines, or related subjects such as Physics, Chemistry or Maths with demonstrable knowledge of building services engineering; or other qualifications depending on age and experience.

2:2 UK BEng Honours degree may be acceptable, depending on experience.

Course overview

- Full-time: 12–16 months, January/September start
- Part-time: 28 months, September start

Career opportunities

You'll be ready to work as a specialist engineer in the sustainability team of an engineering consultancy or energy service company. The average salary for students from the subject area of engineering and technology in full-time employment six months after graduation is £36,093 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

We've designed this course for those with undergraduate degrees in Building Services, Mechanical, Electrical or Chemical Engineering, or another relevant engineering discipline.

It's for engineers keen to develop their skills and knowledge in energy systems that will meet future energy needs. Such energy systems will need to be designed and implemented in accordance with principles of sustainability.

The course content is relevant to international, national and local government energy policies and strategies, so it will be valuable to anyone working in an energy-related engineering discipline.

You'll leave able to present arguments for sustainability in designing and implementing energy delivery systems, with advanced understanding of the technologies that deliver high-quality energy services with minimum environmental impact.

The course is accredited by the CIBSE and the Energy Institute on behalf of the Engineering Council as meeting the requirements for further learning for registration as a Chartered Engineer (CEng). Candidates must hold a CEng accredited BEng/BSc (Hons) undergraduate first degree to comply with full CEng registration requirements.

Scholarship opportunity

LSBU offers the Kevin Herriott Scholarship with a fee waiver worth £4,000.

Modules

Renewable energy technologies 1 / Renewable energy technologies 2 / Energy resource and use analysis / Sustainable refrigeration / Electrical power / Environmental management / Energy engineering project

Accredited by the CIBSE and the Energy Institute, and on behalf of the Engineering Council

Transport Engineering and Planning

MSc

Transport engineering concerns efficiently moving people and goods using scientific principles, whether journeys made by foot, bicycle, private motorised transport or public transport.

Transport and its infrastructure have a significant impact on society and the environment, which need to be estimated.

This course will provide you with systematic skills and knowledge in analysing and designing transport systems. These will be grounded in advanced engineering science, statistical modelling and planning theory and practice.

The programme is accredited by the Joint Board of Moderators as meeting the requirements for further learning for a Chartered Engineer (CEng) for those who've acquired an accredited CEng (partial), BEng (Hons) or an accredited IEng (full) BEng/BSc (Hons) undergraduate degree.

Since transport infrastructure is one of the UK's most significant assets, there's a strong need for skilled professionals working in transport engineering and planning, so your career prospects will be excellent.

Modules

Analysis and design of transport systems / Highway engineering and operation / Railway engineering and asset management / Safety, survey techniques and quantitative methods / Transport society and planning / Finite elements and stress analysis / Project (Masters) / Property development and regeneration

Accredited by the Joint Board of Moderators (ICE, IStructE, IHE, CIHT)

Entry requirements

2:2 UK BEng Honours degree; or 2:1 UK BSc Honours degree or international equivalent in a relevant subject such as Engineering, Science, Maths, Statistics, Geography, Planning or Economics, Psychology or other subjects with a good level of numeracy; or substantial work experience.

Course overview

- Full-time: 12–16 months
- Part-time: 2–3 years
- February/September start

Career opportunities

You'll be ready for roles including designing, constructing, procuring and maintaining transport systems, for example, for central and local government agencies, assessing proposed schemes, and managing transport operations. The average salary for students from the subject area of engineering and technology in full-time employment six months after graduation is £36,093 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

School of Business



In the School of Business we have a distinctly global perspective, reflected in the focus of our teaching and collaborations across a range of international institutions. Our London Centre for Business and Entrepreneurship Research offers world class research in areas such as Digital Economy, Entrepreneurial Skills Development and Experiential Learning, Business Ethics and Corporate Social Responsibility, Intercultural Management, and Economic and Financial Modelling. Our students are able to gain valuable work-related experience through engagement in consultancy projects, live briefs, work placements, business games and simulations. There are many opportunities to connect with employers, too – through our business networks, our Business Solutions Centre, partnerships with international universities, volunteering, research projects and social enterprises.

Prof. Mike Molan

Dean, School of Business

Subject areas

- Accounting, Finance and Economics: courses that focus on handling financial information, its management and value in essential reporting, control and decision-making
- Business and Enterprise: courses that help you prepare for a career in business management, and to understand organisational management and the changing external environment in which businesses operate
- Management, Marketing and People: courses that focus on human resources (HR), marketing, and business administration, including MBA courses.



Accredited by the Small Business Charter and the Institute of Enterprise and Entrepreneurs.



No. 2 university in London for overall satisfaction in Marketing. *Guardian League Table 2018.*



Accountancy college of the year – public sector. *PQ magazine awards 2017.*



Facilities

You'll enjoy access to an extensive suite of analytical, financial information and research programmes and databases, including Bloomberg, IBM SPSS, Thomson ONE Banker, Sage and NVivo.

Careers

Accounting and Finance students go into careers in accounting firms, business and banking, while others start up their own enterprises. Our Business Management graduates enter a wide range of positions in various sectors thanks to the analytical, critical thinking and problem-solving capabilities they develop.

Accreditations and industry links

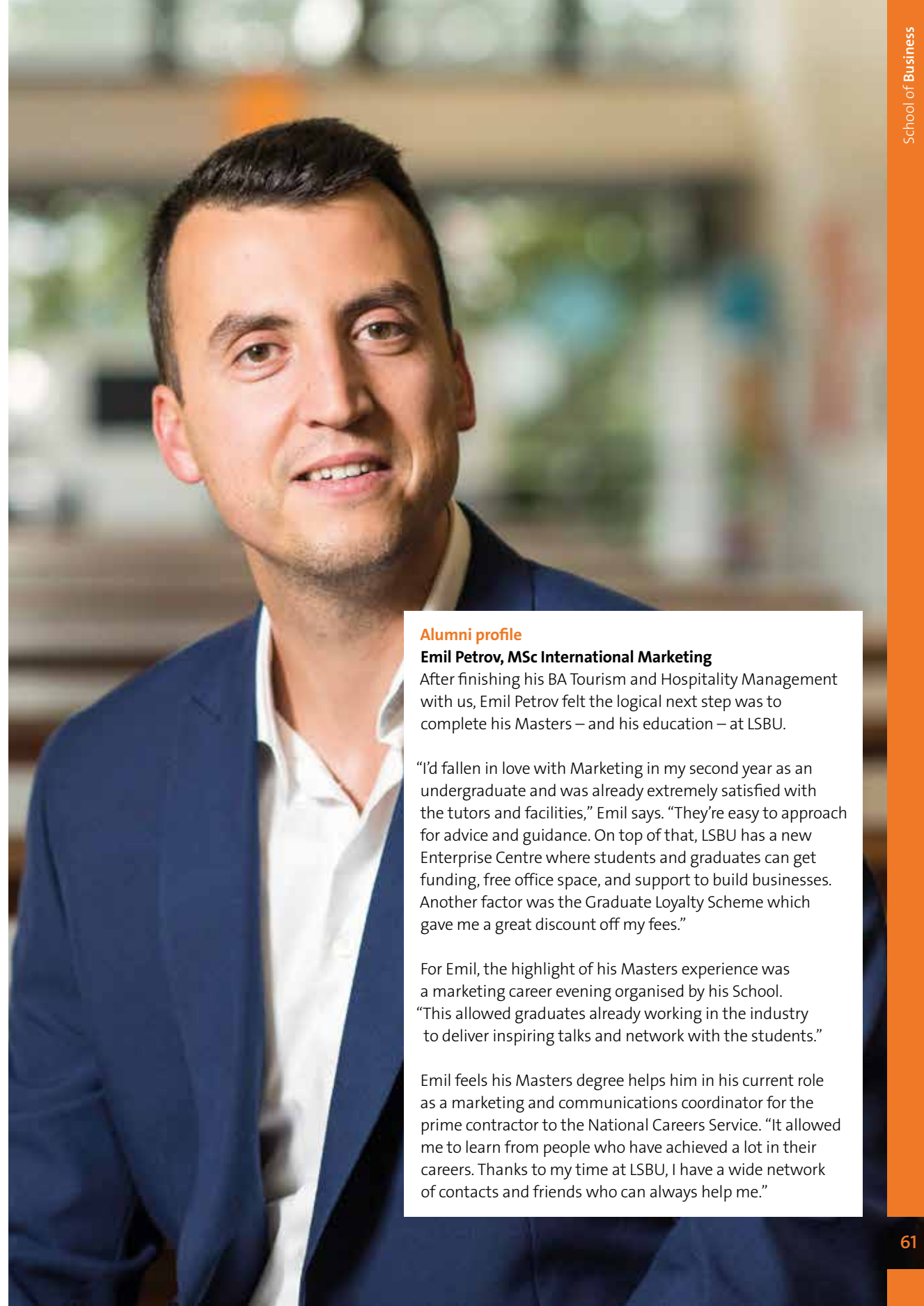
The University's School of Business is accredited by the Small Business Charter (which recognises business schools which actively support the growth of small businesses) and is recognised as a Centre of Excellence by the Institute of Enterprise and Entrepreneurs (a professional body, with more than 30,000 members, dedicated to developing enterprising skills and people).

Our courses are accredited by the Association of Chartered Certified Accountants (ACCA), the Institute of Chartered Accountants in England and Wales (ICAEW), the Chartered Institute of Management Accountants (CIMA), The Institute of Chartered Secretaries and Administrators (ICSA), the Association for Project Management (APM), the Chartered Management Institute (CMI), the Chartered Institute of Marketing (CIM) and the Chartered Institute of Personnel and Development (CIPD).

We have partnerships with the Institute of Direct and Digital Marketing (IDM) and the Institute of Fundraising. LSBU is also a UK Government-appointed provider of the Executive Master in Public Administration (MPA).

Research interests

- Accounting, finance and governance
- Business and management
- Marketing
- International business
- Enterprise
- Management education.



Alumni profile

Emil Petrov, MSc International Marketing

After finishing his BA Tourism and Hospitality Management with us, Emil Petrov felt the logical next step was to complete his Masters – and his education – at LSBU.

"I'd fallen in love with Marketing in my second year as an undergraduate and was already extremely satisfied with the tutors and facilities," Emil says. "They're easy to approach for advice and guidance. On top of that, LSBU has a new Enterprise Centre where students and graduates can get funding, free office space, and support to build businesses. Another factor was the Graduate Loyalty Scheme which gave me a great discount off my fees."

For Emil, the highlight of his Masters experience was a marketing career evening organised by his School. "This allowed graduates already working in the industry to deliver inspiring talks and network with the students."

Emil feels his Masters degree helps him in his current role as a marketing and communications coordinator for the prime contractor to the National Careers Service. "It allowed me to learn from people who have achieved a lot in their careers. Thanks to my time at LSBU, I have a wide network of contacts and friends who can always help me."

ACCA Professional Papers Programme

Entry requirements

BA (Hons) Accounting and Finance degree from LSBU (you are exempt from papers F1 to F9); or a relevant degree from another ACCA-accredited institution; or any other recognised business or accounting degree; or relevant professional experience; and registered with the ACCA directly to undertake the Professional Papers.

Course overview

Timed to lead into ACCA examinations, check online for details: lsbu.ac.uk/course-finder

Career opportunities

After qualification with the ACCA as a Chartered Accountant there are many career specialisations to pursue: financial reporting, taxation, auditing or forensic accounting.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

We offer exam-focused teaching covering the full syllabus for each ACCA paper and we use exam style questions to improve your exam technique. This method not only embeds theory it also means you get used to tackling exam questions. Once you understand what the examiner is really asking it is easier to maximise marks and pass the examinations.

LSBU has been successfully producing Accountants for over 40 years. Our tutors are knowledgeable and experienced and our approach to ACCA is simple: we focus on exam preparation to give you the confidence you need to achieve a pass.

Our four week exam preparation programme

We deliver a four week Exam Preparation Programme as part of the paid tuition package. This is designed to highlight your weaker areas and give you plenty of time to address them before the exam.

It includes: a mock exam, a mock exam feedback week, and two weeks' revision in the run up to the exam, with tutor support throughout the whole of the tuition period.

Being properly prepared allows you to approach your exam in a calm and focused way; using time effectively and maximising marks. We will aim to help you do this and part of the programme will be specifically tailored to your individual needs.

Excellent travel connections

We are located in Central London with very good public transport links making it practicable to study and work at the same time.

Applied Accounting

MSc

A career in the accounting sector requires a high level of understanding of the theory and practice of accounting and finance. We've aimed this degree at partly qualified accountants keen to combine their practical experience with further academic training. According to the electives chosen, it will part prepare you for undertaking further professional examinations, such as those of the ACCA.

Taught by our highly qualified staff, with considerable experience of working in the field, the course will equip you with the necessary skills to gain high-level positions in accounting and finance. There's also the option of an internship in the third semester of the standard full-time route, further boosting your employability.

You'll benefit from a range of extracurricular activities, such as academic skills for finance, and research techniques, with a range of Bloomberg-based activities. There'll also be specialist visiting speakers and expert symposiums, and you'll participate in a residential weekend, discussing current events and specific problems affecting accountancy with academics and a visitor practitioner.

You'll gain a combination of professional body exemptions and part preparation for the higher professional examinations of the ACCA depending on your choice of electives. The course has been accredited by ACCA for fundamental papers e.g. F1, F2, F3, F4, F5, F7, F8 and F9. There's a fast-track route available for fully qualified Consultative Committee of Accountancy Bodies (CCAB) accountants.

Modules

Corporate financial management / Research design and methods / Governance, risk and ethics / Theories and issues in accounting and finance / Dissertation / **Plus one optional module from four professional modules:** Corporate reporting / Business analysis / Advanced audit and assurance / Advanced corporate reporting / Islamic Banking and Finance / **Plus another optional module from the areas of:** Accounting / Finance / Banking / Law / Corporate governance / Strategic management / One of the four professional modules / Islamic Governance and Risk

Entry requirements

2:2 UK Honours degree or international equivalent in a relevant subject; or Fundamentals Level (Knowledge and Skills) of the ACCA professional examinations; or completion of the operational and managerial levels of CIMA examinations or equivalent. MSc Applied Accounting (Fast-track):

The Fast track route is available for fully qualified CCAB accountants (ACA, ACCA, CIPFA or CIMA). Other accountancy bodies will be considered on an individual basis.

Course overview

- Full-time: 15 months
- Part-time: 30 months
- Full-time (fast-track): 10 months
- Full-time with internship: 19 months
- January and September start

Career opportunities

Recent graduates have secured positions in accounting firms, industry, banking, finance and commerce.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Business Project Management

MSc

Entry requirements

2:2 UK Honours degree in a relevant subject, for example Business, Business Analytics, Management Science, Economics or Finance, or international equivalent; or alternative qualifications with appropriate experience will be considered on an individual basis.

Course overview

- Full-time: 15 months
- Part-time block delivery: 2.5 years
- January/September start

Career opportunities

Graduates go on to work in areas as diverse as IT, health services and education, local and national government, media and sport and leisure. Average salary postgraduate Business students in full-time employment 6 months after graduation: £40,398 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This course is for those wanting to develop their career in project management or consultancy. It's particularly relevant for professionals keen to run complex projects with a range of stakeholders.

This course is underpinned by the core competencies at the heart of the Association of Project Management (APM) – the learning is contemporary, relevant and directly applicable to the workplace.

You'll build a range of technical and transferable soft skills, allowing you to develop as an independent learner and thinker. You'll be able to identify and select projects that will benefit an organisation, delivering within scope, to budget and on schedule.

You'll also undertake professional training to gain relevant project management certification, for instance PRINCE2®, the management methodology used in the assignment for Fundamentals of Project Management. The course also develops areas including: Managing Successful Programmes (MSP®), Management of Portfolios (MoP®), Management of Value (MoV®), Management of Risk (M_o_R®), Portfolio, Programme and Project Offices (P3O®), Agile Project Management and Programme and Project Sponsorship (PPS).

The course is about applying theory – your understanding of the key concepts and principles of identified approaches – to practical situations, and comes to life through case studies. This will give you a platform to control projects, or work in a research-based capacity looking at improving project processes and integrating projects with the business environment.

Modules

Fundamentals of PRINCE2 project management / Business case development / Fundamentals of Agile project management / Operational research and systems approaches / Project: value, innovation and change / Quality standards and management / Project risk management / Research methods / Dissertation

Accredited by APM and PRINCE2®

Certificate in Management

MSc

We've designed the course to promote the development of the general management skills needed in a rapidly changing economic environment. You'll either already be working in, or looking to take up, a supervisory or managerial role.

You'll develop skills in analysis, problem-solving and proactive thinking, underpinned by a solid understanding of how to operate effectively in a managerial role. If you're a manager who wants to develop and accredit your professional competence and knowledge base, this is for you.

The course includes associate membership of the CMI, with the opportunity to apply for full membership when you complete the course. Student membership subscription is included in the course fee.

You'll take part in a residential weekend during the second semester, focused on the development of recruitment and selection skills. Well supported throughout your studies, you'll have access to lecturers for one-to-one meetings and guidance. You'll actively use our virtual learning environment, where all lectures and seminar activities are made available, along with other support materials, such as articles and reference materials.

You'll leave with a broad understanding of organisations and how they work, with clearer insight into diverse cultures and preferences within a team. You'll be more able to help others develop, and to address performance problems with a clearer appreciation of customers' and stakeholders' needs.

Modules

The effective manager / Managing information and resources / Marketing and meeting customer requirements / People management in practice

Accredited by the CMI

Entry requirements

UK Honours degree or international equivalent; plus applicants should be in, or be aiming for, a role with management responsibilities and/or managing outcomes and functions. An applicant who does not meet the standard entry requirements, but has a minimum of two years' experience in a managerial role and thought to have the potential to succeed will be considered, following successful completion of an assessed pre-course assignment.

Course overview

- Part-time: 12 months
- January / September start

Career opportunities

Graduates occupy various managerial positions within the NHS, local government and private companies across the entertainment, finance and other industries. Average salary postgraduate Business students in full-time employment 6 months after graduation: £40,398 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

CIPD Certificate in Human Resource Practice

Entry requirements

Applicants should have at least a Level 3 qualification. Applicants will be employed or have previously been employed, ideally in a HR function.

Course overview

- Part-time: 24 weeks
- January/September start

Career opportunities

You could progress into HR management and related disciplines, rising to middle and even senior management positions upon attainment of further qualifications and experience. Average salary postgraduate Business students in full-time employment 6 months after graduation: £40,398 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

The Certificate in Human Resource Practice is a foundation-level programme awarded by the CIPD.

Whether you're just starting out in HR or looking to take your career to the next level, this course will give you the knowledge and skills you need to succeed. What's more, it also offers you professional recognition through CIPD membership.

In a highly competitive market, employers recognise that employees with the right skills, experience and knowledge are essential to the success of their businesses.

If you want to move into our MSc Human Resource Management, but don't meet the standard LSBU entry requirements to apply, there is a non-standard entry route. This can be accessed by Certificate in Human Resource Practice students.

Modules

Developing yourself as an effective human resources practitioner / Understanding organisations and the role of human resources / Recording, analysing and using human resources information / Supporting good practice in managing employment relations / Resourcing talent / Delivering learning and development activities

NB Students will need to pay for their own CIPD membership.

Accredited by the CIPD

Corporate Governance with graduate ICSA/Fast-track for ICSA graduates and members of CCAB

MSc / Top-up to MSc

We designed this programme with the Institute of Chartered Secretaries and Administrators (ICSA) to provide a sound understanding of corporate governance and leadership from corporate, investor and stakeholder perspectives. It will equip you with a highly specialised set of board-level leadership skills that will develop your ability to appreciate and influence the factors governing corporate affairs.

Academically rigorous, the course meets the professional needs of the ICSA qualification, giving you full exemption from ICSA's professional examinations. On completion, in addition to gaining the Masters, you can apply for graduate ICSA status. Alternately for those who already hold the full ICSA qualification or completion of all levels of CCAB or CIMA professional examinations, there is a fast-track to gaining a full MSc which you can complete in one semester of modules, plus a dissertation.

On the course, you'll benefit from a range of extracurricular activities, including access to Blueprint OneWorld, a range of Bloomberg aptitude tests, specialist visiting speakers, and expert symposiums and conferences. You'll also gain a better understanding of management theory, as well as the skills to become a strategic thinker able to recognise, analyse and influence the factors governing corporate affairs.

Modules (with graduate ICSA)

Corporate governance – principles and practice / International financial reporting and analysis / International strategy / Business and corporate law / International finance and decision-making / Corporate secretarial practice (half module) / Research methods (half module) / Dissertation (for award of MSc)

Fast-track for ICSA graduates and members of CCAB

Corporate governance – principles and practice / Research design and methods / Dissertation

Accredited by the ICSA: The Governance Institute

Entry requirements

2:2 UK Honours degree (in a relevant subject) or international equivalent. Non-relevant qualifications considered if you have relevant business experience.

Entry requirements for fast-track for ICSA graduates and for professionally qualified accountants (CCAB or CIMA): Completion of professional stages part 11 of the international Qualifying Scheme of ICSA or completion of all levels of CCAB or CIMA professional examinations

Course overview

- Full-time: 15 months
- Part-time: 30 months
- Fast-track: 1 semester plus dissertation
- January/September start

Career opportunities

You'll be ready to take on senior governance and company secretarial positions.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Diploma in Management Studies

DMS

Entry requirements

Applicants should have completed the Certificate in Management and be in, or be aiming for, a role with management responsibilities for a team of staff and/or managing outcomes and functions. An applicant with a UK undergraduate degree or equivalent non-UK qualifications, but not a Certificate in Management, may be accepted directly onto the course, if they have a minimum of five years' managerial experience, following successful completion of an assessed pre-course assignment. An applicant who does not meet the standard entry requirements above, but has a minimum of seven years' experience in a managerial role and thought to have the potential to succeed may be considered, following successful completion of an assessed pre-course assignment.

Course overview

- Part-time: 12 months
- January/September start

Career opportunities

The average salary for students from the division of Management, Marketing and People in full-time employment six months after graduation is £37,755 (DLHE 2013/14).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This diploma is for managers who want to develop and accredit their professional competence and knowledge base.

You'll develop skills in leadership, human resource management, enterprise and project management – all vital aspects of being a successful manager.

The course includes associate membership of the CMI, with the opportunity to apply for full membership when you complete the course. Student membership subscription is included in the course fee.

You'll take part in a residential weekend during the second semester, focused on the development of recruitment and selection skills. Well supported throughout your studies, you'll have access to lecturers for one-to-one meetings and guidance. You'll actively use our virtual learning environment, where all lectures and seminar activities are made available, along with other support materials, such as articles and reference materials.

If you are not already working in a managerial role, upon completion of this course you'll have certainly increased your chances of securing such a position.

Modules

Management and leadership / Strategic human resource management / Enterprise and business planning / Projects and operations management

Accredited by the CMI

Enterprise and Innovation

MSc

The overarching aim of the course is to develop enterprising and entrepreneurial business leaders with innovative and entrepreneurial capabilities that can be applied in a wide range of business contexts. The course will foster an innovative, enterprising and entrepreneurial mind set to enable students to develop an awareness of intellectual assets and enhance their capacity to develop, manage and capitalise on them in order to consider new venture creation and self-employment as valid post graduate career options.

The course will enable students to take an integrative and holistic approach to entrepreneurial leadership and management, building on the knowledge and skills needed to create and lead sustainable business entities in a complex and dynamic global enterprise environment. The course is designed to attract a diverse body of graduates from a wide range of subject areas to create a positive learning experience for all.

The curriculum provides a practical and integrative approach to innovation, enterprise and entrepreneurship taught via six core modules, leading to the creation of a professional standard, commercially and academically robust business plan as the final project.

The Masters aims to:

Provide students with the knowledge and support to be able to create sustainable business opportunities through the evaluation and development of an innovation, or an idea. Further, the course is designed to develop more effective decision-makers, who have the knowledge and understanding, the confidence and skills to engage in independent, original thought that has relevance in both an academic environment, the workplace and society.

Modules

Research today / Research toolkit / Contemporary marketing / Business case development / Enterprise and entrepreneurial management / Intellectual property and legal matters / Masters business plan

Entry requirements

2:2 UK Honours degree or international equivalent; or alternative qualifications with appropriate experience will be considered on an individual basis.

Course overview

- Full-time: 12 months
- Full-time block: 12 months
- Part-time: 24 or 36 months
- September start

Career opportunities

The proposed degree will not only prepare students to develop their own business but also for a wide range of careers in business organisations, including consultancy, business analysis, marketing, business development, sales management, international banking, HR, finance and purchasing.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Executive Master in Public Administration

MPA

Entry requirements

2:2 UK Honours degree or international equivalent with managerial experience, usually but not exclusively in the public sector; or relevant professional experience and at least five years' managerial experience in the public sector, with demonstrable ability to achieve the required standard; or, exceptionally, candidates without public sector managerial experience but with relevant managerial experience and relevant academic or professional qualifications.

Course overview

- Part-time: 30 months
- September start

Career opportunities

Former students have gone on to roles including director of health and social care, director of children and adult services, and assistant director of education and training.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Accredited by the CMI

This course is aimed at middle and senior managers, helping develop your career to a more strategic level. It reflects changes in the public sector environment and service provision, as well as providing critical analysis of government policy. Additionally, it supports the UK Government's commitment to provide lifelong learning and the skilling, training and development of public managers.

You'll gain relevant and current knowledge and understanding, enabling you to work effectively given the changes in the public sector environment and in public policy.

It's a dual award, meaning you'll gain an academic qualification from LSBU and a professional award from the CMI (level 8 Diploma in Strategic Direction and Leadership). Part of your assessment contributes to professional recognition and chartered manager status, which you can continue on completion.

This is a leading MPA, ranked top in the UK when the Government Skills Framework assessed the programme, and where the teaching team was commended in the National Prospects Postgraduate Teaching Awards. Integral to the course is a week-long international summer school run in conjunction with other foremost European universities where students are exposed to some of the leading academics and practitioners in the field and are able to network with public managers from across Europe.

Modules

Leadership, public management and governance / Public policy and the managerial environment / Managing through critical research / Integrative management and change / Contemporary issues for public managers / Dissertation / **Choose two optional modules from:** Managing within a regulatory framework / Equality and diversity in the workforce / Policy-making in action / Strategic management in the public and not-for-profit sectors / Public sector entrepreneurship / The practice of management consulting in the public sector / Social enterprise / Law and ethics for healthcare managers / Leadership in health services / International policy and governance / Current quality issues in health service management / Commissioning and procurement in health and social services / International management and change in public services / Ethical leadership in international public services

Human Resource Management

MSc / PgDip

The programme is designed for professionals or line managers who are working in the field of human resource management (HRM) or human resource development.

The MSc HRM course aims to develop the professional capability of HRM practitioners through developing a range of skills, knowledge and understanding in leadership and HRM.

You can choose to study the PgDip as a standalone qualification or you can choose to complete the full Masters qualification. Both courses are approved by the CIPD and meet the CIPD Advanced Standards. This means that, on successful completion of the PgDip or MSc, you'll become an associate member of the CIPD. In addition, the programme provides you with the knowledge to upgrade to either Chartered Member or Chartered Fellow levels of professional membership, providing you meet the respective criteria as set by the CIPD.

The PgDip HRM is designed for those busy professionals working within the context of personnel/HR management and the allied professions who are seeking personal or career development but who may not have the time to commit to a full Masters degree.

The MSc course has all of the benefits of the PgDip – including CIPD accreditation – but with a Dissertation module which leads to a Masters qualification.

Modules

Power and constraint: the strategic context / Research methods for HR/ Leadership and HRstrategy / Leadership and management skills / Resourcing and talent management / Managing the employmentrelationship / Management report (PgDip only) / Dissertation (MSc only)

Plus two optional modules – at least one from: Managing reward / Employment law. Others available: Leading and managing change / Managing coaching and mentoring / Leadership and management development

Accredited by the CIPD

Entry requirements

2:2 UK Honours degree or international equivalent in a relevant subject or other qualifications and at least two years' work experience currently in a HRD role, for example, training, learning and development, workplace learning, organisational development and consultancy; or working in a HRM role but planning to develop your career in a HRD specialism; or relevant skills gained through a wide range of vocational qualifications or relevant experience.

Course overview

- Part-time (MSc): 32 months
- Part-time (PgDip): 24 months
- January/September start

Career opportunities

Graduates of the course have found it enabled them to take on additional responsibilities and/or move into more senior positions within HR or management. Average salary postgraduate Business students in full-time employment 6 months after graduation: £40,398 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

International Accounting and Finance

MSc

Entry requirements

2:2 UK Honours degree or international equivalent in a relevant subject area; or other qualifications with demonstrably relevant business experience considered.

Course overview

- Full-time: 15 months
- Full-time (with internship): 19 months
- Part-time: 30 months
- January/September start

Career opportunities

You could find roles in senior accounting and finance positions in the public, private and third sectors in the UK and worldwide. The average salary for students from the division of Accounting and Finance in full-time employment six months after graduation is £27,182 (DLHE 2013/14).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Accredited by ACCA

This course provides an academic qualification in domestic and international accounting and financial operations.

It offers a specialist pathway in accounting linked to the ACCA Fundamentals papers. Our focus is accounting and finance matters within an international context, addressing current issues faced by businesses and companies worldwide. There's also the opportunity of a relevant internship in your third semester.

You'll be provided with analytical and business-led tools combining academic study with a pragmatic, well-structured finance content for decision-making (including using databases such as Bloomberg and Thomson ONE Banker). The course also includes training in specialist software (IBM SPSS and NVivo).

You'll take part in a residential weekend, discussing current events and specific problems affecting accountancy and finance, with academics and a visiting practitioner. You'll also benefit from a range of extracurricular activities including Bloomberg aptitude tests, specialist visiting speakers and expert symposiums.

You'll gain a combination of professional body exemptions and part preparation for the higher professional examinations of the Association of Chartered Certified Accountants (ACCA) depending on the choice of electives studied. The course has been accredited by ACCA for fundamental papers e.g. F1, F2, F3, F4, F5, F7, F8 and F9.

Modules

Corporate financial management / Research design and methods / Financial reporting / Theories and issues in accounting and finance / Dissertation

Plus two optional modules from: Accounting / Finance / Banking / Law / Corporate governance / Strategic management / Introduction of Islamic banking and finance / Islamic governance and risk

International Business Management (with internship)

MSc

This Masters provides you with a systematic, comprehensive, in-depth study of the subject matter of international business. You'll develop the ability to critically evaluate and appraise existing theories/hypotheses/ideas about changes taking place in the world of international business. Graduates will be effective decision-makers, able to apply and adapt theory to practice and to confidently engage in critical independent thinking.

Modules

International management / International marketing / Corporate financial management / Strategic international human resource management / Dissertation

Plus two electives:

Global operations and logistics / Business data for decision making / Everyday sustainability for business / Managing virtual work / Intercultural management / Business ethics / Enterprise and entrepreneurial management / Internship

There are also a number of specialist pathways associated to the Masters International Business Management (IBM), which each come with an internship option. The modules for these are detailed in the table on the following page.

- IBM with Finance
- IBM with Finance (with internship)
- IBM with Project Management
- IBM with Project Management (with internship)
- IBM with Human Resource Management
- IBM with Human Resource Management (with internship)
- IBM with Marketing
- IBM with Marketing (with internship)
- IBM with Islamic Finance
- IBM with Islamic Finance (with internship).

Entry requirements

Typically you will be a social science/ business/management graduate, although graduates in other disciplines and with some experience of business will also be considered.

Course overview

- Full-time (with internship): 19 months
- Full-time: 15 months
- Part-time: 30 months
- January/September start

Career opportunities

Employment prospects are excellent. Successful students can, in addition to senior management roles, build a career in a variety of roles in consulting, marketing, finance and HR management. In this respect the personal development emphasis on the course reflects the skills demanded for flexible roles in managing across a variety of organisational cultures and functions inside multinational companies.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

International Business Management (with pathways and internships)

MSc

Modules	Internship (19 months)	International Business Management (IBM)
International marketing / International management / Corporate financial management / Strategic international human resources management / International banking / Institutional fund management / Dissertation	–	IBM with Finance
	✓	IBM with Finance (with internship)
International marketing / International management / Corporate financial management / Strategic international Human resources management / Quality standards management / Project risk management / Dissertation	–	IBM with Project Management
	✓	IBM with Project Management (with internship)
International marketing / International management / Corporate financial management / Strategic international human resources management / International Employment relations / Managing across cultures / Dissertation	–	IBM with Human Resource Management
	✓	IBM with Human Resource Management (with internship)
International marketing / International management / Corporate financial management / Strategic international human resource management / International brand management / Integrated marketing communications	–	IBM with Marketing
	✓	IBM with Marketing (with internship)
International marketing / International management / Corporate financial management / Strategic international human resource management / International brand management / Integrated marketing communications / Introduction to Islamic banking and finance / Islamic governance and risk	–	IBM with Islamic Finance
	✓	IBM with Islamic Finance (with internship)

International Finance

MSc

Gain an academic qualification in domestic and international financial operations, addressing current issues facing the world's international financial institutions and markets.

We link theory and practice in international financial matters through intensive, selective and expert-oriented modules, with a clearly defined business outlook. There is a range of modules to suit specific interests, with content focused on financial markets, analysing and managing financial intermediaries and their interaction with financial instruments, investment and risk management.

This will see you studying a broad range of related topics such as asset fund management, portfolio theory and investment analysis. You'll use analytical and business-led tools, including databases such as Bloomberg and Thomson ONE Banker, with training in specialist software (IBM SPSS and NVivo) too.

You'll take part in a residential weekend, discussing current events and specific problems affecting the financial markets and institutions.

You'll gain a combination of professional body exemptions and part preparation for the higher professional examinations of the Association of Chartered Certified Accountants (ACCA) depending on the choice of electives studied. The course has been accredited by ACCA for fundamental papers e.g. F1, F2, F3, F5, F8 and F9.

There is an optional placement in a relevant business area for full-time students only.

Modules

Corporate financial management / International financial markets / Empirical finance / Research design and methods / Dissertation

Plus two optional modules from the areas of: Banking / Investment / Law / Corporate governance / Strategic management / Introduction of Islamic banking and finance and Islamic governance and risk

Accredited by the ACCA

Entry requirements

2:2 UK Honours degree or international equivalent in a relevant subject area; or 2:1 UK Honours degree or international equivalent in any subject; or 2:2 UK Honours degree or international equivalent in any subject with relevant work experience in financial services considered an individual basis; or the Fundamentals Level (Knowledge and Skills) of the ACCA professional examinations; or completion of the operational and management levels of CIMA examinations; or other relevant professional qualifications.

Course overview

- Full-time (with internship): 19 months
- Full-time: 15 months
- Part-time: 30 months
- January/September start

Career opportunities

You'll be highly employable in trading and analyst positions, UK and worldwide, with opportunities in finance, banking and investment. Average salary postgraduate Business students in full-time employment 6 months after graduation: £40,398 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

International Health Services and Hospital Management

MSc

Entry requirements

2:2 UK Honours degree or international equivalent with appropriate senior work experience in a health service setting; or a professional qualification, recognised as equivalent to degree level, with appropriate senior work experience in a health service setting.

Course overview

- Full-time: 15 months
- Part-time: 30 months
- September start

Career opportunities

Past students hold national and expatriate appointments in federal, provincial and district health services management and in international organisations. Average salary of postgraduate Business students in full-time employment six months after graduation: £40,398 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

LSBU is one of the UK's leading centres for management training in the public and health sectors. We've primarily designed this course for international clientele such as doctors, nurses and administrators holding senior management posts.

Our aim is to produce knowledgeable, competent senior managers with good interpersonal skills, to operate efficiently and effectively in their health services.

We make a contribution towards more effective health management in countries with developing healthcare systems. And we do this through teaching, research, consultancy and practical relationships with the health sector in Africa, the Middle East and South East Asia.

Our focus is on planning and managing health services, with the curriculum including management theory and practice, strategic management, epidemiology, health policy and planning. There's also a three-week placement with an NHS hospital.

Students from more than 150 countries have attended the course and come to the programme with existing experience of health services and/or hospital management.

You'll leave with an awareness of your own abilities, confident as a manager and leader, with the capacity to foster personal and professional growth in yourself and others. You'll also have developed a broad range of management concepts embracing political, economic, sociological, psychological and ethical elements.

Modules

International human resource and management / Leading public health and health promotion / Management and leadership / Research methods and strategy / Health economics in developing countries / Management in action (includes an observation experience in an NHS trust hospital or NGOs) / Health planning in developing countries / Dissertation

International Human Resources

MSc

The full-time International Human Resources MSc programme is designed for graduates of any discipline who intend to develop a career in global business in the area of HRM, or any area of management which prioritises people management skills.

Building on the expertise available at the University, the programme focuses on the management of human resources in international companies and management of international staff. Members of the programme are also encouraged to develop research skills in a business environment through the Masters dissertation, which represents the culmination of the programme.

A distinctive feature of the programme's learning experience is the varied background of the class, with students from several international countries providing the opportunity to share experiences and various HR cultural dispositions.

The first semester modules introduce you to the core leadership and management disciplines and the relevant knowledge upon which HR practice is based. In the second semester you will follow modules in the main areas of HR, including two international HR modules. You will also follow a module in research methods to help prepare you to carry out research for the Master's dissertation. This module includes a residential weekend.

Course members will be offered the opportunity to liaise with our professional placement staff in order to provide counselling and support for CV writing (and other career-related skills) and guidance in exploring work placement opportunities. While this may not be guaranteed, a placement can provide you with an organisational context for learning, giving you the opportunity to become involved in short HR projects which could be a source for your dissertation.

Modules

Management and leading people / The fundamentals of international management / International employment relations / People resourcing / International human resource management / Research methods including a residential weekend / Dissertation

Entry requirements

2:2 UK Honours degree or international equivalent in Business or Social Sciences.

Course overview

- Full-time: 15 months
- September start

Career opportunities

The course gives a good grounding in HR issues, theories and practice, and several modules are based on international professional standards. Successful students can enter a variety of HR roles, particularly in the international market or multinational corporations / organisations in their country of practice.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

International Human Resources Management (Paris/Madrid)

MSc

Entry requirements

2:2 UK Honours degree or international equivalent in Business or Social Sciences.

Course overview

Full-time: 15 months

Career opportunities

The course gives a good grounding in international HR issues, theories and practice, and several units are based on the Chartered Institute of Personnel and Development (CIPD) professional standards.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This Masters is taught in a truly international context in collaboration with the Institute de Gestion Sociale (IGS) University in Paris or Carlos III University, Madrid. You'll spend the first Semester in either Paris or Madrid and the second Semester in London studying at LSBU.

The course is designed for graduates of any discipline who intend to develop a career in global business in the area of human resource management, or in any area of management which places a high priority on the exercise of people management skills.

The course is taught in English in all locations. You will study in Paris or Madrid for 4 months, and London for 4 months followed by a 6-7 month international internship in an international HR role to support the dissertation and further career opportunities and improve your French or Spanish language skills.

Upon completion you'll be awarded two Masters degrees: an MSc in International Human Resources Management (UK) and a degree from either IGS Paris, Carlos III University, depending on your route of study.

Semester 1 (Paris or Madrid)

Paris – Introduction to HR / Business game / International economics / Managing in an international environment / HR strategy and policy (at BU level) / Managing and leading people / HR administration and legal environment / Key processes in human resources management and HRIS / Soft skills in HR management

Madrid – Managing and leading people / Strategic management / Organizational behaviour / Comparative HR / Financial management / Commercial management / Production management / International management / Accounting

Semester 2 (London)

Research methods / Fundamentals of international management / International strategic HR management / People resourcing / International employee relations / Dissertation

International Marketing

MSc

By examining current global marketing issues, this course aims to equip you with the skills you'll need to stay at the forefront of the discipline throughout your career.

The main thrust is to give future marketing managers the knowledge, understanding and experience to make and implement marketing decisions for the international arena. The taught component will enable you to apply theoretical frameworks and principles to the practical work environment. There is an opportunity for a relevant professional internship in the third semester.

If you wish to undertake CIM professional qualifications in the future, you'll qualify for entry to the Professional Diploma in Marketing. This will see you gaining exemptions from half the diploma modules if entered within two years of graduating.

Our highly qualified teaching team has broad industry experience in various areas of marketing, including product management, market research and marketing communications. They are also active in research, and widely published in books, journals and reviews. You'll enjoy direct access to our growing marketing alumni network that actively participates in career and marketing events and regularly provides job opportunities.

Modules

Research methods / Strategies for international market entry / Cross-cultural buyer behaviour / International pricing and performance / International brand management / Dissertation / Research dissertation and internship reflective practice project

Plus two optional modules from: Digital and social media / Global operations and logistics / Marketing communications / Market-driven marketing / Public relations

Accredited by the CIM

Entry requirements

2:2 UK Honours degree or international equivalent in a related subject.

Course overview

- Full-time: 15 months
- Full-time (with internship): 19 months
- Part-time: 30 months
- January/September start

Career opportunities

You may find roles either client-side or agency-side, as a marketing manager or coordinator, or marketing executive or account manager. The international focus of the course lends itself to employment in multinational organisations. Average salary postgraduate Business students in full-time employment 6 months after graduation: £40,398 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Marketing

MSc

Entry requirements

2:2 UK Honours degree or international equivalent.

Course overview

- Full-time: 15 months
- Full-time (with internship): 19 months
- January/September start
- Part-time: 30 months
- January/September start

Career opportunities

You'll be ready to work in a range of marketing fields, including product and brand management, account management, digital and social media marketing, marketing communications and marketing research. Average salary postgraduate Business students in full-time employment 6 months after graduation: £40,398 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This is an excellent choice for graduates from various backgrounds keen to work or develop careers in marketing.

To reflect your interests and develop specialist areas, you can choose as much as a third of the taught modules, with specialist units available too. If you choose the internship route, you'll spend up to five months in a work experience placement that will boost your CV and help secure your thriving marketing career.

On graduation, you'll be equipped to operate in highly competitive markets, with the tools required to implement, monitor and evaluate marketing strategies and tactics.

If you wish to undertake CIM professional qualifications in the future, you'll qualify for entry to the Professional Diploma in Marketing. This will see you gaining exemptions from half the diploma modules if entered within two years of graduating.

Successful graduates have gone on to work in a variety of organisations, including multinational and global companies, public sector organisations, charities and start-ups.

Modules

Contemporary marketing / Financial and HR management for marketing / Managing strategy and change / Research methods / Dissertation (MSc Marketing) or internship project – and reflective report (MSc Marketing with Internship)

Plus optional modules from: International brand management / International pricing and performance / Integrated marketing communications / International marketing / Global operations and logistics / Emerging issues in marketing communications / Market-driven marketing / Digital and social media / Marketing communications / Public relations

Accredited by the CIM

Marketing Communications

MSc

The course will equip you for a marketing career in areas such as corporate marketing, advertising, public relations, digital marketing, social media and market research. If you choose the internship option, there's also the chance to gain work experience in the industry with your qualification.

It will familiarise you with the concepts and tools of marketing communications and its vital role in business, enabling you to implement the tactical, strategic decisions available to the marketing communications manager.

The core units provide you with the necessary grounding in marketing communications, with specialist modules available too. Collaboration with client companies and agencies guides our programme content and there's direct practitioner involvement through lectures and workshops.

You'll leave with a dual award accredited by the CIM. If you wish to undertake CIM professional qualifications in the future, you'll qualify for entry to the Professional Diploma in Marketing. This will see you gaining exemptions from half the diploma modules if entered within two years of graduating.

Modules

Research methods / Integrated marketing communications / Cross-cultural buyer behaviour / Creative and media strategy / Emerging issues in marketing communications / International brand management / Dissertation (MSc Marketing Communications) or internship project – and reflective report (MSc Marketing Communications with Internship)

Plus one optional module from: Public relations / International marketing / Social marketing strategy / Market-driven marketing / Digital and social media

Accredited by the CIM

Entry requirements

2:2 UK Honours degree or international equivalent in a related subject area or 2:2 UK Honours degree or international equivalent in any subject with at least three years' relevant work experience considered an individual basis.

Course overview

- Full-time: 15 months
- Full-time (with internship): 19 months
- Part-time: 30 months
- January/September start

Career opportunities

You could work in corporate marketing, advertising and communication, brand and market research agencies, charities, the public sector and not-for-profit marketing functions. Average salary postgraduate Business students in full-time employment 6 months after graduation: £40,398 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Marketing Management (CIM and IDM Top-up)

MSc

Entry requirements

Level 7 qualifications: CIM Chartered Postgraduate Diploma in Marketing; or CIM Professional Postgraduate Diploma in Marketing; or IDM Postgraduate Diploma in Digital Marketing; or IDM Postgraduate Diploma in Direct and Digital Marketing.

Course overview

- Full-time: 12 months
- Part-time: 24 months
- January/September start

Career opportunities

You may find employment in middle to top management positions in large corporates or small charities, in modern e-businesses or public sector organisations. Average salary postgraduate Business students in full-time employment 6 months after graduation: £40,398 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

The MSc Marketing Management (Top-up) is designed to offer students who currently hold the CIM and the IDM QCA level 7 Diploma (with a weighted average pass mark of 50 per cent) the opportunity to upgrade their qualification to a full Masters degree.

On the course, we aim to extend the understanding and competence gained via professional qualifications, enhancing your ability to think strategically about marketing in the contemporary environment.

We offer a number of study routes, including full-time and part-time learning. Delivery will be on campus during the daytime.

If you take this Masters option, you'll find it a great addition to your professional diploma qualifications, enabling you to develop greater confidence in your work. This will come about by being able to understand and apply more advanced levels of theory and practice to the marketing and business challenges you face every day.

Modules

To upgrade from the diploma to Masters degree, eligible students are required to successfully complete two or three taught modules (research methods and one or two optional units from the existing portfolio), depending on their prior qualifications, plus a dissertation.

Optional modules include: Integrated marketing communications / Cross-cultural buyer behaviour / Creative and media strategy / Finance and HR for marketing / Strategies for international market entry / Marketing communications / International brand management / International pricing and performance / Marketing communications / Digital and social media / Emerging issues in marketing communications / International marketing / Market-driven marketing / Social marketing strategy / Global operations and logistics

Accredited by the CIM and the IDM

Master of Business Administration

MSc

This applied MBA programme prepares you to take a holistic and integrated approach to strategic leadership, responding to business change, globalisation and organisational complexities. You'll develop the knowledge and skills needed to manage and lead change – and to create sustainable competitive advantage in a complex and dynamic global environment.

You'll develop an analytical understanding of global and international business through the critical analysis and evaluation of new concepts, managerial practices and alternatives.

Live case studies enable you to consolidate and apply your learning to real business situations and propose clear, evidence-based solutions to contemporary business problems.

Personal growth is at the core of our MBA provision. So, transferable skills such as leadership, communication, teamwork, innovation, creativity, resilience, dealing with ambiguity, persuasive advocacy, problem solving and critical thinking are embedded throughout.

Modules

Inside the modern organisation / Leading change, performance and effectiveness / Creating transformational organisational strategy / Applied management consultancy / MBA business project

Optional modules

Managing virtual work / Intercultural management / Everyday sustainability for business / Managing across cultures / Business ethics / Integrated marketing communications / International brand management / International branding / Institutional fund management / Corporate governance – principles and practice / Global operations and logistics / Business data for decision making / Enterprise and entrepreneurial management / International trade policy and analysis / Leading continuous quality improvement in healthcare / Mentoring and coaching for leadership in healthcare / Leading in patient and public engagement / Public management and policy / Management in Not for Profit organisations.

Entry requirements

At least 3 years of relevant managerial work experience and at least a 2.2 UK Honours degree or international equivalent. All applicants will be interviewed by the Course Director (face-to-face or via Skype) before the University makes an offer to study.

Course overview

- Full-time: 12 months (two days per week)
- Block: 12 months (Friday – incl. Friday evening, plus Saturday)*
- Part-time: 24 months (One day per week)

Career opportunities

You can be confident that as an MBA graduate you ready for success in a wide range of management, leadership roles and entrepreneurial roles, independent of industry or sector.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

**This course is subject to validation*

Research degrees in Business

PhD

Entry requirements

When applying for a Research Degree Programme at LSBU you are expected to have a good to a very good Honours degree. If you have the equivalent of a lower second- or third-class Honours, you will also need a postgraduate qualification at Masters level. You will also be required to show proof of all of your qualifications. If English is not your first language: IELTS scores of at least 7.0 are required.

Course overview

- Full-time: 3 years
- Part-time: 5 years
- Distance learning: 6 years
- Year-round start dates every month
- NEW from 2017/18: we now offer the option of a PhD by publication in addition to the classical thesis format

Career opportunities

A PhD is an internationally fully recognised research degree that opens up a wealth of opportunities. It is the central requirement for anyone considering an academic or research related career across the private or public sectors. A PhD is highly valued by employers globally as it supports the development of high level analytical thinking, problem-solving and communication skills and gives evidence of the capability to do truly innovative research.

The School of Business has a vibrant research degrees programme, for both part time and full time PhD students. We offer our PhD students a full integration into one of the five research groups of our London Centre for Business and Entrepreneurship Research so that they can learn from both highly experienced academics as well as their fellow PhD students and be fully immersed in the ongoing research in the school. This includes weekly research seminars during term time, extensive conference and training support, debates with international visiting scholars, as well as the opportunity to write and publish refereed journal articles together with their supervisors during their PhD study. This means our students come away with a wealth of transferable skills and tangible research outputs on top of the highly coveted PhD award.

The London Centre for Business and Entrepreneurship has strong research and impact cases in five applied research areas that are important for modern entrepreneurship and align with the challenges of contemporary management: the need to succeed in a globalised and intercultural environment; the influence of digital technologies on work processes, management and markets; the need for forecasting business and market developments; the need for ethical, sustainable and social entrepreneurs and leaders; and the ability to develop the right management skills to deliver on the first four objectives.

These key areas are brought together under the roof of the new London Centre for Business and Entrepreneurship Research in five distinctive groups which are truly interdisciplinary and comprise of members from each of the core disciplines in business research across the school. These groups are: Intercultural Management; Digital Economy; Economic and Financial Modelling; Business Ethics and Corporate Social Responsibility and Entrepreneurial Skills Development and Experiential Learning. This supports interdisciplinary research and at the same time provides in-depth subject expertise and offers an excellent research and study environment for our doctoral students who all become student members of one of the research groups.

Currently, the School of Business has especially strong ties with SMEs and the public sector which is reflected in collaborations, impact cases and outputs of the centre members. This aligns well with the entrepreneurship focus of the School and the entire university as entrepreneurial skills are of increasing importance also in the public sector and indispensable for SMEs.

We have highly experienced PhD supervisors in the areas of our five research groups and in the field of SME and the public sector research, and our academics cover all core School of Business disciplines from finance, economics, human resources, organisational behaviour, marketing, entrepreneurship to governance and enterprise education.

Prospective PhD students should in the first instance contact one of the research group leads, the PGR lead or the Director of Research for an initial discussion of their research interests and to identify a suitable PhD topic. It is possible to propose additional PhD topics that are not mentioned above.

Key contacts for further Enquiry:

Prof Karin Moser, Director of Research and Enterprise for the School of Business: moserk@lsbu.ac.uk

Dr Dag Bennett, School Lead for Postgraduate Research (PGR) studies in Business: bennetd@lsbu.ac.uk

Check out our research centre and groups, our list of expert PhD supervisors, and our new PhD by Publication Award – the School of Business at London South Bank University offers much more than just a PhD. www.lsbu.ac.uk/schools/business/research

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Contact potential supervisors for an initial discussion of your research interests before formally applying so we can find out how to support you best.

A full list of PhD supervisors and research topics and groups within the London Centre for Business and Entrepreneurship Research can be found on the School research pages: www.lsbu.ac.uk/schools/business/research

The School PGR lead and the Director of Research and Enterprise can provide further guidance and are happy to support.

School of Engineering



At LSBU, we have a tradition of delivering advanced courses which are informed by industry and research. We have been educating professional engineers for more than 100 years. LSBU has been encouraging women to study engineering since the 1920s and the institution began offering a dedicated women's engineering course in 1930.

Our expertise, research and industrial collaborations foster a modern learning environment, with our 3D virtual engineering and flexible cyber security facilities to support our courses. The majority of our courses are accredited by the relevant professional bodies and are also available part-time on a day release basis, supporting your existing work commitments.

You will be able to take advantage of our professional links with industry, giving you opportunities to network with guest lecturers and alumni, participate in field trips and secure industrial internships.

Our research supports all our courses and is often applied in the real world through our partnerships, such as our Innovation Centre for Robotics with The Welding Institute (TWI) and new Centre for Advanced Coating Technologies. We have also developed a range of industrial and commercial products for some of today's most exciting engineering areas which meet the needs of society.

We're one of the top 20 universities in the UK for engineering research and most of our work is rated internationally as excellent.

I hope you enjoy reading about our courses.

Prof. Shushma Patel

Interim Dean, School of Engineering

Subject areas

- Electrical and mechanical engineering courses underpinned by innovation and good design practice
- Computing, cyber security, telecommunications and computer engineering courses at the forefront of technology
- Chemical and petroleum engineering courses supported by learning in industry-standard labs



No.1 London Modern University for research quality in Electrical and Electronic Engineering.
Complete University Guide 2018.



80% of our research was awarded the highest quality of 4* and 3* for its impact.
Research Excellence Framework 2014.



We are the number 1 London modern university for world-leading and internationally excellent research in General Engineering.
Research Excellence Framework 2014.

Facilities

In the School we're supported by some outstanding technical facilities. Our design and manufacturing workshops feature the latest computerised machining technology, industry-standard lathes and metal sheet cutters. Our laboratories include dedicated robotics, electronics and thermodynamics facilities.

We offer extensive facilities for materials research, including sophisticated equipment for growing engineering coatings and functional thin films for devices such as solar cells. Our software packages include AutoCAD®, PTC Creo® Parametric™, SolidWorks®, LabVIEW™ and MATLAB®. We also boast a virtual engineering laboratory with 3D engineering design functionality.

Careers

You can expect to work in areas such as power generation, renewable energy, automotive design and manufacturing, robotics, transport systems, telecommunications and IT, and within a range of research sectors.

Electrical and electronic engineering careers cover everything from research, design, development and project planning to production, commissioning and maintenance. As a mechanical engineer, you could work across a range of sectors, including energy, transport, aviation, motor companies, robotics, pharmaceuticals and the marine industry.

Industry links

The School of Engineering at LSBU has a strong culture of research, extensive research links with industry through consultancy works and Knowledge Transfer Partnerships, and our teaching content is closely related to the latest research findings in the field.

Research interests

- Advanced materials
- Big data and informatics
- Biomedical and communications
- Energy and the environment
- Intelligent monitoring and asset management
- Robotics



Alumni profile

Arash Farhadi, MSc Petroleum Engineering

"I enjoyed my time as an undergraduate student at LSBU, and loved living in London. Plus I knew about the quality of lecturers and the facilities on offer so it made sense to complete my Masters here.

"I probably enjoyed lab work the most, the experiments and also using the computer simulation software. The course isn't all theory and you get to practise applying knowledge – something that's expected of you once you enter the industry."

Arash is currently working as a reservoir engineer for an oil and gas consultancy firm. He is involved in developing simulation models to predict oil reservoir performance to determine optimal production techniques that will maximise profits and reduce risks. "My company is developing me quickly – I'm being trained to work across Europe. I think my internships during my time at LSBU definitely helped, and I would recommend doing one to anyone looking to work in this sector. The time I spent developing my IT skills and software techniques really helped too – it's something you have to know at this level."

Advanced Telecommunications and Wireless Engineering

MSc

Entry requirements

2:2 UK Honours degree in a relevant subject; or professional qualifications (for example, CEng) along with several years' relevant industrial experience (should include analytical work).

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

Graduates work as electronics and communications engineers for equipment manufacturers, network infrastructure providers or service providers. They undertake research or work on design and development projects. Alternatively, they produce data networks, broadband networking, optical fibre and microwave communications, wireless and mobile communications, cellular mobile networks and satellite systems. The average salary for students from the subject area of engineering and technology in full-time employment six months after graduation is £36,093 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This newly designed course has recently been accredited by the Institution of Engineering and Technology (IET)*. This means that graduates from this programme will avoid some or all of the detailed assessment of the educational requirements necessary for the Chartered Engineer (CEng) registration process.

Teaching content on our courses is closely related to the latest research. Our research facility is led by world-leading experts in wireless fields such as ultra-wideband communications. In addition, you'll benefit from a well-equipped telecommunications lab and Cisco™ equipment. This course also incorporates a management-related module focused on entrepreneurship and project management for a solid grasp of the business requirements that underpin real engineering projects, giving you the commercial skill set to attract employers.

*The IET is one of the world's leading professional societies for the engineering and technology community www.theiet.org/academics/accreditation.

Modules

Technical, research and professional skills / Computer network design / Wireless communications and satellite systems / Technology evaluation and commercialisation / Optical and microwave communications / Smart receivers and transmission techniques / Final project

Chemical Engineering and Process Management

MSc

The course has been developed in response to industry needs and it reflects our strength in research and teaching in this area.

MSc Chemical Engineering and Process Management explores topics required for a successful career as a chemical engineer. You'll study process management and how this relates to chemical engineering, which is increasingly required in chemicals and petrochemical plants along with solid knowledge in reactor design, process simulation, and the numerous unit operations that take place.

If you already have a first degree in Chemical Engineering you can gain more in-depth knowledge in this discipline as well as explore broader issues through specialist modules relating to project management, the chemical industry, and sustainability.

If you do not have a Chemical Engineering degree but graduated from a closely related engineering discipline, this course offers you a platform to study chemical engineering and opens a career path for you in the chemical industry.

Modules

Engineering management / Advanced reaction engineering / Energy management and sustainability / Advanced materials engineering / Multiphase fluid flow / Dissertation / Applied engineering practice (optional) / Chemical process management (optional)

Entry requirements

2:2 UK Honours degree or international equivalent in Physical Science, Engineering or other relevant technological discipline.

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Data Science

MSc

Entry requirements

2:2 UK Honours degree or international equivalent in Computing/IT or a numerate subject (for example, Mathematics, Engineering, Statistics, Marketing etc.) or a Higher National Diploma in a numerate subject with three years' computing/IT experience; if the Honours degree is not in Computing/IT, evidence of computing experience will be sought. International students: International English Language Testing System (IELTS) score of 6.5.

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

This course will prepare you for a career in data science, business intelligence, data quality management, analytics or big data. Typically you could work in roles such as data scientist, data engineer, data analysts or business intelligence developer/specialist.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This course is uniquely designed for computing graduates and graduates from a numerate or analytic discipline, wishing to pursue a career in the data science community.

Data science is at the intersection of the fields of computer science, statistics, and design. You'll learn how to derive actionable insights from huge data sets. In a rapidly evolving world, new types of big data are emerging from mobile devices, sensors, instruments, transactional systems, web logs, social media, the cloud and other sources. Businesses are accumulating big data at a rate that often exceeds their capacity to extract value from it.

MSc Data Science is ideally placed to provide you with technical knowledge and employer-focused skills required in a data science role. The course will develop your specialist knowledge of: machine learning data mining, visualisation, storytelling and insight explanation, data acquisition, data cleansing, data analysis, information extraction and predictive algorithms.

You'll gain hands-on experience using industry-standard tools for data science, business intelligence and analytics including SAS® Business Analytics, Tableau®, Microsoft SQL Server, Python and R programming.

Modules

Research methods / Future internet technologies / Statistical analysis and modelling / Business intelligence / Data management / Machine learning / Data mining and analysis / MSc dissertation

Subject to approval, upon completion: Chartered Engineer (CEng) accreditation with the British Computer Society (BCS)

Electrical and Electronic Engineering

MSc

We've aimed this course at graduates in the science and engineering fields keen to obtain further specialised study and training in electrical and electronic engineering. You'll have experience of a technical background such as electronics, electrical, telecommunications, computing, telemetric, networking or healthcare.

It's an advanced course enabling you to enhance your skills in this area of high technology. The pace of developments in all areas of electrical and electronic engineering is ever increasing, in particular the systems related to energy and the environment. This requires engineers with a thorough understanding of operation principles and design methods for various modern electrical and electronic systems.

As a graduate you'll be able to respond to the latest changes and help in shaping future developments.

On the course, traditional electrical and electronic engineering subjects are supported by the more modern topics of computer control and machine learning techniques – a unique feature of the course. Computer control and machine learning techniques are at the forefront of modern electrical and electronic systems in the industry today.

You'll enjoy an integrated systems approach to engineering, incorporating modules in advanced power electronics and renewable energy systems, advanced instrumentation and control with signal processing, real-time systems and machine learning techniques.

Modules

Digital signal processing / Pattern recognition and machine learning / Advanced instrumentation and control / Advanced power electronics and renewable energy systems / Technology evaluation and commercialisation / Technical, research and professional skills / MSc engineering project

Accredited by the IET

Entry requirements

2:2 UK Honours degree or international equivalent in Electrical, Electronics, Communications or Computer Engineering; or professional qualifications (for example, CEng) with several years' relevant industrial experience (should include analytical work).

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

You'll be ready for electrical and electronic engineering roles where electronic systems are in use, in the transport, entertainment, medical and public sectors and the public service and supply industries. The average salary for students from the subject area of engineering and technology in full-time employment six months after graduation is £36,093 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Engineering

MRes

Entry requirements

UK Honours degree or a professional qualification recognised as equivalent to an Honours degree in the general engineering discipline.

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

On successful completion of the course you can either continue to MPhil/ PhD studies or work in the research and development or technical support sections in industries such as electrical and electronic engineering, computer networks, telecommunications, and other engineering disciplines.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

The Master of Research (MRes) Engineering programme provides specialist study for graduates intending to work in research and development environments in a variety of scientific and engineering disciplines.

You'll develop your ability to apply engineering knowledge, and your understanding of engineering principles and skills. You'll also gain an understanding of commitment to quality and standards in the practice of science and engineering.

The course is designed to enable you to organise and manage technologically advanced research, development and production and also interact effectively in a global market. You'll acquire and use a broad base of active knowledge in various research technologies, and gain a broad and systematic understanding of the fundamental principles of a specific scientific or engineering area and its related topics.

Modules

Intellectual property development / Technical, research and professional skills / Research project

Engineering Management

MEM

This course covers the technical skills and management knowledge essential to developing innovative solutions to complex technical business problems. It's also an opportunity to acquire and build the skills and tools necessary to progress to management positions within an organisation.

You'll build on your existing technical knowledge too, relating this to the course's management aspects by means of case studies and projects. The course balances academic theory with practical opportunities to demonstrate engineering management capabilities, and deliver solutions to real problems through assignments and projects.

You'll gain a thorough understanding of leading technological and engineering projects, alongside managing teams, engineering functions and organisations. You'll be ready to develop new products and services, on top of designing and managing the supply chain. Additionally, you'll be up to date on the economic aspects and decision-making processes of engineering projects.

Modules

Technology evaluation and commercialisation / Technical, research and professional skills / Economic aspects of engineering projects / Electromechanical systems and manufacturing technology / Supply chain engineering and operations management / Energy, the environment and product life-cycle / MSc engineering project / Dissertation

Entry requirements

2:2 UK Honours degree or international equivalent in a relevant subject; or 2:2 UK Honours degree or international equivalent in an engineering subject; or professional qualifications (for example, CEng) with several years' relevant industrial experience (should include analytical work).

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

You'll progress in a management career firmly anchored in an engineering context, especially in technology or engineering-led companies. The average salary for students from the subject area of engineering and technology in full-time employment six months after graduation is £36,093 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Engineering Project Management

MSc

Entry requirements

A first degree (2:2 or higher) in a relevant engineering subject; or a first degree (2:2 or higher) in a non-engineering subject with some practical experience in engineering project management; or a Higher National Diploma in a relevant subject with a minimum three years' post-qualification experience in an engineering or technology-related field.

We are happy to consider other qualifications combined with appropriate experience.

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

This course is tailored towards increasing market demands for engineering-specific project management skills. Roles you could expect to go into include engineering project manager, contracts manager, project planning lead engineer, project engineer or engineering team leader. The average salary for students from the subject area of engineering and technology in full-time employment six months after graduation is £36,093 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

MSc Engineering Project Management introduces you to the complete project management process: from developing a business case, to planning, scheduling and evaluating project outputs. Engineering projects are becoming increasingly complex, being undertaken by multi-disciplinary teams who collaborate to achieve project goals and so often require dedicated and qualified project managers. Project management has become the strategic focus of all successful organisations, and project management skills are considered a valuable attribute by employers.

The course will cover all aspects of engineering project management and is therefore suitable for engineering graduates wishing to develop a career in project management and non-engineers who are expected to manage projects in technology or engineering-related sectors. Individual modules can also be taken by practitioners as part of their continuing professional development (CPD).

This course is taught in block delivery, so you are able to work around existing work commitments. Each module is delivered over a week through lectures, tutorials and practical workshops.

Modules

Introduction to project management / Procurement and commercial contract management / Projects, organisation and innovation / Financial management of engineering projects / Quality project management in engineering / Risk management and technology evaluation / Research methods and professional development / MSc engineering project or dissertation

General Engineering

MRes

An MRes is distinct from a taught Masters in that your final output will be an extended dissertation or creative project relevant to your field of interest, rather than module-based coursework and exams.

You can complete an MRes in one year or part-time over two years, as opposed to a full PhD which can take up to five years. The MRes can be focused toward a work-based project.

LSBU offers several research centres or areas you could join:

- Advanced materials
- Big data and informatics
- Biomedical and communications
- Energy and the environment
- Intelligent monitoring and asset management
- Robotics.

A member of staff, expert in the chosen field, is directly responsible for guiding and supporting your research programme. As a research student you'll become part of our thriving academic community.

Entry requirements

A good Honours degree. You will be required to show proof of all of your qualifications.

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

A research degree will equip you with many transferable skills. The self-discipline, the demand for clear analytical thinking, and the ability to turn criticism of others' work into something constructive of your own, all constitute a unique training for almost any kind of career.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Internet, Mobile Systems and Applications

MSc

Entry requirements

2:2 UK Honours degree or international equivalent in Computing/IT or a numerate subject (for example, Mathematics, Engineering, Statistics etc.) or a Higher National Diploma in a numerate subject with three years' Computing/IT experience; if the Honours degree is not in Computing/IT, evidence of computing experience will be sought. International students: IELTS score of 6.5.

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

The course will prepare graduates for a variety of roles in the areas of cloud computing, mobile computing and software engineering. Typically you could work in roles such as: cloud architect, mobile software engineer, data centre manager, multimedia application developer. Your study could also lead to future research in your domain.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This course is uniquely designed for computing graduates and graduates from a numerate or engineering discipline, wishing to pursue a career in the cloud and mobile computing community.

You'll develop technical knowledge of advanced topics such as wireless mobile networking, open-based networking, cloud computing and next-generation media networking technologies. This focus on emerging and near-future technologies will prepare you for a career in the dynamic business and IT industries. All taught modules contain both theoretical knowledge and practical skills, and guest lecturers from industry will provide critical insight into the IT and technology sectors. You'll have the chance to work in our research and development (R&D) lab, which is equipped with latest tools and technologies to allow you to develop your hands-on skills. You'll make use of our e-learning suite and learn in a combination of lectures, seminars, workshops and private study.

Modules

Research methods / Future internet technologies / Statistical analysis and modelling / Systems and cyber threats: vulnerabilities and countermeasures / Wireless and mobile networking / Media (VoIP/video) technologies / MSc dissertation

Subject to approval, upon completion: Chartered Engineer (CEng) accreditation with the BCS

Mechanical Engineering

MSc

We've designed this broad-based Masters in accordance with professional accrediting body the Institution of Mechanical Engineers (IMechE) guidelines, ensuring that you have a wide range of career opportunities on graduation.

On the course, you'll deepen your knowledge and understanding of the core mechanical engineering disciplines. You'll combine this with the research and business skills demanded by industry, gained through engineering examples and case studies.

We incorporate a management-related module focused on entrepreneurship and project management, which will develop your commercial awareness. The major project offers the opportunity to specialise in one area, which may be relevant to your future employment or further research aspirations. The modules are informed by applied research from within the School and close links with industry and enterprise organisations.

Our facilities include a Virtual Engineering Suite which features augmented reality, industry-standard CAD workstations and a range of 3D printers. Our traditional workshops are also well equipped for the construction of engineering prototypes including hand-operated mills and lathes, Computer Numerical Control (CNC) multi-axis milling/turning, a welding bay and a coordinate-measuring machine. Our laboratories are also available for experimentation in materials, solid-mechanics and thermofluids. In addition to structured sessions, you'll be encouraged to utilise the facilities for your major project.

LSBU has made considerable investment into its engineering facilities, and thanks to our commitment to developing job-ready graduates, you'll be developing and producing your work in an industry-standard environment.

Modules

Technical research and professional skills / Technology evaluation and commercialisation / Engineering design, analysis and manufacture / Advanced solid mechanics and dynamics / Advanced instrumentation and design / Advanced thermofluids and energy analysis / Major project

Entry requirements

2:2 UK Honours degree or international equivalent in Mechanical Engineering; or professional qualifications (for example, CEng) with several years' relevant industrial experience (should include analytical work).

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

This will help you attain professional awards such as becoming a chartered engineer. The average salary for students from the subject area of engineering and technology in full-time employment six months after graduation is £36,093 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Petroleum Engineering

MSc

Entry requirements

2:2 UK Honours degree or international equivalent in a physical science, engineering or other relevant technological discipline.

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

You could work as a reservoir engineer, petrophysicist, drilling engineer or production engineer in oil and gas production, or reservoir engineering in operating and consulting companies. The average salary for students from the subject area of engineering and technology in full-time employment six months after graduation is £36,093 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This programme aims to broaden, strengthen and integrate your understanding of oil and gas industry processes.

You'll learn the mathematics, science, computer-based methods, design and engineering practice to solve petroleum engineering problems of varying complexity. In so doing, you'll take economic, social and environmental contexts into consideration.

It will see you gaining detailed knowledge of the integrated model of the oil reservoir, so you can predict, maintain and improve oil and gas production processes. You'll benefit from detailed instruction on a suite of software packages used in oil and gas to maximise cost-effective production, including Petrel®, Eclipse™, MBAL™, PROSPER™, Gap™ Inc. and HYSYS®.

The complexity of the oil and gas industry offers petroleum engineers a wide variety of opportunities for career development. In most oil companies, the petroleum engineering team consists of a geologist, a reservoir engineer, a petrophysicist, a drilling engineer and a production engineer.

With this qualification you'll be able to apply for positions in all these fields. Each member of this team will concentrate on their own aspect of the larger task in hand, which is to maximise cost-effective production from the field.

Modules

Petroleum geoscience / Petrophysics / Reservoir engineering and simulation / Drilling and production / Advanced reservoir engineering / Petroleum economics and oilfield management / Group project / Dissertation

Accredited by the Energy Institute

Research degrees in Engineering

MSc

The School of Engineering has a strong culture of research and enterprise. LSBU is the top modern university in London for world-leading and internationally excellent research in General Engineering (Research Excellence Framework 2014).

The *Research Excellence Framework* also awarded 80 per cent of LSBU's research into General Engineering the two highest-quality ratings (4* or 3*) for 'impact' (research and significance).

Research specialisms include advanced materials, big data and informatics, biomedical and communications, energy and the environment, intelligent monitoring and asset management and robotics. You'll have access to the wide range of labs and workshops on campus, and a member of staff, expert in the chosen field, is directly responsible for guiding and supporting your research programme. As a research student, you'll become part of our thriving academic community and join a research group or centre dedicated to your area of specialism.

A part-time distance learning route is available, and you can start your PhD at almost any point during the year.

Entry requirements

When applying for a Research Degree programme at LSBU you are expected to have a good Honours degree. If you have the equivalent of a lower second- or third-class Honours you will also need a postgraduate qualification at Masters level. You will also be required to show proof of all of your qualifications. If English is not your first language: IELTS score of at least 7.0.

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

A research degree will equip you with many transferable skills. The self-discipline, the demand for clear analytical thinking, and the ability to turn criticism of others' work into something constructive of your own, all constitute a unique training for almost any kind of career.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Systems and Cyber Security

MSc

Entry requirements

2:2 UK Honours degree or international equivalent in Computing/IT or a numerate subject (for example, Mathematics, Engineering, Statistics etc.) or a Higher National Diploma in a numerate subject with three years' Computing/IT experience; if the Honours degree is not in Computing/IT, evidence of computing experience will be sought. International students: IELTS score of 6.5.

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

The course will prepare graduates to work as experts in ethical hacking and penetration testing or as cyber security professionals. Graduates are well-placed to succeed in a rapidly changing IT industry or lead future research. Typically you could work in roles such as: cyber security analyst, cyber security consultant, IT security specialist, cyber security architect.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This course is uniquely designed for computing graduates and graduates from a numerate or engineering discipline, wishing to pursue a career in the cloud and mobile computing community.

Systems and Cyber Security is perfect for those wishing to develop careers as system and cyber security professionals. It provides in-depth technical knowledge on all aspects of cyber security: from data-protection and encryption, to cyber threats and computer forensics. Its focus on emerging and future technologies means that you'll be well-placed to succeed in a rapidly changing key IT industry.

Demand for cyber security professionals is set to continue to outstrip supply, so employment prospects on completing this course are excellent.

All taught modules contain considerable input from industry experts from companies such as Visa, Hewlett Packard, European Union Agency for Network and Information Security (ENISA), and IBM who will contribute through guest lectures and case studies. You'll have the opportunity to use our cyber security lab to develop and apply in-depth knowledge about security vulnerabilities, ethical hacking and penetration testing strategies.

Modules

Research methods / Future internet technologies / Machine learning / Data protection and confidentiality / Systems and cyber threats vulnerabilities and countermeasures / Security risk assessment / Computer forensics / MSc dissertation

Subject to approval, upon completion: Chartered Engineer (CEng) accreditation with the BCS



School of Health and Social Care



Our mission is to be London's first-choice provider of education for the health and social care workforce and to be recognised as a leader in our field.

Key to our programmes is our partnership with major organisations and institutions across London and the South East. It means you'll have opportunities to enjoy first-class work placements across NHS trusts.

We also have an excellent reputation for research that helps develop health and social care services and change lives. In fact, we're known as one of London's leading research centres for nursing, midwifery, allied health professions, public health and social care. We've established research programmes with leading health and social care organisations in the capital, as well as nationally and internationally.

Studying a course in Health and Social Care you'll:

- become a highly employable professional with the skills, knowledge and experience to make a real difference
- encounter the latest thinking so that what you study is relevant and contemporary.

Prof. Warren Turner

Pro Vice-Chancellor and Dean, School of Health and Social Care

Subject areas

- Adult nursing and midwifery programmes equipping you with the full range of adult nursing and midwifery theory and practice skills
- Courses in acupuncture, operating department practice, occupational and therapeutic radiography, and diagnostic radiography
- One of the largest children's nursing departments in the UK
- Mental health and learning disabilities multi-disciplinary pre-registration programmes aimed at enhancing the lives of people with mental illness and those with learning disabilities
- One of England's largest social work programmes.



For many of our courses you'll receive 50% of your training through on-site placements.



Demonstrate the highest standards of professionalism, underpinned by LSBU, the NHS and social values.



Committed to safe, effective, person-centred Health and Social Care.



Facilities

Our facilities reflect the environments you'll work in during your health or social care career, giving you experience to apply when you leave. For example, there's a real-time labour ward where you can rehearse emergencies in a replica setting. Add to that a Chinese clinic, a Fujifilm D-EVO suite for diagnostic radiography and an age-simulation unit and you'll go some way in appreciating the high quality of our facilities. We also have a counselling suite to role-play work scenarios and a critical care laboratory that reflects hospital acute-care environments, among other labs.

Careers

Our graduates become occupational therapists, operating department practitioners, diagnostic radiographers, therapeutic radiographers, acupuncturists, midwives and adults' and children's mental health and learning disability nurses. They also use the skills and experience they develop on the social work programmes to follow careers in a range of roles in the human service professions, including as qualified social workers.

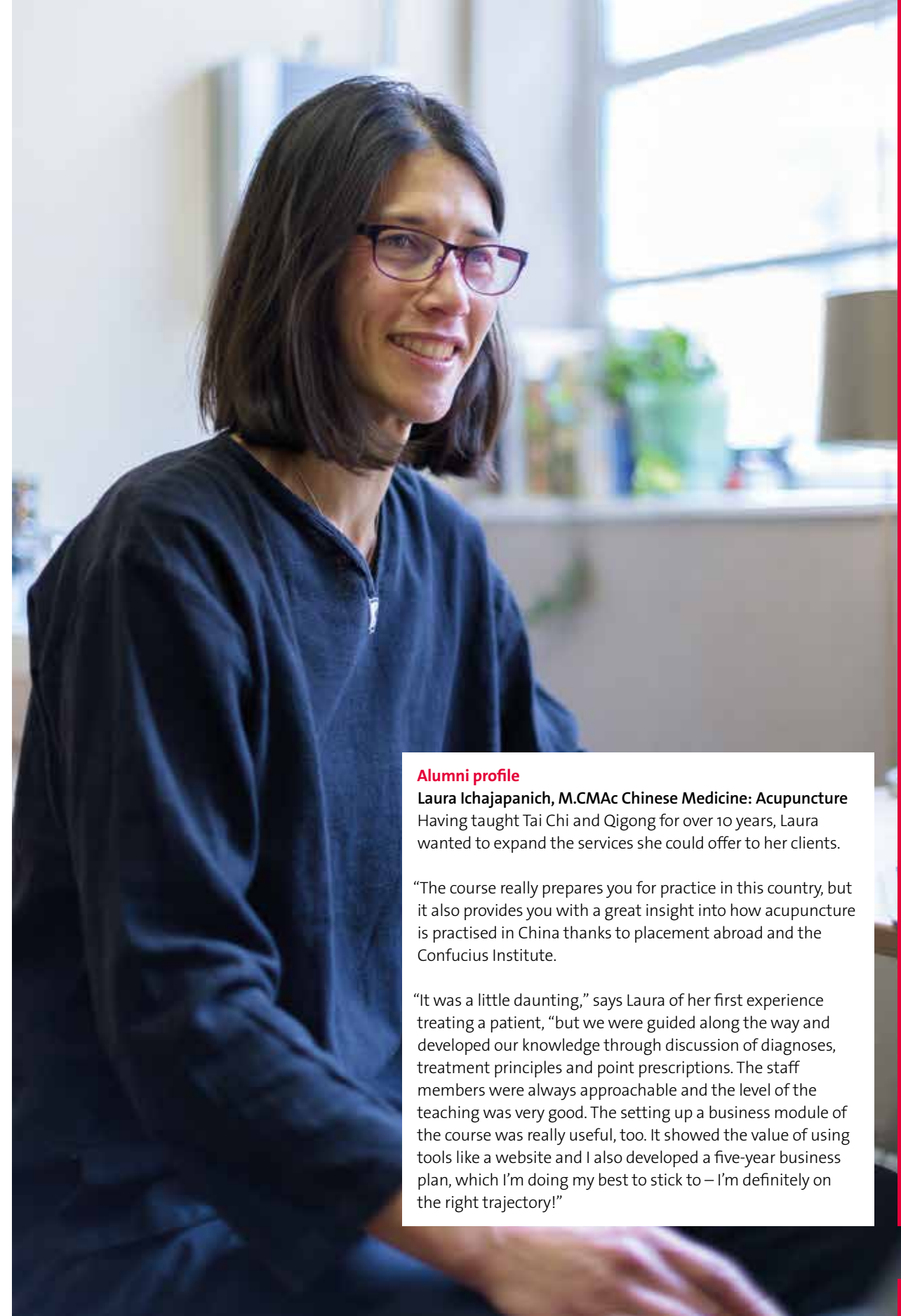
Accreditations and industry links

Our connections with world-renowned hospitals and trusts ensure that you'll experience exceptional training and work placements. We also enjoy collaborative links with Heilongjiang University of Chinese Medicine in China, Malaysia's I-Systems College and Singapore General Hospital. We're the largest provider of placements at Great Ormond Street Hospital for Children.

Our courses are accredited by a number of professional bodies, including the Health and Care Professions Council (HCPC), the Society and College of Radiographers, the College of Occupational Therapists, the British Acupuncture Accreditation Board and the Nursing & Midwifery Council.

Research interests

- Children, young people and families
- Community and public health
- Health and social care delivery
- Workforce innovation, development and education



Alumni profile

Laura Ichajapanich, M.CMAc Chinese Medicine: Acupuncture

Having taught Tai Chi and Qigong for over 10 years, Laura wanted to expand the services she could offer to her clients.

"The course really prepares you for practice in this country, but it also provides you with a great insight into how acupuncture is practised in China thanks to placement abroad and the Confucius Institute.

"It was a little daunting," says Laura of her first experience treating a patient, "but we were guided along the way and developed our knowledge through discussion of diagnoses, treatment principles and point prescriptions. The staff members were always approachable and the level of the teaching was very good. The setting up a business module of the course was really useful, too. It showed the value of using tools like a website and I also developed a five-year business plan, which I'm doing my best to stick to – I'm definitely on the right trajectory!"

Adult Nursing (Pre-registration)

PgDip / Top-up to MSc

Entry requirements

2:2 UK Honours degree or international equivalent; plus completion of a Life Sciences workbook package; plus completion of an Accreditation of Prior Learning (APL) portfolio; plus Maths and English GCSEs or equivalent at C or above. Applicants who hold a health- or science-related degree are not required to complete the workbook package.

Course overview

- Full-time: 2 years
- September start

Career opportunities

You'll be ready for adult nursing opportunities across general medical and surgical wards, and specialist units such as accident and emergency or intensive care.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Adult nurses help care for people over 18 who are ill, injured or have physical disabilities and who may also have mental health or learning disability needs. Throughout this innovative two-year course, you'll enjoy the opportunity to work with qualified practitioners, gaining experience of different clinical environments and the expertise of specialist nurses on placements.

Practice experience is gained in leading NHS trusts across London. Many of our graduates take their first posts in the NHS trusts and hospitals in which they gained experience during their training.

With experience, there are multiple opportunities for specialisation as your career progresses. For example, you could move on to become a district nurse, an occupational health nurse, a sexual health nurse or a specialist nurse.

We use adult nursing skills laboratories at our Southwark campus. Set up like hospital wards, they can be used to learn manual handling and basic life support skills. They also contain life-size computer-controlled, simulator mannequins, SimMan®, which can be programmed with various clinical conditions and respond to a student's actions.

During the course you have the option to complete the Dissertation module for the MSc award. Those who do not choose this option will be awarded the PgDip.

Modules

Improving quality, change management and leadership / Biology and pharmacology for health / Person-centred care / Building practice skills for adult nursing / Practice experience year 1 / Care of the adult deteriorating patient / Caring for the older adult / Enhancing practice skills for adult nursing / Research in health and social care / Practice experience year 2 / Dissertation (for MSc Top-up)

Advancing Practice in Occupational Therapy

PgCert / PgDip (Top-up) / MSc (Top-up)

Extend your knowledge, understanding and skills in the field of Occupational Therapy to further develop your occupation-centred and evidence-informed practice.

This post-registration programme in Occupational Therapy is intentionally flexible; modules may be studied through distance learning, on-site, or a flexible combination that best meets your needs.

You'll learn to enhance the delivery of effective, efficient, quality and sustainable occupational therapy in partnership with service users and other stakeholders. You'll develop your potential for strategic leadership in health and social care services and other contexts, and enhance your reflective, enquiring, critical and innovative approach to professional practice.

Should you progress to the PgDip qualification, you'll also develop a comprehensive understanding of key concepts and methods in health and social care research, together with the skills to find, appraise and use the evidence to address policy and practice issues.

By undertaking the full Masters-level qualification you'll apply your knowledge further in order to undertake a research project, mini systematic review or a work-based project.

Modules

PgCert: Three 20-credit optional modules of which a minimum of two must be occupational therapy modules.

PgDip: Research in health and social care / Five 20-credit optional modules of which a minimum of three must be occupational therapy modules.

MSc: Research in health and social care / Five 20-credit optional modules of which a minimum of three must be occupational therapy modules / Dissertation

Alternatively you can study flexibly through the continuous personal and professional development (CPPD) route, taking a single module at a time, building up to the above qualifications.

Entry requirements

Applicants should hold an award that entitles them to register with the HCPC (or equivalent for international students).

Course overview

- PgCert part-time: 1 – 3 years
- PgDip (Top-up) part-time: 1 – 3 years
- MSc (Top-up) part-time: 1 year
- September start

Please note that the PgCert with top-up to PgDip needs to be completed within a total of 5 years.

Career opportunities

Professionals undertaking this course will be able to use their knowledge and skills to enhance the service they provide in accordance with their employer's policies. Completion may be used as evidence to support career progression.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Breast Imaging

PgCert

Entry requirements

Registration with an appropriate regulatory body, e.g. HCPC; plus possession of a recognised appropriate professional qualification, e.g. BSc (Hons) Diagnostic Radiography. Applicants should have appropriate access to the Breast Imaging Department and/or Breast Clinic within their base hospital site, and must therefore be employed within the Breast Care field.

Students must have the support of their Line Manager due to the nature of the clinical competency requirements of the individual modules.

Course overview

- Part-time: 2 years
- September and April start

Career opportunities

This programme will assist in developing your career options as a practitioner, or into specialist, advanced and consultant practice, research or management areas.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This programme is designed to address the increasingly specialised needs of practitioners for education to underpin professional practice in breast diagnosis.

A major feature of this programme is the option for you to pursue specific knowledge and skills development in your area of practice through the use of work-based learning, for example, breast ultrasound and ultrasound-guided biopsy procedures.

The programme includes provision for developing a high standard of mammography skills. However, it also caters for those wishing to move into advanced and consultant practice to meet the evolving requirements of breast screening and diagnostic services.

This course and the modules listed within it form the franchised agreement between LSBU and the National Breast Screening Training Centre, King's College Hospital NHS Foundation Trust.

The course focuses on competency development and attainment within the breast imaging and breast care fields, adhering to the national standards of the NHS Breast Screening Programme, the Royal College of Radiologists, the Society and College of Radiographers and the Consortium for the Accreditation of Sonographic Education.

Modules

This course is made up of a selection from the following specialist modules, all taught at the National Breast Screening Training Centre, King's College Hospital NHS Foundation Trust:

Mammography theory / Mammography practice / Mammography image interpretation and reporting / Clinical breast examination and communication skills / Breast ultrasound for ultrasonographers / Breast ultrasound / Ultrasound guided interventional procedures

These modules also form part of the PgDip/MSc Diagnostic Imaging award, enabling progression beyond PgCert.

Children's Advanced Nurse Practitioner

PgDip / MSc

This is the only Royal College of Nursing (RCN) accredited programme aimed at children's nurses primarily in healthcare professional practices. On completion of the full MSc programme practitioners will be eligible for a credential with the RCN as an Advanced Level Nurse.

This programme aims to develop your ability to apply knowledge and understanding of the field of professional practice to complex issues, systematically and creatively, so that you may lead the continuing enhancement of the child's and their family's experience of healthcare.

In addition it aims to enhance life-long learning skills and personal development, to enable you to work with self-direction and originality and to contribute to professional practice and to society.

You'll be working in primary, secondary or tertiary care clinical settings that require advanced nurse practitioner role preparation and wish to continue your academic development to postgraduate level.

The programme is designed to equip you with the knowledge, skills and attributes commensurate with the Nurse Practitioner level of nursing practice (as defined by the RCN, 2008).

Modules

Year 1: Semester 1 – Advanced assessment of the presenting child / Applied clinical physiology (neonate and child)

Semester 2 – Non-medical prescribing

Year 2: Semester 1 – Managing the complex presenting child

Semester 2 – Research in health and social care.

Year 3: Dissertation / Work-based project / Systematic review.

Entry requirements

BA (Hons) degree, plus current registration on the Nursing & Midwifery Council register with a Children's Nursing qualification, plus three years post-registration experience and current employment in a professional practice. Evidence of employer support; an identified expert practitioner (MSc educated advanced level practitioner or medic at ST5 and above) as your facilitator; and dedicated clinical time to focus on practice-based requirements are also required.

Course overview

- PgDip part-time: 2 years
- MSc part-time: 3 years
- January and September start
- Slow-track options of up to six years are available.

Career opportunities

This course provides focus and direction for nurses who wish to develop their career as a Children's Advanced Nurse Practitioner.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Children's Nursing (Pre-registration)

PgDip / MSc

Entry requirements

2:2 UK Honours degree or international equivalent; plus completion of a Life Sciences workbook package; plus Maths and English GCSEs or equivalent at C or above. Applicants who hold a health- or science-related degree are not required to complete the workbook package.

Course overview

- Full-time: 2 years
- September start

Career opportunities

You'll be ready to work as a paediatric nurse, with multiple opportunities for specialisation including counselling, intensive care, cancer care, child protection, ambulatory care, orthopaedics and asthma.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This two-year course will give you the skills and knowledge to assess and manage the nursing care needs of children and families, including those with acute and long-term conditions. You'll experience a range of clinical settings such as NHS acute trusts, community placements, and the independent sector and voluntary sector organisations.

On completion of the full MSc programme practitioners will be registered as a children's nurse with the Nursing and Midwifery Council.

With half your time involved in academic study and half in clinical practice placements, you'll put theory into practice in world-renowned central and outer London hospitals, including Great Ormond Street Hospital for Children and University College London Hospitals. All graduates are offered the opportunity to apply for jobs within the NHS trusts where they gained experience, when posts are available. The course has an excellent record in graduate employment, covering a range of qualified nurse positions.

We have two children's skills laboratories which are set up as nursing wards containing life-size computer-controlled, simulator mannequins, including a SimBaby™, which can be programmed with various clinical conditions and respond to a student's actions.

You'll have the option to complete the dissertation module for the MSc award. Those who do not choose this option will be awarded the PgDip and have the option to top-up to MSc in one year.

Modules

Improving quality, change management and leadership / Applied anatomy and physiology for children and young people / Fundamental concepts of caring for children, young people and families / Building practice skills for children's nursing / Enhancing practice skills for children's nursing / Care of the critically ill child and young person / Applied pharmacology and medicine optimisation in children's nursing / Research in health and social care

CPPD courses

Various

At the School of Health and Social Care, we've a long-standing reputation for providing high-quality education and training, and for undertaking research that makes a difference to patient care. We're the largest provider of continuous personal and professional development (CPPD) for the health and social care workforce in the South East.

We work with a variety of healthcare professionals including workers in bands 1–4, nurses, midwives, social workers and allied health professionals. We provide workshops, modules, courses and foundation degrees for those working in bands 1–4, along with top-up degrees, specialist modules, Masters programmes and professional doctorates for a wide range of healthcare professionals.

We've designed and implemented our portfolio in collaboration with our service colleagues and world-renowned NHS trusts. It means supporting the development of a workforce that's fit for the present, as well as able to lead and innovate into the future.

Most of our provision is clinically focused and increasingly work based. Designed to be flexible, our courses, modules, workshops and bespoke projects offer numerous delivery modes including e-learning, underpinned by a robust research and practice-based culture.

We're constantly developing our portfolio in line with changes to health and social care systems. Much of it is inter-professional, supporting the plans for integration of healthcare services. We are increasing our provision of online courses to allow wider access and to reflect today's lifestyle and learning needs.

Modules

Our CPPD portfolio is flexible, allowing you to study and reach your goals at your own pace. You may wish to try one module at a time, or apply for a whole year, but the flexibility that we offer allows you to meet the demands of your work and personal life, while studying for your future career.

Entry requirements

Entry requirements vary depending on the type of qualification you want to carry out. Please refer to the CPPD online prospectus for individual entry requirements for each programme, module and study day.

Course overview

Please refer to the CPPD online prospectus for an overview of each programme: www.applycpd.com/lsbu

Career opportunities

CPPD courses can help further your career in your chosen area – adding an extra academic qualification shows commitment and a depth of knowledge.

How to apply

You can apply for the range of CPPD health and social care courses on offer through our CPPD online prospectus: www.applycpd.com/lsbu

Diagnostic Imaging

PgCert / PgDip (Top-up) / MSc (Top-up)

Entry requirements

A degree or diploma in diagnostic radiography or any other relevant professional qualification.

Course overview

- PgCert part-time: 1 year
- PgDip (Top-up) part-time: 1 year
- MSc (Top-up) part-time: 1 year
- September start

Career opportunities

Professionals undertaking this course will be able to use their knowledge and skills to enhance the service they provide in accordance with their employer's policies. Completion may be used as evidence to support career progression, particularly where making reliable decisions from radiographic images is a desirable or essential requirement.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This course is currently subject to validation.

This programme is designed to meet the CPPD requirements of healthcare professionals who utilise diagnostic imaging procedures in their practice.

You'll study the latest theoretical and clinical developments relating to diagnostic imaging to better meet society's changing demographic health needs by using emerging technologies and more innovative and creative working practices. You'll also conduct a research project, laying the foundations for future research work and clinical practice as an evidence-based practitioner.

This course is connected with the Society and College of Radiographers, and the National Breast Screening Training Centre at King's College NHS Hospital Foundation Trust.

The programme is primarily aimed at diagnostic radiographers although the individual modules, if studied 'stand-alone', are applicable to a wide range of healthcare professionals. Modules may be studied through distance learning, on-site, or a flexible combination that best meets your needs. You are able to combine modules from different clinical areas, such as: image interpretation, reporting, or breast imaging, to build a postgraduate portfolio culminating in a research dissertation to complete the Masters.

Modules

PgCert: Foundations of image interpretation / Optional modules worth 60 credits from a range of specialist and generalist modules

PgDip: Foundations of image interpretation / Research in health and social care / Optional modules worth 120 credits from a range of specialist and generalist modules

MSc: Foundations of image interpretation / Research in health and social care / Dissertation / Optional modules worth 180 credits from a range of specialist and generalist modules. Please refer to the course web page for full details of all optional modules available. Alternatively you can study flexibly through the CPPD route, taking a single module at a time, building up to the above qualifications.

Accredited by the Society and College of Radiographers

Leadership and Service Improvement

PgCert / PgDip / MSc

This MSc programme focuses on leadership, change management, evidence-based service innovation and delivery of high-quality healthcare. The programme is intended for experienced, qualified healthcare professionals who may work in and across a range of healthcare settings and in a variety of clinical, managerial and leadership roles.

The course aims to develop leadership knowledge and skills that can be applied to the delivery of a quality, evidence-based service linked to service user, staff and organisational outcomes. You'll develop an enhanced critical awareness and reflection on the interfaces between policy, research, commissioning, service and practice, and the skills to improve and innovate healthcare delivery in a range of settings.

In the dissertation year, you'll be supported in undertaking a research project, service evaluation or mini systematic review designed to investigate an aspect of leadership, management or service delivery.

The nature of this programme promotes multi-disciplinary learning, enhanced through shared learning in some core modules with students on other programmes such as; MSc Health Studies, MSc Children's Nursing and the MSc Nursing.

The course is delivered one day per week, and you have the option to exit after year 1 with a PgCert and to exit after year 2 with a PgDip award.

Modules

Strategic leadership in healthcare / Research in health and social care / Innovation for excellence – leading service change / Leading continuous quality improvement in healthcare / Dissertation
Plus 2 optional modules from: Mentorship and coaching for leadership / Leading patient and public engagement in healthcare / Professional development through contract learning

Entry requirements

A health-related professional qualification; plus a Bachelor degree equivalent to Second Class Honours Lower Division or equivalent.

Course overview

- Part-time: 3–4 years
- September start

Career opportunities

This course is designed to enhance career opportunities by equipping healthcare professionals with the knowledge and skills to manage change, lead improvement initiatives and become effective leaders.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Learning Disability Nursing (Pre-registration)

PgCert / PgDip / MSc

Entry requirements

2:2 UK Honours degree or international equivalent; plus completion of a Life Sciences workbook package; plus Maths and English GCSEs or equivalent at C or above. Applicants who hold a health- or science-related degree are not required to complete the workbook package.

Course overview

- Full-time: 2 years
- September start

Career opportunities

There are multiple opportunities for specialisation as your career progresses – such as: health management, specialist activities, supported living management, research or nurse education.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

PgDip/MSc Learning Disability Nursing, is an accelerated programme that enables you to register as a learning disability nurse with the Nursing & Midwifery Council in two years.

The course focuses on contemporary clinical practice-related issues, and develops skills required to become a confident and competent practitioner, leaving university as someone highly employable across health and social care settings.

This course is one of very few postgraduate programmes for learning disability practice. There is a strong focus on understanding the whole person across their lifespan, in order to maximise their strengths and capabilities towards independent living.

You will have the opportunity to learn through clinical placements, including those outside conventional care settings. The course will also provide you with the academic rigour to evaluate and investigate how best to support and enable people and families living with complex needs.

You can top-up to MSc in one year and be qualified to study a range of further specialist postgraduate pathways.

Modules

Improving quality, change management and leadership / Building practice skills for learning disability nursing / Applied physiology, growth and development / Contemporary issues in learning disability nursing / Research in health and social care / Enhancing practice skills in learning disability nursing / Complexity in learning disabilities / Advanced communication / Dissertation (for MSc Top-up)

Accredited by the Nursing & Midwifery Council

Mental Health Advanced Nurse Practitioner

PgDip / MSc (Top-up)

This course focuses on the Department of Health's (DOH) four themes of: clinical/direct care and practice; leadership and collaborative practice; improving quality and developing practice; and developing self and others (DOH, 2010). It is the only Advanced Nurse Practitioner (ANP) Mental Health (MH) course accredited by the Royal College of Nursing (RCN) in the UK, which is the sole quality marker for ANP programmes.

It is anticipated that students enrolling for the PgDip Mental Health Advanced Nurse Practitioner course will successfully complete the full award. However, the option to exit with a Postgraduate Certificate Enhanced Mental Health Clinical Practice is provided for students who have successfully completed the first year modules, but no longer want, or are unable to, successfully progress to year 2.

Students who complete the PgDip ANP (Mental Health) have the option to undertake a dissertation to gain the top-up MSc ANP (Mental Health) award. You will need to complete the MSc for full RCN accreditation.

Modules

Year 1: Physical needs in mental healthcare/ Advanced mental health assessment / Non-medical prescribing

Year 2: Innovations for excellence: leading service improvements / Advanced mental health practice for complex cases / Research in health and social care

Year 3: Dissertation

Entry requirements

Applicants must have a first-level degree and be a Nursing and Midwifery Council registered nurse. They must also continue to be employed in a clinical role which enables development of knowledge and skills to an advanced level, and have an employer who is supportive of them undertaking this course of study and their development as an ANP (MH) within the workplace.

Course overview

- PgDip part-time: 2 years
- MSc (Top-up) part-time: 1 year
- January start

Career opportunities

The course aims to develop a number of high-level competencies required for advanced practice roles in specialist mental health and integrated healthcare settings. As a result, successful completion of this course will enable you to demonstrate knowledge and skills that are in high demand with existing and emerging markets in health care.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Mental Health Nursing (Pre-registration)

PgDip/Top-up to MSc

Entry requirements

2:2 UK Honours degree or international equivalent; plus completion of a Life Sciences workbook package; plus Maths and English GCSEs or equivalent at C or above. Applicants who hold a health- or science-related degree are not required to complete the workbook package.

Course overview

- Full-time: 2 years
- September start

Career opportunities

There are multiple options open to mental health nurses, including working in hospitals, clinics or in the community.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This course equips you with the skills to work in a diverse range of mental health nursing roles across a range of settings, including the NHS and the private healthcare sector.

Throughout the course, you will gain practice experience in a wide range of inpatient and community settings, reflecting the diversity of mental health specialties. This could include acute psychiatry, child and adolescent mental health, forensic psychiatry, eating disorders, addictions and rehabilitation.

A core part of the training involves the development of clinical nursing skills for mental health. You'll be taught elements of a range of evidence-based psychologically minded interventions such as mindfulness and cognitive behavioural therapy. You'll also have the opportunity to develop therapeutic skills through a combination of taught lectures, interactive skills sessions and reflective exercises that will extend across the breadth of the course.

Successful completion of the course fulfils the requirements for graduates to be able to register with the Nursing & Midwifery Council as a registered mental health nurse.

You can top-up to MSc in one year and be qualified to study a range of further specialist postgraduate pathways.

Modules

Improving quality, change management and leadership / Building practice skills for mental health nursing / Life sciences and applied biology for mental health / Therapeutic psychopharmacology / Enhancing practice skills for mental health nursing / Working with complex cases in mental health / Human relations and the clinical practice environment / Research in health and social care / Dissertation (for MSc Top-up)

Accredited by the Nursing & Midwifery Council

Mental Health Practice

MSc

The MSc Mental Health Practice aims to expand knowledge and expertise in contemporary mental healthcare service delivery. The programme is flexible with specialist pathways and optional modules, allowing you to tailor your learning.

This course is designed for practitioners and those with an interest in mental health, and aims to develop and enhance your knowledge, skills, abilities and core competencies working in this field. It includes developing expert assessment skills, knowledge and understanding of complex case work, multi-agency working, safeguarding, and leadership.

The programme will provide you with the skills to critically appraise the evidence base in an area of personal interest, relevant to your area of professional practice. You'll gain knowledge and understanding of a range of therapeutic interventions that promote mental health and well-being, and the rights of individuals and communities to gain access to good mental and physical health services without prejudice. These learnings can be applied to enhance care delivery and support best practice for health improvements to client populations across health and social care settings.

There are four specialist pathways to choose from, allowing you to tailor your learning to your organisational and employment demands: MSc Mental Health Practice (Autism and Intellectual Disability); MSc Mental Health Practice (Child and Adolescent Mental Health – CAMHS); MSc Mental Health Practice (Forensics); MSc Mental Health Practice (Mindfulness-based interventions).

Modules

You'll be required to complete three modules in year 1 and three modules in year 2, followed by a dissertation. Some modules will be core to the specialist pathway chosen, and others are optional, allowing you to choose from a range of mental health and learning disability options.

Please refer to the relevant course web page for specific module information for each pathway. You can gain a PgDip award if you complete all required modules except the dissertation.

Entry requirements

UK Honours degree, and a minimum of one year's experience of working in mental health and/or social care services (or related fields). It is recommended that support from your employer is sought and study leave approved which will further enable study and potential research/service innovation projects to be completed as part of your dissertation.

Course overview

- Part-time: 3 years
- September start

Career opportunities

This programme will assist in developing your career options as a practitioner, or into specialist, advanced and consultant practice, research or management areas.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Course subject to validation

Nursing

PgCert / PgDip (Top-up) / MSc

Entry requirements

Applicants must be working in adult healthcare settings in acute, community or private care as a registered nurse and have a minimum of six months' experience post qualification.

Course overview

- PgCert Part-time: 1 year
- PgDip (Top-up) Part-time: 1 year
- MSc: Part-time: 3 years
- September start

Career opportunities

This course aims to prepare you to for a wide variety of roles as a nurse specialist, consultant, or educator, in a range of professional healthcare settings. It also aims to enable you to engage in new ways of working and to be able to lead and develop nursing practice whilst enhancing patient safety.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This Masters course in nursing is aimed at qualified healthcare professionals who have post-qualifying experience. It will enable you to develop higher levels of understanding and the ability to manage the complex care needs of patients within a constantly evolving and changing healthcare environment.

The course employs a flexible approach to module selection and completion that allows you to tailor your studies to fit with work and personal commitments, and to enhance and support your chosen career pathway. The course team acknowledges that, in most cases, practitioners will be engaged in full-time work. The course structure therefore gives flexibility to study part-time to enable completion within a maximum of six years.

The core modules develop your strategic leadership and communication skills along with further development in the research skills needed to promote and lead evidence-based practice. Optional modules from across the School of Health and Social Care's extensive module portfolio allow you to study more specialised aspects of nursing, as well as offering the opportunity to develop specific career skills. The course anticipates that this will provide a stepping stone to working at a more advanced level or more senior position, allowing practitioners to realise their full potential.

You can choose to exit the course with a postgraduate certificate, postgraduate diploma, or can complete the full programme to gain a Master's degree.

Modules

PgCert: Research in health and social care / Innovation for excellence-leading service change / Plus one module from the following options: Professional development through contract learning / Developing skills and competence in professional practice / Leading quality improvement in healthcare

PgDip (Top-up): Choose three 20-credit modules from our CPPD prospectus

MSc: As above, with the addition of a dissertation.

Occupational Therapy (Pre-registration)

PgDip / MSc

Occupational therapists work with people across the lifespan, helping them to meet their occupational needs, enabling them to do the things they want to do, promoting their health and well-being.

The aim of this pre-registration pathway is to produce graduates who are eligible to apply for registration as an occupational therapist with the HCPC, with either the PgDip or Masters in Occupational Therapy, depending on modules passed.

Successful graduates will be competent to work in partnership with colleagues, service users and carers, to promote health through occupation, responding appropriately and sensitively to client needs in line with the values, skills and attributes expected by the NHS constitution. Moreover, you will be able to practise effectively within the changing political and economic climate of health and social care provision, including in the non-statutory sector.

Our courses maintain strong links with occupational therapists working in health and social care as well as private sector and social enterprise settings across the Greater London area. We utilise the expertise of clinicians to contribute to the course design, teaching sessions and provision of practice placements. You will spend over 1,000 hours in practice placements, working with a range of health professionals in various clinical settings and situations. There, you will gain experience of working with people of different ages and environmental circumstances who have acute and long-standing health needs.

Modules

PgDip (Year 1): Introduction to occupation therapy and occupational science / Human function and occupational performance / Promoting health and well-being through occupation / Autonomy, accountability and development of professional identity / Person, environment and occupation / Contemporary issues in occupational therapy
Students will need to meet the academic criteria of the PgDip in year 1 in order to progress to the MSc.

MSc (Year 2): You must complete the additional School of Health and Social Care Dissertation module.

Entry requirements

2:2 UK Honours degree or international equivalent in any subject area; GCSE Mathematics and English (language), grade C or above, or equivalent; values and attributes that are comparable to the NHS constitution.

Course overview

- Part-time: 1 year
- January start

Career opportunities

Graduates can work in a range of health and social care settings including hospitals, community-based services, local authorities as well as social enterprises, schools, prisons, independent practice and the voluntary sector.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Approved by HCPC, accredited by the Royal College of Occupational Therapists

Older People's Care

PgCert

Entry requirements

An Honours degree or equivalent. Normally a health or social care professional registered with the HCPC, the General Medical Council and the Nursing & Midwifery Council. Students are not expected to work in a specialist older adult care environment but should have regular contact with older people.

Course overview

- Part-time: 1 year
- September start

Career opportunities

This course is designed to enhance career opportunities by equipping practitioners to become clinical leaders and advocates for older people and their carers.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Changing demographics, treatments, technology and expectations are all powerfully influencing the development of Older People's Care as a specialty. This course sees the care of older people as collaborative and interdisciplinary with a positive view towards the possibilities of longer, healthier lives and the need to address those matters of ill health that can threaten the quality of later life.

The course will enable you to develop knowledge of the process and experience of ageing and a critical awareness of differing theories of the ageing process. Throughout the course you'll practise the required knowledge and skills to assess, plan, implement and evaluate high-level care of the older person, carefully analysing and evaluating current evidence and best practice guidelines.

You'll have the opportunity to practise your skills in clinical skills labs and in simulation learning exercises.

Modules

Healthy ageing / Assessment skills in working with older people / Frailty, resilience and enablement in ageing

Palliative and End of Life Care (Saint Francis Hospice)

PgCert/ PgDip (Top-up) / MSc (Top-up) / MSc

Saint Francis Hospice in collaboration with LSBU has developed this innovative interdisciplinary postgraduate course in palliative and end of life care. The course is designed to develop academic and clinical leaders who embody the values, principles and philosophy of palliative care for the future progression of contemporary healthcare in England and internationally.

This course promotes innovation through interdisciplinary learning, translation of theory into practice and enhancement of palliative care for patients, their families, the wider healthcare team and society.

The aim of this course is to advance and build upon existing knowledge, skills, professional values and attitudes in order to promote competence in caring for people with life-limiting illness in a range of healthcare settings. It enables health and social care professionals to enhance care provided to patients and families facing physical, psychosocial and spiritual issues associated with life-limiting illness. The underpinning philosophy of this course is based on enabling individuals to appraise current national and international research and evidence-based interventions to inform practice and service development.

The course reflects the multi-professional nature of palliative care, and health and social care professionals are given the opportunity to learn together; therefore, student learning is facilitated by a multi-professional teaching team using a blended learning approach with a particular emphasis on linking theory to practice.

Modules

Year 1: Palliative approaches to pain and symptom management / Psychosocial, ethical and spiritual aspects of palliative care practice / End of life care: Dementia and other non-malignant conditions

Year 2: Innovation for excellence – leading service change/ Research in health and social care / A choice of level 7 modules from the CPPD prospectus relevant to the overarching award title.

Year 3: Dissertation

Entry requirements

2:2 UK Honours degree in nursing, medicine, dentistry, life sciences or social sciences, or significant clinical experience at a senior level with evidence of a minimum 80 undergraduate degree level credits (at least 15 credits of which have been completed within the past two years) will be considered. Applicants must also be registered with a recognised professional body, and must demonstrate that they have had at least six months of work experience in a relevant setting prior to their enrolment.

Course overview

- PgCert part-time: 1 year
- PgDip part-time: 2 years
- MSc part-time: 3 years
- September start

Career opportunities

Graduates will be well-positioned to assume advanced clinical, education and leadership roles in a variety of clinical settings nationally and internationally.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Perinatal Mental Health

PgCert / PgDip / MSc

Entry requirements

An Honours degree (2:1) in healthcare or related subject; or a professional qualification recognised as equivalent to an Honours degree, or a postgraduate diploma, or appropriate equivalent skills and experience. Experience of working in the mental health or women's health field and currently engaged with health or social care environment (voluntary or paid).

Course overview

- PgCert part-time: 1–2 years
- PgDip (Top-up) part-time: 1–2 years
- MSc part-time: 4 years
- September start

Career opportunities

This course will enable you to care for women and families experiencing mental health issues with more confidence and competence, fulfilling the need placed within current universal services. It will increase your employability as a healthcare professional involved in the provision of care for women during pregnancy and the puerperium. For non-health and social care professionals, this course will enhance your knowledge of perinatal mental health, strengthening your contribution at a higher level or enable you to seek further employment opportunities, either within voluntary sector organisations or the NHS.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This course has been designed as a positive response to the national imperative for more education and training for healthcare professionals in perinatal mental health, and has been designed to equip healthcare professionals who may require knowledge at different levels and to meet different service needs.

Modules offer an opportunity to explore different aspects of perinatal mental health and to increase your knowledge and skills in relation to complex and challenging issues within perinatal mental health.

In addition, this course is also offered to non-health and social care professionals who have experience of working in the mental health or women's health field or voluntary organisations, who want the opportunity to engage with the wider issues of perinatal mental health.

The course is offered on a part-time basis to maintain a balance between work and study. You can also choose whether to study at certificate, diploma or Masters level.

Modules

PgCert: Principles of Perinatal Mental Health / Screening, assessment and management of maternal mental health conditions / Socio-cultural aspects of maternal mental health

PgDip (Top-up): Innovation for excellence – leading service change / Mother-infant attachment and family relationships / Research in health and social care

MSc (Top-up): Dissertation

Physiotherapy (Pre-registration)

MSc

This course provides an accelerated two-year route to qualification in physiotherapy for graduates with a first degree in a related field. Students will develop knowledge and skills to become an effective and resourceful physiotherapist, able to work within a rapidly changing healthcare environment.

Physiotherapists play an increasingly key role in enabling people to improve their health, well-being and quality of life by helping patients to prevent and manage a wide range of health conditions and presentations. Physiotherapists use a broad range of treatment approaches, focusing on restoring movement and function, often following illness or injury.

Our course has strong links with physiotherapists working in the public health and social care sector as well as private and social enterprise settings across Greater London. We utilise the expertise of clinicians to contribute to the course design, teaching sessions and provision of practice placements.

The MSc in Physiotherapy (pre-registration) is a clinically-orientated study programme. Practice-based learning will be central to the course delivery. Students will spend at least 1,000 hours in clinical practice during the course. Practice placements are skills based to facilitate the transfer of skills across clinical areas. The range of practice settings/placements covered will offer students the opportunity to experience a wide variety of healthcare settings.

Postgraduate research skills will be developed with a 20-credit research methods module and a 60-credit dissertation.

On graduation, you'll be eligible to apply for registration with the HCPC as a physiotherapist, and as a member of the Chartered Society of Physiotherapy.

Modules

Year 1: Research in health and social care / Human science foundation / Clinical placements / Fundamentals of clinical practice 1 / Rehabilitation
Year 2: Fundamentals of clinical practice 2 / Clinical placements / Optimising clinical and therapeutic outcomes / Dissertation

Entry requirements

2:1 UK Honours degree in a subject related to science or health, such as biology, sport science, physiology, behavioural science or health science, ideally with human anatomy and physiology content

Course overview

- Full-time: 2 years
- September start

Career opportunities

This course prepares you to work as a physiotherapist in a range of public, private, sporting and third sector clinical settings or environments. Furthermore students' successfully completing this course will also be prepared for areas such as research, management and teaching.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Professional Doctorate in Health and Social Care

Doctorate

Entry requirements

A registered health or social care professional with one of the UK's professional regulatory bodies (e.g. Nursing & Midwifery Council, HCPC); plus Masters degree in a relevant discipline and at least three years in a relevant professional area; or 2:1 UK Honours degree or higher in a relevant discipline, evidence of ability to produce work at Masters level and at least four years' full-time experience (or equivalent) in a relevant professional area; plus some previous knowledge of research methods, such as a Research methods module, completed as part of a previous degree.

Course overview

- Part-time: 5 years
- September start

Career opportunities

You'll go into roles or develop further as a consultant nurse or therapist, advanced practitioner, clinical specialist, practice development professional, senior manager in health and social care, or lecturer-practitioner.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

We've designed this doctorate for practitioners in the health and social care professions. You'll likely have, or plan to pursue, a career such as consultant nurse or therapist, clinical specialist, advanced practitioner, practice development professional, senior manager or lecturer.

It's a chance to develop advanced research skills, applying them to professional practice issues through independent research. You'll then be ready to make a significant contribution to professional practice and improve service delivery and performance within your organisations and across the wider professions.

The doctorate comprises a taught component in the first two years, and a doctoral research component in the final three years. Your research study will culminate in a doctoral thesis in a profession-specific subject area or general area of health and social care. It could lead to a doctorate award in health and social care, nursing, occupational therapy, optometry, physiotherapy or radiography.

Modules

Research in health and social care for professional doctorate / Practical issues in data collection / Qualitative data analysis / Quantitative data analysis / Literature review for doctoral research / Health and social care research contexts / Research methodologies / Doctoral research proposal and ethics / Completion of research thesis

Public Health and Health Promotion

PgCert / PgDip / MSc

The academic and applied focus of this course will enable you to become a graduate who asks questions and knows how to answer them using critical thinking and reflective practice.

Central to this course is our commitment to the process of enabling people and communities to increase control over their health and well-being. This approach will provide you with the tools and knowledge to tackle inequalities in health and work towards combating social exclusion. It draws upon the multi-disciplinary, multi-professional context of public health and engages with the interface between theory and practice.

The course provides an opportunity to examine concepts of public health and health promotion in a social context, but from a sound foundation of epidemiology and using the core principles of health protection. You'll also be offered the opportunity to see politics and social policy in action with guided visits to Parliament, and to explore the public health history of central London on guided public health walking tours.

We are currently in a pilot phase of working with local public health departments who offer public health career mentoring and dissertation research opportunities.

Modules

Foundations and practice of health promotion / Epidemiology for public health practice / Health protection and health improvement practice / Research in health and social care / Leadership for innovation and change in public health

You can choose to complete three of the above modules to achieve the PgCert, or all modules to achieve the PgDip. To obtain an MSc, you would need also need to complete a Dissertation module.

Entry requirements

UK Honours degree, preferably at a 2:2, or international equivalent in a relevant subject; plus experience in public health, health promotion or community health in a paid or voluntary capacity; or extensive experience in public health and health promotion but without a first degree (please contact the course director to discuss further).

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

The course develops confident, effective and highly skilled graduates within a range of disciplinary backgrounds. Previous students have extended and developed their public health roles and/or their strategic functions.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Radiographic Reporting

PgCert / PgDip (Top-up) / MSc (Top-up)

Entry requirements

Applicants will normally be a registered radiographer or other healthcare professional with full access to radiographic images for reporting which should include a high proportion of accident and emergency cases. Applicants should also have written confirmation and support of an appropriate radiology department in which to train.

Course overview

- PgCert part-time: 1 year
- PgDip (Top-up) part-time: 1 year
- MSc (Top-up) part-time: 1 year
- September start

Career opportunities

This programme will assist in developing your career options as a practitioner, or into specialist, advanced and consultant practice, research or management areas.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This programme offers a depth and scope of knowledge, which incorporates a high level of clinical skill in the practice of image evaluation and reporting of the skeletal system. The modules fully integrate theoretical knowledge with practical skill, facilitating your development as a competent and reflective practitioner.

The course incorporates key lectures and guided work-based learning, along with practice assessment, evaluation and report writing for radiographic images of the skeletal system. It also offers the option of pathways in skeletal and/or chest reporting.

This programme has significant work-based elements, therefore it's essential you have effective support and mentorship in your base department. The work-based learning component is well-structured and monitored by us through clinical visits.

We have a highly motivated team of in-house and guest specialists from a variety of hospitals, with over 14 years' experience successfully delivering the Radiographic Reporting programme.

Modules

PgCert: Foundations of image interpretation / Optional modules worth 40 credits

PgDip: Foundations of image interpretation / Research in health and social care / Optional modules worth 80 credits

MSc: Foundations of image interpretation / Research in health and social care / Dissertation / Optional modules worth 80–100 credits

Optional modules: Radiographic skeletal reporting: appendicular skeleton / Radiographic skeletal reporting: axial skeleton / Advances in specialised skeletal imaging / Radiographic chest reporting

Radiotherapy and Oncology (Post-registration)

PgCert / PgDip / MSc

This course is designed to meet the CPPD requirements of healthcare professionals and provide a flexible, distance learning pathway for therapeutic radiographers. It seeks to prepare a specialist research-focused workforce to better meet society's changing demographic health needs by using emerging technologies and more innovative and creative working practices.

The course enables students to apply scientific, research, professional and technical knowledge to their role within radiotherapy and oncology and also the wider healthcare team. You'll have opportunities to build on professional knowledge and clinical experience, enhance professional development and make a greater contribution to patients on the radiotherapy pathway. The course offers a wide variety of modules, all of which focus on current and future practice developments.

You'll explore the latest theoretical and clinical developments relating to radiotherapy and oncology and develop your research skills and critical thinking. You will also have opportunity to conduct a research project, laying the foundations for independent research in the future, and extend your role as an evidence-based practitioner.

Modules

Clinical applications of radiotherapy treatment planning / Motion management in radiotherapy / Radiotherapy patient on-treatment review / Hybrid imaging in radiotherapy / Image-guided radiotherapy / MRI – Clinical applications in radiotherapy / CT – Clinical applications in radiotherapy / Specialist practice for the following sites: breast cancer, gynaecological cancer, head and neck cancer, prostate cancer, palliative care

Alternatively you can study flexibly through the CPPD route, taking a single module at a time, building up to the above qualifications.

Entry requirements

A degree or diploma in Therapeutic Radiography or any other relevant professional qualification. Students must also be registered to practise as a health practitioner in accordance with the professional requirements of their country.

Course overview

- PgCert part-time: 1 year
- PgDip part-time: 2 years
- MSc part-time: 3 years
- January start (September start for the Radiotherapy patient on-treatment review module)

Career opportunities

Graduates may pursue a career in clinical practice in a variety of settings in the UK or internationally. Examples of specialties offered within this course include: advanced practice, education in healthcare, and research. Alternatively graduates may pursue academic teaching or research careers.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Research degrees in Health and Social Care

PhD

Entry requirements

When applying for a Research Degree Programme at LSBU you are expected to have a good Honours degree. If you have the equivalent of a lower second- or third-class Honours you will also need a postgraduate qualification at Masters level. You will also be required to show proof of all of your qualifications. If English is not your first language: International English Language Testing System (IELTS) score of at least 7.0.

Course overview

- Full-time: 3 years
- Part-time: 5 – 6 years
- Year-round start dates

Career opportunities

A research degree will equip you with many transferable skills. The self-discipline, the demand for clear, analytical thinking, and the ability to turn criticism of others' work into something constructive of your own, all constitute a unique training for almost any kind of career.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

LSBU is a leading centre for research in London for nursing, midwifery, allied health professions, public health and social care. Eighty per cent of our research into allied health professions and nursing was awarded the highest quality ratings of 4* or 3* for 'impact' (reach and significance) – Research Excellence Framework 2014.

A PhD is an original contribution to knowledge. A research degree is different from a taught course. Research students are expected to self-direct their learning with support from a supervisory team.

The School of Health and Social Care runs a monthly doctoral support programme where you can meet students at different points in their doctoral studies and benefit from peer feedback and sessions to support your learning. There are also development sessions organised by the Central Research Support Department for LSBU's research students and a lively annual summer school.

A member of staff, expert in the chosen field, is directly responsible for guiding and supporting your research programme. As a research student you'll become part of our thriving academic community.

Social Work

MA

“Social workers work with individuals and families to help improve outcomes in their lives. This may be helping to protect vulnerable people from harm or abuse or supporting people to live independently. Social workers support people, act as advocates and direct people to the services they may require. Social workers often work in multi-disciplinary teams alongside health and education professionals.” (British Association of Social Workers)

Through this course you'll develop into a critically reflective practitioner ready to meet the needs of service users, carers and communities in the context of a complex and changing society. On successful completion of the course you will be eligible to register as a social worker with the HCPC (or any successive social work regulatory body in place when you qualify). You will be qualified, equipped and prepared to work across a range of settings and with service users with a range of needs in both children's and adults' services.

A key focus for this course is the involvement of service users and social work practitioners in the development, delivery and assessment of the course in different, often innovative, ways. You will also be taught by academic staff who are all qualified and registered social workers and able to help you make connections between theory and practice. We work with many practice organisations across all sectors and you will undertake two fully supported placements in different settings.

You can opt for the MA Social Work employment-based route if you have an employer who will sponsor you on the course. There is no difference in teaching or structure but you can choose to extend the course to three years with the dissertation being done in the final year.

Modules

Readiness for direct practice / Human growth and development / Practice placement 1 / Social work law / Methods and theories for practice / Society and ethics / Professional capabilities in social work practice settings / Communication and collaborative working / Practice learning placement 2 / Limited systematic review dissertation

Entry requirements

2:1 UK Honours degree, but will accept a 2:2 in exceptional circumstances, or international equivalent; plus Maths and English GCSEs or recognised equivalent at C or above; plus evidence of social work knowledge and social care; plus at least six months' full-time work experience in some aspect of social care or the equivalent part-time, with at least some of this experience in the UK.

Course overview

- Full-time: 2 years
- January start

Career opportunities

On graduating, you'll be eligible to register as a social worker, with starting salaries for newly qualified social workers in London at approximately £30,000+. You could find roles with local authorities, private care homes, charities and NHS trusts.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Therapeutic Radiography (Pre-registration)

PgDip/Top-up to MSc/MSc

Entry requirements

2:1 UK Honours degree in a subject related to science or health, for example, Physics, Biology or Health Sciences; or other relevant qualifications recognised as equivalent to the above.

Course overview

- PgDip: 2 years
- Top-up to MSc: 1 year
- MSc: 2 years
- September start

Career opportunities

You could work as a consultant practitioner, or in management, research, clinical work or teaching. In the NHS, starting salaries are £20,000 to £27,000. Depending on career progression, you could earn up to £65,000.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Therapeutic radiographers are at the forefront of cancer care, and they play a vital role in the delivery of radiotherapy services. They treat patients with cancer using advancing technologies that administers ionising radiation, ensuring that treatment planning and delivery is achieved with absolute precision.

Therapeutic radiographers work closely with professionals from other disciplines. They are involved in the care and support of the cancer patient and their families from the initial referral clinic stage, through planning and delivery of the treatment, and eventually post-treatment review and follow-up stages.

Our programme, aimed at graduates with level 6 qualifications, will develop your enquiring, reflective and innovative approach to therapeutic radiography within the context of rapid changes in the health service.

Clinical placements are an essential part (50 per cent) of the course. You'll put theory into practice by working with a range of health professionals in clinical settings such as NHS trusts and the independent sector. These include the Sussex Cancer Centre and Guy's and St Thomas' NHS Foundation Trust.

Through a combination of academic study and clinical practice, this course provides an all-encompassing experience and skill development that, on completion, enables you to apply for registration with the HCPC as a therapeutic radiographer.

Modules

Radiation science and technology / Applied biological sciences / Radiotherapy theory and practice 1 / Radiotherapy theory and practice 2 / Patient care and resource management in radiotherapy / Dissertation (for MSc routes)

Accredited by the HCPC and by the Society and College of Radiographers



School of Law and Social Sciences



Our School is dedicated to developing people who make a difference in the real world.

Programmes offered by the Centre for Education and School Partnerships have been praised highly by Ofsted.

Our law academics are experienced practitioners who deliver professionally focused courses which offer students the opportunity to work with the public on real-life cases in our Legal Advice Clinic, under the supervision of solicitors and barristers.

Our social sciences courses are taught by internationally recognised researchers whose work helps shape public policy.

Staff on urban, environment and leisure studies courses advise on key urban, environmental and leisure research agendas.

Prof. Craig Barker

Dean, School of Law and Social Sciences

Subject areas

- Education courses focused on equality, inclusion and sustainability
- We've been shaping law students' futures for 30 years
- Courses about today's social and political challenges
- Courses in housing, planning, urban regeneration, tourism and hospitality management.



Our Legal Advice Clinic gives free legal advice for the community – a valued public service



We have an excellent teaching reputation across all the School's subjects. Ofsted awarded us a 'Good' rating for our Initial Teacher Education courses.



75% of our Social Policy research was awarded 3* quality rating in the latest Research Excellence Framework 2014.



Facilities

At the School of Law and Social Sciences, we aim to prepare our students for professional life. For trainee teachers, you'll find mock classrooms for ICT, Maths, Research, PE and Dance, and for teaching primary school age children, in our landmark building. Our specialist on-campus labs include the Spatial Analysis and Informatics Lab and a Geographic Information Systems facility with 30 networked computers to prepare our urban planners of the future.

Careers

Our graduates go into a wide range of careers in various sectors. They are teachers in schools and nurseries in London and UK-wide. They are solicitors, barristers, paralegals and legal executives. And they are hotel managers, travel consultants, tour operators, social workers, policy analysts, civil servants, and town and environmental planners.

Others enjoy careers in the probation service, police service, prison service, local authorities, offending teams, youth and community work, and at various levels of government, including foreign ministries and national United Nations delegations. Still more enjoy roles in administration, research, media, public relations, advertising, retail, and airline and events management.

Accreditations and industry links

The quality of our Education courses is confirmed by recognition from the Higher Education Funding Council for England, the National College for Teaching & Leadership and by Ofsted.

Urban and environmental planning courses are accredited by the Royal Town Planning Institute (RTPI) and our housing studies degrees by the Chartered Institute of Housing (CIH).

Research interests

- Crime and criminal justice
- Education
- Families and social capital
- International development, emergencies and refugee studies
- Local economy
- Social sciences.



Alumni profile

Deborah Otubambo, GDL/LLM

Before studying for her Graduate Diploma in Law (GDL), Deborah worked full-time as a child protection officer. But she decided she wanted to retrain as a solicitor. "As I didn't have a law degree, I needed the GDL as a conversion course to go on and study on the Legal Practice Course (LPC)," she says.

Having completed her undergraduate degree at LSBU, Deborah was keen to return for postgraduate study. The area and University were familiar but there were other attractions too. "The course was very affordable," she says, "and available part-time in the evenings." Thanks to this flexibility, Deborah was able to continue working during the day.

For Deborah, the best thing about studying at LSBU was the teaching staff who she describes as "great lecturers who were very knowledgeable". She adds: "I made some great friends on the course."

Deborah is now studying the LPC at the University of Law and said her LSBU degree enabled her to get on the course. She hopes to qualify as a solicitor in the near future.

Autism

PgCert

Entry requirements

UK Honours degree or equivalent 2:2 or higher; or demonstrate applicants are prepared for Level 7 study in the professional practice context.

Course overview

- Part-time: 1 year (evenings)
- September start

Career opportunities

The programme will equip you to be both skilled and knowledgeable in your work with children, young people and their families. This, in turn will open-up career development possibilities to you in the field.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Gain a critical, theoretical and practical understanding of the diverse learning requirements of pupils and students who identify with the wide spectrum of autism. Develop a critical understanding of autism, relevant legislation, education policy and interventions.

This qualification is designed for people with an interest in autism and practitioners in the field of education, who have experience of working with learners with autism across the age range (in keeping with the 0-25 framework in the Children and Families Act 2014).

The course content is informed by the experiences and voices of those with autism and our approach is underpinned by the inclusive principle “nothing about us without us”.

You’ll apply theory to practice – and in so doing you’ll have the opportunity to reflect on inclusive practices and their efficacy in assisting diverse learners with autism to be successful in education. This course will develop your ability to analyse critically and build upon your own attitudes, professional experience and practice including the promotion of social justice, inclusion, and equity as a policy and a practice.

Modules

Students need to complete two 30-credit modules to achieve a postgraduate certificate; one core module and select one of the optional modules:

Understanding autism and learning (compulsory) / Autism, individuality and identity / Special educational needs and disability / Teaching and learning: the needs of learners with special needs, autism and disability

Participants who complete the 60 credits for the Pg Certificate in Autism will have to option to progress on to a full MA in Autism at LSBU, if they wish to do so.

Civil Litigation and Dispute Resolution

LLM

The LLM Civil Litigation and Dispute Resolution offers you the opportunity to gain a recognised legal professional qualification as a Graduate or Associate Member of the Chartered Institute of Legal Executives (CILEx), and build valuable professional experience working as a volunteer in our Legal Advice Clinic.

Graduate Members of CILEx are entitled to become Fellows of CILEx after three years of legal practice. Fellows of CILEx are fully qualified legal professionals with the same professional privileges and responsibilities as solicitors, but they are qualified to work within one specified legal practice area only. The cost of the LLM is considerably less than the Bar Professional Training Course or the Legal Practice Course. Qualification with CILEx does not require a pupillage or training contract, just the three years’ qualifying legal employment.

You’ll study the law, procedure and theory of civil litigation and related dispute resolution processes while also gaining practical legal experience and developing your professional skills. All students will take part in face-to-face, drop-in advice sessions at our Legal Advice Clinic and may have an opportunity to volunteer at our Lambeth County Court help desk.

Modules

Civil justice / Civil litigation practice (CILEx) / Legal advice (clinical) / Dissertation

Plus three optional modules from: Advocacy (clinical) / Mediation and negotiation / Employment law practice (CILEx)* / Family law (CILEx)* / Criminal litigation practice

Entry requirements

2:2 UK Honours degree in Law or a related subject such as Sociology, Criminology and Forensic Science, or international equivalent; or Graduate Diploma in Law; or Postgraduate Diploma in Legal Studies and continuing professional development. To be eligible for the CILEx qualification, you must hold a UK qualifying law degree or a UK Graduate Diploma in Law.

Course overview

- Full-time: 12 months
- Full-time (with internship): 19 months
- Part-time: 24 months
- September start

Career opportunities

The LLM Civil Litigation and Dispute Resolution offers clinical legal experience and an embedded professional qualification (Graduate or Associate Member of CILEx), offering you the opportunity to start work as a qualified legal professional without further study on graduation. The average salary for students from the division of Law in full-time employment six months after graduation is £37,344 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Crime and Litigation

LLM

Entry requirements

2:2 UK Honours degree in Law or a related subject such as Sociology, Criminology and Forensic Science, or international equivalent; or Graduate Diploma in Law; or Postgraduate Diploma in Legal Studies and Continuing Professional Education. To be eligible for the CILEX qualification, you must hold a UK qualifying law degree or a UK Graduate Diploma in Law.

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

As well as legal practice, you may work in various related fields such as research and policy-making, or the police, prison and probation services. The average salary for students from the division of Law in full-time employment six months after graduation is £37,344 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This is for you if you're a recent graduate, or already working within the criminal justice field. It's a chance to build your academic and practical knowledge of the litigation process. It's also relevant to human rights workers and policy agents working in the UK or abroad.

On the course, you'll gain demonstrable understanding of the key principles that ground the UK criminal justice system, its issues, approaches and topical debates. You'll do this through critical and comparative studies of justice and the criminal litigation process.

There's an emphasis on human rights and justice issues, with insights into current legal and criminal justice practice issues from leading practitioners. We enjoy strong links with the legal profession, having developed a contact network of leading criminal law practitioners. Recent guest lecturers include: Imran Khan, one of the best-known human rights and criminal lawyers in the UK, who represented the parents of Stephen Lawrence; Solicitor, Vera Baird QC; and Roger Smith, former director of human rights group Justice.

On completing the course, you'll have acquired an in-depth, systematic understanding of criminal litigation and criminal justice and be able to work at the cutting edge of practice and research.

Modules

Research methods / Criminal litigation / Criminal justice / Dissertation

Plus optional modules from: International criminal law / Psychological aspects of investigation / Advocacy / Policing / Comparative Law / Investigative psychology / Terrorism / Citizenship and combating crime in the EU

Criminology and Social Research Methods

MSc

This course is ideal for those engaged in criminal justice policy analysis and development or similar work in allied fields. Our focus is on contemporary substantive issues in criminology and criminal justice, and criminological research methods.

You'll develop a theoretical, policy and technical understanding of key issues within criminology, criminal justice and research methods. More specifically, you'll form an advanced understanding of the complex nature of crime, harm and victimisation. In addition, you'll gain an appreciation of the role of the state/criminal justice system in regulating human behaviour, deviance and crime.

You'll leave ready to design and implement social science research using a broad range of methodologies, and consider research ethics, analysing and presenting the subsequent material.

Combining criminology and research methods will enable you to think logically and in an informed way about criminological issues. You're also encouraged to undertake voluntary work in a variety of criminal justice-related agencies.

The Crime and Justice Research Group (CJRG) is an inter-disciplinary, cross-School, collaboration with a focus on research aligned to its core theme, that is, criminalisation and marginalisation. The CJRG aims to deliver applied research that makes a real-life difference to criminalised/marginalised groups and/or individuals, particularly those who are already vulnerable or experiencing inequality. The Group has established links with a range of government agencies, such as the Ministry of Justice, and the Youth Justice Board, as well as other organisations, such as Prison Advice and Care Trust; Prison Education Trust/Learning Together; and the PROMISE (Promoting Refugee Integration Support through youth engagement) Project.

Modules

Criminological theory / Crime, harm and victimisation / Responding to crime: justice, social control and punishment / Criminological research in practice / Methods for social research and evaluation: philosophy, design and data collection / Data analytic techniques for social scientists / Dissertation

Entry requirements

2:2 UK Honours degree or international equivalent in a related subject; or extensive related work experience (considered by the course director).

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

You can pursue a range of professional careers in criminal justice-related work in statutory, commercial or community/voluntary sectors and operating at central, regional and local government levels, for example, the Home Office, police forces and Community Safety Partnerships. The average salary for students from the division of Social Sciences in full-time employment six months after graduation is £30,717 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Development and Urbanisation

MSc

Entry requirements

2:2 UK Honours degree; or international equivalent in a relevant subject area; or relevant professional experience (considered); or we welcome equivalent qualifications from around the world.

Course overview

- Full-time: 12 months
- Part-time: 24 months
- September start

Career opportunities

Graduates work for international organisations such as the United Nations, World Bank, International Labour Organization and World Health Organization. Many take up important posts in their home countries within government, non-government and civil society organisations, or non-governmental development organisations in the UK.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This programme responds to the growing demands made on the humanitarian and development sectors by intensive urbanisation. This course has been established by the research and consultancy group on International Development, Emergencies and Refugees (IDEARS). If you wish to pursue a career with governments, non-governmental organisations, international agencies, public and private organisations and enterprises, this course is for you.

Ours is a rapidly urbanising world: by 2010 over half the world's population lived in cities. Urbanisation is fastest in the developing world, where both primary and secondary cities are rapidly expanding. It is predicted that by 2020 more Africans will live in urban than in rural areas, and in China, by 2023. Except in countries emerging from war, urbanisation is closely linked to economic growth, although urban poverty levels continue to rise.

This rapid growth, particularly in the light of its links to the flight from rural poverty and the development of a massive informal sector, has posed immense challenges to all urban systems. In many Asian, Latin American and African cities 30-70% of the population lives in slums and more than 90% of new jobs are in the informal sector. In transition countries, already highly urbanised, the changing political and economic framework has led to widespread poverty. Everywhere, urban roads, utilities, education and health services, and governance processes are heavily strained. While cities experience high levels of investment, it is often uneven.

Modules

Contemporary issues in development / Human development in a globalised world / Economies in transition / Urban challenges / Urban project / Dissertation

Development Studies

MSc

The MSc Development Studies course is interdisciplinary and innovative. It is designed for those who wish to pursue careers with governments, non-governmental organisations, international agencies, public and private organisations and enterprises. It provides a thorough grounding in the development field, and its emphasis on research enables students to specialise in their particular areas of interest.

Through the use of case studies you'll analyse a range of issues, crucial for development policy and practice, such as:

- Globalisation: markets, trade and the global economy;
- Trade and Aid: the role of international institutions and agencies;
- Strategies for Industrialisation: economic growth and human development;
- Social Development: livelihoods, poverty and poverty reduction;
- Developing the Rural Sector: Agrarian Policies, migration and urbanisation;
- Environmental policies and sustainable development;
- Political empowerment, participation, and human rights.

The course develops the skills required to undertake development research, focusing on appropriate methodologies, data collection, policy and project design and implementation. A research dissertation forms a central part of your work on the course.

Modules

Contemporary issues in development / Forced migration and development / Research methods / Human development in a globalised world / Economies in transition / Human rights and development / Dissertation

Entry requirements

2:2 UK Honours degree or international equivalent in a relevant subject area; or relevant professional experience (considered).

Course overview

- Full-time: 12 months
- Part-time: 24 months
- September start

Career opportunities

This could open up careers in professions including teaching, social work, administration, higher-level education and research-related work. Previous graduates work for international organisations such as the United Nations, World Bank, International Labour Organisation and World Health Organisation. The average salary for students from the division of Social Sciences in full-time employment six months after graduation is £30,717 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Education – Autism

MA

Entry requirements

2:2 UK Honours degree or international equivalent.

Course overview

- Part-time: 3 years
- September start

Career opportunities

Graduating will help you provide the evidence required to achieve the professional standards for teachers and help you progress through the teaching profession.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This course focuses on learning from the authentic voices of people with personal experience of autism and the expectation that students will engage critically with received wisdom about autism. You'll gain a practice focused higher degree and to extend your understanding of autism in education in its broadest sense.

Although mainly aimed at practising teachers across the age range of pre-school to adults, we welcome applications from other suitably qualified education professionals and interested parties (e.g. mentors, other support professionals, school governors, parents and volunteers).

Working with a diverse group of peers and tutors (including people who identify as being on the autism spectrum) from a range of educational backgrounds, you'll find learning relevant to all kinds of settings. Our Critical Autism /Disability Studies Research Group (which incorporates the Participatory Autism Research Collective) provides opportunities to work with like-minded, research-active colleagues, including autistic researchers who have unique insider perspective, within a supportive community.

One of our programme's distinctive features is that educational settings provide the context of most students' study. Access to an educational setting in a professional or voluntary capacity is therefore a requirement of the course.

The programme complements and supports all current career and professional development initiatives and frameworks. This extends to providing evidence for the professional standards for teachers and professional development requirements for university mentors of autistic students.

Modules

Year 1 – Two optional modules: Teaching and learning: The needs of learners with special needs, autism and disability / Special educational needs and disability / Understanding autism and learning / Autism individuality and identity / Part 1 and 2 SENCO National Award
 Year 2 – Research methods, in addition to one of the optional modules listed above
 Year 3 – Dissertation

Education for Sustainability

MSc / PgDip

Our programme is for people who want to live and work more sustainably and who are involved in education, training, communication or advocacy. It is designed for anyone who wants to become a more effective agent for change and it is relevant to all professions, including education, journalism, health, development, conservation, arts, and business. In joining the programme you will become part of a global community of learning and practice in sustainability, which has been recognised by international bodies such as UNESCO, United Nations Environment Programme and United Nations University.

We've developed the course in collaboration with the World Wide Fund for Nature, Oxfam and the EU, drawing on the expertise of environmental and development NGOs, as well as academic and educational communities. Dealing with theory and practice, you'll be able to explore and expand the role Education for Sustainability (Efs) can play in educational, social, political and economic change.

This course was the first in its field and continues to be internationally recognised. The course is delivered through a Moodle virtual learning environment, which enables participants from different parts of the world to engage in discussions on the key issues covered by the course.

Employers find that the programme enables students to develop and enhance work practices in the light of current theories and debates.

We enjoy links with experts and practitioners in the field – many of whom are Efs tutors, who greatly enrich our programme. We also work closely with a range of NGOs on research and development projects

Modules

An introduction to Efs / Values and participation in Efs: from local to global / Leadership, learning and climate change: the sustainability revolution / Theory and perspectives on environment and development / Science and culture in Efs / Researching Efs / Dissertation (MSc only)

Entry requirements

2:2 UK Honours degree or international equivalent; or equivalent professional qualification/ experience.

Course overview

- Full-time: 16 months
- Part-time distance learning: 3 years

Career opportunities

Many of our graduates have gained promotion, advanced their careers, or changed career direction as a result of completing the course. Graduates are working in many countries around the world and in many different sectors including formal education institutions, government, civil society organisations and private companies.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Education – Special Educational Needs and Disability

MA

Entry requirements

2:2 UK Honours degree or international equivalent; or equivalent professional qualification/experience.

Course overview

- Part-time: 3 years
- September start

Career opportunities

Many of our graduates have gone on to be promoted, advance their career or changed their career direction as a result of completing the course. The average salary for students from the division of Social Sciences in full-time employment six months after graduation is £30,717 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

MA Education (Special Educational Needs and Disability) provides an in-depth understanding of inclusive practice in education across the age range from pre-school to higher education, relevant in a wide range of settings.

You'll explore the diverse needs of learners identified with special educational needs and disability (SEND), alongside best practice to support inclusive learning and achievement. In addition, we'll encourage you to critically engage with relevant theory and legislation, contextualised and applied in practice. The course is informed by the experiences of disabled people and based on the principle of 'nothing about us without us'.

You'll develop your particular interest into a dissertation, with opportunities to disseminate your findings to the workplace. Our Centre for Educational Research has a number of ongoing disability-focused research projects and hosts the Disability Equality Research Network.

Taking place at LSBU and in SEND partners' schools, the course is delivered by academics and experts from the sector. You'll be taught by Prof. Nicola Martin who has substantial experience in the field of autism, including working with Prof. Simon Baron-Cohen on the Cambridge University Autism Project. Recent guest lecturers include disabled academics and parents of pupils who've experienced special education. You can choose to take the recognised National Award for SEN Coordination.

Modules

Year 1 – students take two of these optional modules: Teaching and learning: The needs of learners with special needs, autism and disability / Special educational needs and disability / Understanding autism and learning / Autism individuality and identity / Part 1 and 2 SENCO National Award

Year 2 – Research methods, in addition to one of the optional modules listed above

Year 3 – Dissertation

Housing and Society

MA

Are you senior professional and decision maker in the housing profession? Are you ambitious and looking to achieve a high-level position in the sector? This Masters-level course focuses on contemporary housing-related policy and strategic issues, such as climate change and sustainability, politics, concepts of social justice and international housing.

This course covers:

- the political context of the UK housing market, including the devolved politics of the four countries, and its relevance to ideas of social justice
- the changing historical visions of social housing; analysis of how this representation impacts and reflects on the development of modern housing, design and provision
- the impact of climate change on the UK housing market: housing's contribution to the achievement of a low carbon economy and the UN Sustainable Development Goals is explored, including the use of sustainable technologies, renewable energy sources and retrofitting within the domestic housing market
- the interplay of politics and economics in the determination of housing policy and housing outcomes
- the relationship between housing, health and social care policy and the impact on housing organisations and professional practice
- the role of housing in different national contexts and the relevance and usefulness of international comparison.

Modules

Politics, housing and social justice / Representations of housing / The housing market and climate change / Political economy of housing markets / Housing, health and social care / Comparative housing and study visit (Netherlands) / Dissertation

Entry requirements

2:2 UK Honours degree or international equivalent in a relevant subject area; or relevant professional experience considered. International students additionally require an English Language qualification, with an IELTS score of 6.5, or equivalent.

Course overview

- Full-time: 12 months
- Part-time: 24 months
- September start

Career opportunities

As well as achieving promotion, you could go on to work in private or social housing or the maintenance and management of public, private and commercial buildings.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Housing Studies

MA / PgDip / PgCert

Entry requirements

PgCert
2:2 UK Honours degree or international equivalent; plus senior and substantial relevant experience.

MA/PgDip

2:2 UK Honours degree or international equivalent in a relevant subject; or 2:2 in any subject with substantial relevant experience. For any award, non-graduates will be considered if they have substantial relevant experience at senior level. They will be interviewed by the course director on application.

Course overview

- Full-time: 1 year
- Part-time: 2 years
- PgCert part-time: 1 year
- September start

Career opportunities

As well as achieving promotion, you could go on to work in private or social housing or the maintenance and management of public, private and commercial buildings.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This will be ideal for you if you're at officer or middle management level in housing and related professions, keen to consolidate your experience with structured learning. It could help you advance your career, taking on a more strategic policy and management role.

Good quality housing is one of the most basic necessities in producing thriving communities, so the job market offers plenty of opportunities to graduates.

The learning style is designed to provide support through lectures, workshops and speakers from practice, as well as through regular process meetings between students and tutors. All modules are assessed by coursework rather than exam.

The course includes a one-week residential European field study, the cost of which is included in the tuition fees. Students currently undertake a comparative study in housing policy of the UK and the Netherlands, and visit Amsterdam.

The Masters element requires you to submit a 20,000-word dissertation in the third year. If you take this route, you can register as a student member of the CIH and go on to become a full member after completing their professional experience requirements. To apply for full membership of the CIH, you must have work experience in a housing-related field.

Modules

The new housing professional / Housing law / Running the social business / Planning for housing / Housing, health and social care / Comparative housing and study visit / Economy and housing finance / Dissertation (MA award only)

Accredited by the CIH

International Commercial Law

LLM

This specialist LLM in International Commercial Law builds on your undergraduate study by deepening your understanding of international business law, as well as furthering your commercial awareness in this area. The course is designed for those intending to practice law in the field of international commercial law.

We have over 30 years of experience training lawyers. And it shows: we are the No.1 University in London for student experience and teaching quality (Sunday Times League Table 2017) and 13th for law overall in the whole country (Guardian League Table 2018).

The course covers key principles of international business law and the international sale of goods. Alongside this, it explores the reputational and litigation risks associated with corporate social responsibility and human rights. Optional modules include 'Mediation and negotiation' and 'International commercial arbitration'.

Students who are interested can opt to take a module in Chinese Business Law which includes a study visit to China organised in co-operation with the Confucius Institute. You may also choose an aspect of this topic for your dissertation. You'll also be encouraged and supported to obtain placements with London law firms and partner legal organisations.

Modules

Research methods / Principles of international business law / The international sale of goods / International business, human rights and CSR / Dissertation

Plus two optional modules from: Chinese business law / International and comparative company law / International commercial arbitration / Mediation and negotiation

Entry requirements

LLB (Hons) Law degree 2:2 or higher; or UK graduates with a non-law degree (2:2 or higher) and relevant knowledge and experience

Course overview

- Part-time: 2 years
- Full-time: 1 year

Career opportunities

This course is focused on the professional practice of international commercial law and seeks to develop professional skills and experience as well as academic knowledge.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

International Criminal Law and Procedure

MSc

Entry requirements

2:2 UK Honours degree or international equivalent in Law; or 2:2 UK Honours degree or international equivalent in another subject, plus relevant knowledge and experience; or individual applications for accreditation of prior learning and experience considered.

Course overview

- Full-time: 1 year
- Part-time: 2 years
- January/September start

Career opportunities

You could work in the new international criminal law institutions such as the International Criminal Court or in agencies with rapidly increasing criminal justice competencies such as the United Nations or the EU, in non-governmental organisations, such as Amnesty International, or in international legal practice. The average salary for students from the division of Law in full-time employment six months after graduation is £37,344 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This will appeal to those interested in the increasing trend in international human rights law to criminalise and prosecute mass human rights atrocities.

You'll cover international criminal law's concepts and enforcement, focusing on international crimes falling under the jurisdiction of international criminal courts and tribunals. These include genocide, crimes against humanity, war crimes and aggression.

It will mean exploring the contours of the duty to prosecute those who commit international crimes, placing emphasis on applying domestic and international law to the question of jurisdiction over international criminal activities. In addition, you'll consider the procedural aspects of international cooperation in criminal matters, particularly extradition and problems associated with obtaining evidence from abroad.

You'll gain in-depth knowledge of international criminal law and procedure, international human rights law and international humanitarian law. What's more, you'll possess the skills and knowledge to practise international criminal law before international tribunals or national courts.

A number of visiting professors and lecturers teach on the course, all leading practitioners with national reputations in international criminal law and human rights.

Modules

International criminal law / Research methods / International law and human rights / International criminal procedure and practice / Dissertation

Plus two optional modules from: International humanitarian law / International human rights and development / Terrorism / Case management / Advocacy (clinical) / Migration and development

International Human Rights and Development

LLM

This mix of international human rights law, development studies and refugee studies will see you explore contemporary debates in the context of specific countries and themes.

Throughout, you'll gain knowledge of the protection of international human rights within the context of international development and refugee practice, and the role of a rights-based approach to international development practice.

We host many annual events, such as updates on human rights from our visiting professors, Sir Geoffrey Bindman QC, Joel Bennathan QC and Imran Khan, one of the best-known human rights and criminal lawyers in the UK, who represented the parents of Stephen Lawrence. We also host the Young Legal Aid Lawyers Question Time, and occasional events such as our recent inter-professional conference 'Responding to rape', and seminars for Burmese human rights campaigners.

Through visiting fellows and professors, we've built a strong network of contacts with leading UK law practitioners. We enjoy close links with leading European law faculties too, including Université de Cergy-Pontoise in France, Inholland University in the Netherlands and University of Zagreb in Croatia.

Modules

Images of development / Research methods / International law and human rights / International law in the developing world / Dissertation

Optional modules from: International business, trade and less developed countries / International humanitarian law / Forced migration and resettlement / International refugee law / Case management / Advocacy (clinical) / International criminal law / Forced migration in developing societies

Entry requirements

2:2 UK Honours degree or international equivalent; or equivalent professional qualification/experience.

Course overview

- Full-time: 1 year
- Part-time: 2 years
- September start

Career opportunities

With a background in law, you might practise in human rights, immigration and asylum, and public law. With a development studies background you might go on to practise in the NGO sector employing a rights-based approach to development. The average salary for students from the division of Law in full-time employment six months after graduation is £37,344 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

International Tourism and Hospitality Management

MSc

Entry requirements

2:2 UK Honours degree in a relevant subject or international equivalent; or substantial professional experience.

Course overview

- Full-time: 12 months
- Part-time: 3 years maximum
- September start

Career opportunities

The sector - ranging from international hotel chains, airlines and tour operators to conference venues, tourist boards and government organisations - is one of the most diverse and exciting industries around, providing management opportunities worldwide in business operations, marketing, sales, customer service, HR, research, logistics and policy.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

To excel in this industry, you need to be a good leader, manager and entrepreneur, as well as showing awareness of the ethical, cultural, environmental and social settings in which you work.

We encourage an entrepreneurial and questioning approach to the industry, by examining growth opportunities through the prism of social responsibility and sustainability.

You'll carry out a range of projects that bring you into contact with managers, including company shadowing. You may also undertake a voluntary year-long work placement to gain, extend or seek variety in your industry experience.

The degree is jointly delivered with ESH Paris Hotel School, enabling you to integrate with students from this course on a field trip.

We have a wide range of guest speakers and you'll undertake a range of projects that bring you into contact with managers in the sector. In particular, you'll complete a research project for global attractions company Merlin Entertainments where you'll analyse their operations and policies, develop tailored solutions and report directly back to their managers.

If you already hold or working towards the L7 Postgraduate Diploma in Tourism and Hospitality Management (from the Confederation of Tourism & Hospitality or the Organisation for Tourism and Hospitality Management) you can top-up your qualification to the full MSc by studying a research methods module and completing a 20,000 word dissertation.

Modules

Critical issues in the tourism and hospitality industry / City marketing / Cross-cultural management / Business and management strategy / Marketing strategy / Professional leadership / Optional placement / Extended management report / Dissertation

Law Conversion Course – Legal Studies Common Professional Exam

CPE / PgDip / LLM

The Law Conversion Course - Legal Studies Common Professional Exam (CPE) is an accredited conversion course for non-law graduates aiming for a professional career in law. It satisfies all the requirements of the professional bodies including the Bar Standards Board and Solicitors Regulation Authority.

With over 30 years of expertise, LSBU Law has shaped the professional futures of thousands of law students. Study law in the heart of the capital - connected and convenient, with excellent transport options and a short walk from the Royal Courts of Justice.

On successfully completing the CPE you are eligible to enter the Legal Practice Course (for intending solicitors) or the Bar Professional Training Course (for intending barristers), which has some additional entry requirements including an aptitude test and English language proficiency.

The course is taught by an experienced team of tutors most of whom are solicitors or barristers which provides you with invaluable insight into the details of legal principals and real case examples.

Modules

You'll study seven modules required by the professional bodies for students intending to apply for the Legal Practice Course (LPC) or Bar Professional Training Course (BPTC): Introduction to the English legal system / Law of the European Union / Obligations 1 (law of contract) / Obligations 2 (law of tort) / Public law / Land law / Criminal law / Equity and trusts / Project module / Dissertation (LLM only)

Entry requirements

2:2 UK Honours degree or international equivalent in a relevant subject area; or relevant professional experience considered. International students additionally require an English Language qualification, with an IELTS score of 6.5, or equivalent.

Course overview

- Full-time: 12 months
- Part-time: 24 months
- September start

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

London and Global Cities

MA

Entry requirements

2:2 UK Honours degree or international equivalent in a relevant subject area; or relevant professional experience considered. International students additionally require an English Language qualification, with an IELTS score of 6.5, or equivalent.

Course overview

- Full-time: 12 months
- Part-time: 24 months
- September start

Career opportunities

This Masters Programme will help develop your employability in the field of urban development and policy in local authorities and government agencies as well as for private sector developers and consultancies. The focus of the course will be valued by both domestic and international employers. The course will also strengthen expertise necessary to undertake a teaching or research role in an academic or research institution or policy related think tank.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Cities and especially global(ising) cities are set to see their economic, cultural and environmental roles gain greater significance in the next decade or so. Many forums and coalitions recognise the importance of understanding, researching, managing, planning and coordinating the continued growth of cities worldwide.

London is already home to over 8 million people. Can it continue to provide a ready stream of quality housing for its inhabitants? To what extent do London's regenerated spaces meet the needs of London's businesses and population? If these questions excite and intrigue you then this Masters-level course will be an excellent fit for you.

Rather than seek to divide countries and their cities into categories such as developed and developing, we will deploy the concepts of the Global North and Global South, global and globalising cities. We then seek to explore themes such as urbanisation and climate change and the sustainability agenda and explore their impacts from different perspectives.

There is a sharpened focus worldwide on the importance of cities globally not just in political and economic terms but also regarding cultural and quality of life factors. The United Nations Human Settlements Programme's (UN-Habitat) World Cities Report 2016 is just one of the latest examples of a multi-lateral agency stressing the global importance of cities and the opportunities and challenges they engender.

Modules

Cities in the Global South / Global governance and regeneration / Smart cities in a global context / Global planning challenges / Planning in London / Dissertation

Plus one module from: Sustainable places (including one week residential Euro study visit) / City marketing (with field study visit) / Comparative housing (with field study visit)

Mentoring

PgCert

The PgCert in Mentoring addresses the specific development needs of staff who work with early career teachers or practitioners. Participants come from a range of settings, including: primary, special, secondary, FE, EYFS etc. This course enables you to gain knowledge and understanding of mentoring. You'll develop your professional mentoring skills and a personal theory of action for mentoring.

Participants who complete the 60 credits for the PgCert in Mentoring will have to option to progress on to a full MA in Education at LSBU, if they wish to do so.

Modules

Mentoring and Education in context / Mentoring in leadership and management in Education and related contexts

Entry requirements

Applicants should have a good honours degree at 2.2 or above. Applicants are practising education/education-related professionals, mostly practising teachers.

Course overview

- Part-time: 1 year (evenings)

Career opportunities

The content has been specifically designed to provide personal and professional development for staff who work with early career teachers or practitioners. Course participants come from a range of settings, including: primary, special, secondary, FE, EYFS etc.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

National Award for Special Educational Needs Coordinator

PgCert

Entry requirements

Minimum BA/BSc and Qualified Teaching Status. All applicants must be serving teachers and have the support of their head teacher.

Course overview

- Part-time: 1 year (evenings)

Career opportunities

The course enables you to meet National College for Teaching and Leadership's (NCTL) learning outcomes for the National Award for Special Educational Needs Coordination.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

The National Award for Special Educational Needs Coordination addresses the specific development needs of staff who have recently been appointed to the role of SENCo (or who aspire to that role), usually experienced teachers. Participants come from a range of settings including primary, special and secondary schools.

Participants who complete the 60 credits for the PgCert in National Award for Special Educational Needs Coordinator will have the option to progress on to the full MA at LSBU, if they wish to do so.

Modules

This course is 60 credits and comprises of two 30 credit modules from the following:

Improving learning outcomes for children and young people with SEND / Leadership and management of provision for children and young people with SEND

PGCE Primary (5 – 11)

PGCE

The programme leads to qualified teacher status (QTS) and covers all areas of the Key Stage 1 and 2 curriculum through lectures, seminars, workshops and tutorials. You'll spend the equivalent of 24 weeks on school placements specialising in teaching children of primary school age (5–11 years old).

We provide unique placements including alternative education settings, such as: special educational needs schools, pupil referral units and nurseries. This allows you to begin developing expertise in a specific area that will enhance your employment prospects.

Our particular focus on social justice and equality is well matched with the needs of schools in urban and multicultural areas. We encourage creativity, reflective pedagogy and sensitivity to educational issues.

You'll also engage in professional studies sessions which address a variety of relevant professional issues, for example, planning and assessment, safeguarding children, partnership with parents and behaviour management.

The UK Government provides bursaries to be offset against tuition fees for this course for those with a first class honours degree, whereby £3,000 is provided.

Modules

Key Stage 1 and 2 core curriculum (including maths, English, science and Computing) / Professional studies / Foundation subjects / School experience / Alternative educational setting placement (may be related to your Masters level option choice) / Equality, inclusion and citizenship module

Plus one optional module from: SEND (special educational needs and disability) / Connect, consume, create: ICT in the primary school / Raising achievement in mathematics (RAiM) / English: language, learning and culture / Enquiry-based Science

Entry requirements

2:2 UK Honours degree or international equivalent; plus experience of and commitment to, working with learners in a formal or informal setting; plus GCSE English, science and maths or equivalent at grade C or above; plus desirable to have spent time in a UK primary school and have experience of the national curriculum.

Course overview

- Full-time: 12 months
- September start

Career opportunities

We pride ourselves on providing teachers for London schools, although successful students enter the teaching profession at a variety of schools and nurseries throughout the UK. The average starting salary for our postgraduates in Education in full-time employment 6 months after graduating is between £22-28k

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Planning, Policy and Practice

MA

Entry requirements

Minimum of a 2:2 UK Honours degree or international equivalent in any subject area; or relevant professional experience considered. International students additionally require an English Language qualification, with an IELTS score of 6.5, or equivalent.

Course overview

- Full-time: 12 months
- Part-time: 24 months
- September start

Career opportunities

Employment prospects are excellent especially in London and the South East of England. Successful planning students may find jobs in central government, local government, non-governmental organisations, housing associations and quangos.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Focus on the interactions between society, economy, space and land use. Explore how opportunities, tensions and conflicts are managed by planners in the public interest to create vibrant viable places and spaces.

We explore the role of planning as a set of regulatory mechanisms but more importantly as a means of identifying opportunities and assisting developers (be they in the private, public or not-for-profit sectors).

We have been running professionally accredited planning education courses at LSBU successfully for over 40 years.

This MA is aimed at graduates from a variety of disciplines who are looking to pursue a worthwhile and challenging course that can lead to an exciting and stable career in spatial planning and related fields.

The qualification is fully accredited by the Royal Town Planning Institute, which means you can become a licentiate member on graduation. With two years' relevant work experience (in some cases one year) you can apply to take the RTPI Assessment of Professional Competence and become a full member. Students will get free RTPI membership and RTPI bursaries (subject to availability).

The qualification includes a compulsory one week residential European field study visit. In recent years students have visited Barcelona, Venice or Dortmund. Field study visit fees are included in the tuition fees. Our one-day and week-long residential study visits include presentations and Q&A with practitioners in London, the UK and beyond.

Modules

Planning history and theory / Planning law and practice / Sustainable places (with EU field study visit) / Development and regeneration / Urban design - the heart of planning / Dissertation (For MA award) / **One specialist module from:** Urban design project (urban design specialism) / Regeneration strategies and projects (urban regeneration specialism) / Environment and resource management (environmental policy specialism) / Global planning challenges (International planning specialism)

Programme in Education

MA

The MA Programme in Education engages with education across the age range from early years to adulthood and is relevant to a wide diversity of educational settings. There is a strong focus on social justice and inclusion and the opportunity to reflect on your own professional practice throughout the courses.

The course offers a unique opportunity for experienced professionals to gain a practice-focused higher degree. Specialisms in Autism and SEND are also available. Individual MA modules can also be taken as Continued Professional Development (CPD). Accreditation of Prior Learning is also possible within the all the MA programmes at LSBU. If you have completed EIC and SEND options at LSBU as part of a PGCE courses you are a third of the way there. (APEL from other universities is also possible).

Students will gain much from working with a diverse group of peers and tutors from a wide range of educational backgrounds. The close association between the Centre for Educational Research and the MA provides opportunities to work with like-minded research-active peers within a lively and supportive learning community. Opportunities for accreditation of prior learning are available to participants with an appropriate background and this should be discussed with the admissions tutor who will also explain the CPD processes on request.

Modules

Year 1 – Two optional modules (list below)

Year 2 – Research methods / One optional module (list below)

Year 3 – Dissertation

Options – Teaching and learning / Researching education / Equality and Achievement / Language and literacy across the curriculum / Leadership and management / School effectiveness and school improvement / Special education needs and disability (SEND) / Understanding autism and learning / Part 1 and 2 SENCO National Award

Entry requirements

Applicants should have a good honours degree at 2.2 or above or equivalent

Course overview

- Part-time: 3 years (evenings)
- September start

Career opportunities

The course is relevant to employment in school, college, alternative education settings and to work with disabled students at college and university.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Refugee Studies

MSc

Entry requirements

2:2 UK Honours degree or international equivalent; or evidence that you're suitable for study at this level, for example, work experience in NGOs.

Course overview

- Full-time: 15 months
- January start

Career opportunities

You'll be ready to pursue careers with governments, immigration lawyers, lobbying groups, national and international NGOs, the United Nations High Commissioner for Refugees, UK Home Office and other international humanitarian and development organisations. Some graduates have established their own NGOs. The average salary for students from the division of Social Sciences in full-time employment six months after graduation is £30,717 (DLHE 2014/15).

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

This masters will develop your critical engagement with the theories and practices of forced migration and development studies. In-depth knowledge of both disciplines is critical to understand and explain the causes and consequences of forced migration.

Taught by internationally recognised members of staff with a range of innovative research experiences, the course is interdisciplinary. It requires the use of theoretical and methodological insights, knowledge and perspectives of different disciplines. This provides opportunities for in-depth understanding and explanation of the problem of Forced Migration and its interface with other social science disciplines, such as development studies, law, political science and psychology.

Starting in both in September and January, this programme aims to develop your critical engagement with the theories and practices of forced migration and development studies. In-depth knowledge of both disciplines is critical to understanding and explaining the causes and consequences of forced migration, analysing, critiquing and evaluating host governments', United Nations High Commissioner for Refugees' (UNCHR) and NGOs' policies on protection, assistance, reception and settlement strategies, as well as the short and long-term responses of inter-governmental organisations, such as the World Bank and others.

Throughout the course, you'll also engage in volunteering. Students have volunteered in different organisations, including the UK Refugee Council, British Red Cross, UNHCR, Chance UK, Naz Project London and Eaves in South London. These organisations provide support, advice and advocacy to asylum-seekers, including women who've experienced violence, such as trafficking, prostitution, domestic and sexual violence.

Modules

Asylum policy in the EU and member states / International refugee law / Forced migration and human rights / Forced migration and development / Contemporary issues in development / Research methods / Dissertation



Research degrees in ISS

MRes, PhD and Professional Doctorate in Education

Entry requirements

When applying for a MRes programme at LSBU you are expected to have a good honors degree at 2.1.

When applying for a PhD Research Degree Programme at LSBU you are expected to have a 2.1 honours degree, and a relevant Postgraduate qualification at Masters level would be beneficial. You will also be required to show proof of all of your qualifications. If English is not your first language you will be expected to prove your competency in English, showing an IELTS score of at least 7.0 at postgraduate level.

Career opportunities

A research degree will equip you with many transferable skills. The self-discipline, the demand for clear analytical thinking, and the ability to turn criticism of others' work into something constructive of your own, all constitute a unique training for almost any kind of career.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Our masters in research and doctorate programmes are closely linked to our growing and dynamic research culture in a range of academic interests linked to the School's Research Centre for Social Justice and Global Responsibility. You'll benefit from engaging with highly qualified academic staff, working alongside a portfolio of dynamic and popular taught masters programmes.

Research students who study at LSBU become a vital part of our dynamic research culture and are one of the essential elements which make LSBU an exciting intellectual environment. A member of staff, expert in the chosen field, is directly responsible for guiding and supporting your research programme. As a research student you'll become part of our thriving academic community. All research students participate in a programme of Key Skills.

Development aimed at developing transferable skills. Training in research methods is available through frequent research seminars.

Areas of current School expertise for research degree supervision:

Social science: Civil society / The voluntary sector / NGOs / Gender / Sexuality / Race / Globalisation / International relations / Migration / Human rights / Genocide / Crimes against humanity / Women's movements / Elites and networks / Agency / Development studies / Prostitution / Human trafficking / Violence against women / Policing / Education for sustainability / Politics of sustainability / Politics and climate change

Legal: Access to justice / Civil litigation / Criminal law and evidence / International criminal law / Terrorism / Counter-terrorism / International law / International commercial law / International human rights / ADR / Mediation / Legal practice / Human rights / Family law / Public law

Planning, Tourism, Hospitality and Events: Urban public space / Urban regeneration / Urban design / Comparative urban policy / States Territories and urban governance / Rural places and governance /

Mobilities / Sustainability in the built environment / Housing development / Housing quality and standards / Urban tourism / Ecotourism tourism in less developed countries / Dark tourism / Second home tourism / Impact of tourism / Heritage planning and management / Island tourism / Migration and place / Cultural landscapes / Planning law

Education: Education and social justice / Inclusive practice / Pedagogy / Leadership / Professional development / Inter-agency collaboration / Vocational education / Bullying / Bereavement / Sustainability / Learner's voice / Emancipatory research / Youth crime / International development / Widening participation / Universal design for inclusive learning / Human rights and equality / Selection and exclusion / Intersectionality / Disability / Neurodiversity / Autism / Gender, sexuality and sexual orientation / Race / Age / Family / Poverty / Sociology of education / Education policy / Religion and education / Intercultural education and citizenship

Professional Doctorate in Education: The Doctorate in Education is a unique opportunity for experienced professionals to gain a practice-focused higher degree. The EdD engages with education in its broadest sense across the age range from early years to adulthood. It is relevant across all educational settings.

Participants with an interest in equality, diversity, sustainability and inclusion will gain much from working with a diverse group of peers and tutors from a range of backgrounds. Everyone associated with the EdD shares a commitment to the notion of social justice, which underpins our work in education research at LSBU. The close association between the University Research Centres, LSBU's Doctoral Academy and the MA provides opportunities to work with like-minded research-active peers within a lively and supportive learning community.

Year 1: Critical issues in educational change and development / **Year 2:** Issues and controversies in research / **Year 3–5:** Independent research and dissertation

Course overview

MRes

- Full-time: 1 years
- Part-time: 2 years

PhD

- Full-time: 3 years
- Part-time: 5 years
- Distance learning: 6 years
- Year-round start dates

Professional Doctorate in Education

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

School Direct

PGCE

Entry requirements

2:2 UK Honours degree or international equivalent; plus experience of and commitment to working with learners in a formal or informal setting; plus GCSE English, science and maths or equivalent at grade C or above; plus desirable to have spent time in a UK primary school and have experience of the national curriculum.

Course overview

- Full-time: 12 months
- September start

Career opportunities

We pride ourselves on providing teachers for London schools, although successful students enter the teaching profession at a variety of schools and nurseries throughout the UK. The average starting salary for our postgraduates in Education in full-time employment 6 months after graduating is between £22-28k.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

School Direct is an employment-based model of teacher education in which you gain qualified teacher status (QTS) along with a Postgraduate Certificate in Education (PGCE).

School Direct involves schools working in partnership with LSBU to deliver training. You'll be based in your school but supported by LSBU throughout your training year. It supports the Government's Department for Education in giving schools opportunities to design training that's fit for purpose to meet schools' and trainees' needs.

LSBU has a particular focus on social justice, inclusion and equality that is well matched to the needs of schools in urban and multicultural areas. At LSBU we encourage creativity, reflective pedagogy and sensitivity to educational issues.

The course has been designed and developed in partnership with schools, Southwark Local Authority and other Educational stakeholders in the London area.

Modules

Key Stage 1 and 2 core curriculum (including maths, English, science and Computing) / Professional studies / Foundation subjects / School experience / Alternative educational setting placement (may be related to your Masters level option choice) / Equality, inclusion and citizenship module

Plus one optional module from: SEND (special educational needs and disability) / Connect, consume, create: ICT in the primary school / Raising achievement in mathematics (RAiM) / English: language, learning and culture

Town Planning

MA / PgDip

Planners have the challenging task of balancing the views of numerous different factors and interests in the quest to shape the future of our towns and cities into places where people will want to live, work and play. The course offers you the opportunity to study planning at the heart of one of the true dynamic global cities, a city that is changing rapidly to meet the challenges of the 21st Century. The nature of the profession is broad and requires diverse skills and the opportunity to specialise in specific areas of the development process.

The course includes a compulsory one week residential field study visit to a European destination at no extra cost to you. The study visit offers the opportunity to visit sites and meet practitioners in another country to examine contemporary planning issues through a different lens. There are also a number of one or half day visits in and around London built into different modules, just one of the many advantages of studying planning in one of the most dynamic cities in the world.

Qualified planners have excellent employment opportunities due to the current national shortage and completing this programme successfully will put you in a strong position on the job market. The course helps you to develop intellectual, research and practical knowledge and skills which will prepare you for a wide range of roles across the public and private sector and will be highly valued by potential employers. You will be taught by staff who are active in domestic and international research, ensuring that our courses are up to date and relevant.

The course includes the following modules: Planning history and theory / Sustainable places (with EU field study visit) / Planning in London / Planning practice project / Elective / Specialism (urban regeneration, environment or urban design). You can top up to a Masters by completing the postgraduate dissertation.

We have been running postgraduate planning courses successfully at LSBU for almost 50 years; why not make use of that long heritage and track record to enhance your own career prospects?

Entry requirements

2:2 UK Honours degree or international equivalent in Planning accredited by the RTPI.

Course overview

- Full-time: 1 year
- Part-time: 2 years plus dissertation
- September start

Career opportunities

The natural career path for graduates is to work as a town planner – this can be for a local authority, as a private consultant or for government planning agencies.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

Urban Design and Planning

MA

Entry requirements

Applicants should have a good honours degree at 2.2 or above or an overseas qualification of an equivalent standard. International students additionally require an English Language qualification, with an IELTS score of 6.5, or equivalent.

Course overview

- Full-time: 1 year
- Part-time: 2 years

Career opportunities

The MA UDP will provide students with specialist expertise in urban design, allowing them to study this discipline within the broader frameworks of town planning and property development.

How to apply

For more information about how to apply please visit the course page on our website: www.lsbu.ac.uk/courses/course-finder

The MA Urban Design and Planning course is fully accredited by the Royal Town Planning Institute (RTPI), and focuses on urban design as part of town planning and equips students with a comprehensive understanding of urban design, planning and development issues. The programme provides an inter-disciplinary approach to urban design, helping students to develop the knowledge and skills required to engage with the complex issues facing our cities and to increase their employability in the expanding profession of urban design and in the related fields of planning and development.

Through working at different scales of the city and engaging with theoretical debates, students will gain a critical understanding of the characteristics of good places and will be equipped to make a decisive contribution to shaping those places in the decades ahead.

Students will be engaged in project work on sites where there are current urban design and planning issues, and will debate these issues with staff and external guests; the programme also includes a compulsory one week residential European field study visit. In recent years students have visited Barcelona, Turin, Venice or Dortmund. The study visit costs are included in the tuition fee.

Modules

Planning history and theory / The making of place / Key ideas in urban design and planning / Urban design: people and places / Design and property development / Designing sustainable places / Urban design project / Dissertation / Major project



How to apply

Taught postgraduate programmes

To apply for any of our full-time or part-time postgraduate courses, use the online UKPASS application system at www.ucas.com/ucas/postgraduate/apply-and-track.

Our institution code is: L75.

UKPASS offers applicants the opportunity to apply for up to 10 courses using an entirely online system. You can also track your application as it progresses through the system and receive any offers and replies online.

There are some courses that do not accept applications through UKPASS:

- MA Social Work: applications should be made through the Universities and Colleges Admissions Service (UCAS) at www.ucas.com
- Teacher training: applications should be made through the UTT website at www.ucas.com/ucas/teacher-training
- PgDip Legal Studies: applications for full-time study should be made through the Central Applications Board at www.lawcabs.ac.uk
- Health and Social Care courses: please see the individual course entries on our website at www.lsbu.ac.uk

Research programmes

Applications for research degrees are also made online using UKPASS. For advice about how to apply, email the Postgraduate Team at course.enquiry@lsbu.ac.uk

International students

If you are an overseas student (a national of a country outside of the EU) you can complete the LSBU Online Application Form (which can be found at www.lsbu.ac.uk/international/how-to-apply).

Entry requirements

Our standard entry requirement is a UK 2:2 Bachelors degree or international equivalent. Some of our postgraduate degrees vary in level or subject expertise, so please check the course pages for individual course entry requirements.

Student support

LSBU is here to support you in a variety of ways while you study with us. We appreciate that many factors can have an impact on students' success and so we offer a suite of services you can rely on. Our services support students' educational, personal, career and spiritual needs.

Student Advice

Student Advice is a free, confidential service for students that offers a wide range of face-to-face or telephone advice, support and guidance on issues relating to finance, debts, housing and any aspect of settling into university life.

Disability and Dyslexia Support

Disability and Dyslexia Support (DDS) is a dedicated service for students who have a disability, mental health condition, medical condition or specific learning difficulty (including dyslexia). DDS provide advice on available support and will help coordinate your support to ensure that there are no barriers to your learning, enabling you to get the most out of your time at LSBU.

Mental Health and Wellbeing

The Student Mental Health and Wellbeing team provide short-term confidential support and advice to all students who are experiencing personal or emotional difficulties, who may be struggling to cope at university or just need someone to talk to. Please do not hesitate to get in touch with any questions. Speak to an LSBU advisor by calling +44 (0) 20 7815 6454 or email studentlife@lsbu.ac.uk. For more information visit www.lsbu.ac.uk/student-life/student-services.

Skills for Learning

Skills for Learning is located on the second floor of the Learning Resources Centre. We offer workshops, one-to-one sessions and drop-ins to support and develop a variety of academic skills. These include maths sessions for engineering and business as well as drug calculations and help with statistics and the interpretation of results. Academic skills and English sessions include critical thinking, writing at postgraduate level and improving academic vocabulary. Sessions are free and can be booked at the Student Centre.

Employability Service

This complete service provides free professional guidance while you study at LSBU, and for up to two years after you graduate. The service has strong relationships with employers and recruitment agencies and can help you find work to support your studies and upon graduation. A drop-in service operates in the Job Shop from 9.30am to 5pm Monday to Friday where advisors are on hand to support your job search, help prepare professional CVs, proofread applications, and provide training on many topics. The service advertises many full- and part-time vacancies, work placements and temporary and vocational opportunities, as well as working with the Academic Schools to ensure that LSBU courses prepare you to succeed in the increasingly competitive graduate labour market.

Apprenticeships and Employer-sponsored study

LSBU has been working with employers to meet their education and training needs since 1892 and today over a third of our students are sponsored by their employer to study with us. We are a vocational university first and foremost focused on providing the skills that employers need. We know how to train employees to help businesses grow. We focus on developing professional skills and are experts in providing relevant training for the modern market.

Higher and Degree Apprenticeships at LSBU

We're one of the first universities to offer apprenticeships, in response to demand from employers. We offer apprenticeship programmes across a wide range of sectors, representing hundreds of different job roles. Apprenticeships are a priority for the university and we'll be offering new apprenticeship standards as and when they are signed off by the government.

Our courses are already accredited and developed with industry, so apprenticeships are a natural progression. Furthermore, courses at LSBU are kept up to date by our staff, who maintain strong links with you, the employer, and professional bodies throughout.

What is an apprenticeship?

An apprenticeship is a job that includes relevant training. It's a work-focused, government-approved, learning programme that provides employees with the technical knowledge, skills, and behaviours to be successful in their career and an asset to their employer.

Apprenticeships are open to all ages, and can apply to new staff, as well as existing employees who would benefit from and have the desire to acquire new knowledge and skills.

Higher and Degree apprenticeships include qualifications at HNC, Degree and Masters Level covering levels 4 upwards. To become an apprentice you must be 16 or over, living in England and not in full-time education.

Typically apprentices attend university one day a week and many courses lead to professional accreditation. You will also need to complete a work-based competency assessment as part of the apprenticeship.

Apprenticeships – benefits for employers

Apprenticeships help businesses to grow their own talent by developing a motivated, skilled and qualified workforce that meets their skills needs. Hiring new apprentices and sending existing staff on apprenticeships brings economic benefits to businesses from all sectors including SMEs, multinationals and the public sector. Higher and Degree apprenticeships offer businesses the opportunity to train their staff at undergraduate and postgraduate level at university.

Our dedicated Apprenticeships Team is staffed with apprenticeship experts that are here to support organisations throughout the apprenticeship journey, from recruitment to completion.

FEES AND FUNDING

Apprenticeships

The benefits of apprenticeships include cost-effectiveness, as the training costs of apprentices are wholly or partly met via the apprenticeship levy. At the time of writing, levy-paying companies could have 100% of the tuition fees up to the funding cap pay via their levy contribution. Once this levy contribution is exhausted, the government will pay 90% of training costs up to the levy cap. For non-levy payers, the government will pay 90% of the training costs up to the

funding cap and the employer will pay the outstanding 10%. Further incentives for small businesses and apprentices aged 16-18 years may be available.

Employer-sponsored students

Normally tuition fees are paid by the employer. However, the learner will remain personally responsible for payment of fees and charges, even where there is an arrangement for the university to receive payment on your behalf from a sponsor or other third party.

We'll help you undertake a training needs analysis, maximise your levy spend, navigate the Digital Apprenticeship Service, understand the changing world of apprenticeships and provide the support that you and your apprentice needs to prepare for the end point assessment.

In addition, the LSBU Apprenticeships Team can support employers with apprentice recruitment, offer a dedicated account manager and enable advanced entry for staff with relevant experience or additional qualifications.

- 87% of employers said they were satisfied with the apprenticeship programme, 76% say that productivity has improved and 75% reported that apprenticeships improved the quality of their product or service.
- After finishing, 7 in 10 apprentices (77%) stay with the same employer.
- The majority (92%) of apprentices in work felt that their apprenticeship had had a positive impact on their career. *Source: National Apprenticeship Service*

Apprenticeships – benefits for apprentices

Apprenticeships enable people of all ages and both school leavers and those already in employment to earn while they learn. Higher and Degree apprenticeships go up to Masters level (and in time will go up to PhD level). Higher and Degree apprenticeships allow individuals who are starting a new career, or those who are already employed, to study for a qualification while working.

The apprentice does not have to pay for the university course – it is paid by their employer and the UK government. And at the end of the course you could have a Higher/Bachelor's or Master's degree.

Employer-sponsored study

With flexibility a significant draw, sponsored students take undergraduate and postgraduate programmes, either part-time or full-time.

If you cannot find an apprenticeship standard to meet your training needs then LSBU can still train staff who are in employment. In fact LSBU has one of the highest numbers of employers-sponsored students of any university.

We have a proven track record of helping businesses train their employees and our flexible approach ensures that what we deliver suits workplace requirements. Our courses are kept right up to date by highly qualified staff, who maintain strong links with employers, professional bodies and public and private sector enterprises.

With more than 1,000 industry partners across all sectors, employer-sponsored students make up a significant proportion of LSBU's students.

Information for international applicants

We welcome applicants from all over the world to LSBU. That's why we've committed more than £1 million in financial support to help well-qualified students from outside the EU meet the cost of their studies.

Through our International Scholarship programme, we offer scholarships of £1,000 to well-qualified international students.

Our support services will help you settle in quickly at LSBU. We have a dedicated Immigration and International Student Advice team who can provide you with advice and support throughout your time with us. We provide assistance with: orientation / finding a doctor / accommodation / visa extension / or other immigration questions / fees and finance working in the UK during and after your studies.

Qualifications for international students

We accept a wide range of international qualifications. For guidance on whether your qualification will be acceptable, please check the country-specific pages of the LSBU website www.lsbu.ac.uk/international or National Academic Recognition Centre (NARIC) www.naric.org.uk.

English language requirement

If English isn't your first language, you'll need to achieve a certain level before starting your course, through a recognised English language qualification. The minimum requirement for most of our postgraduate courses is an International English Language Testing System (IELTS) score of 6.5 (with at least 5.5 in each skill area).

Visas and entry information

Most students from outside the European Economic Area will need a student visa to study in the UK. The main visa route for students who wish to study in the UK is the Tier 4 (General) student visa. LSBU holds a Tier 4 licence and can sponsor overseas students with the relevant qualifications to study here under the Tier 4 (General) category. For further information please visit www.lsbu.ac.uk/international.

Please note that Tier 4 requirements may be subject to change at short notice. You should always consult the latest Tier 4 (General) policy guidance before making an application for entry clearance. Visit www.gov.uk/tier-4-general-visa for more information.

How to apply

Visit www.lsbu.ac.uk/international/how-to-apply or see page 168.

When you arrive – International Student Welcome

Arriving for the first time in a new country can be daunting. Before the start of term, you will be given the chance to attend a welcome session specifically for international students. This gives you the opportunity to meet other students and find out more about living and studying in the UK.

Accommodation

We're able to guarantee our international students a place in one of our residences, providing we receive a completed accommodation application form by 1 August. Or if you prefer, we can help you find accommodation in a privately owned, shared house,

EXPENSE (WEEKLY)	LIVING IN UNIVERSITY ACCOMMODATION (WEEKLY)	LIVING IN PRIVATE ACCOMMODATION (WEEKLY)
Accommodation	£118.50–£143.20	£120–£300
Food/household shopping	£40–£70	£40–£70
Utility bills	£0	£20–£40
Local travel	£10	£15–£35
Study materials	£10	£10
Entertainment	£10–£30	£10–£30
Other expenses	£10–£30	£10–£30
Total weekly expenses	£198.50–£223.20	£225–£515

but please ensure that you make your arrangements before arriving in the UK. For more information, visit www.lsbu.ac.uk/student-life/accommodation.

Social events

To help you make the most of your time living and studying in London, there are social and cultural activities throughout the academic year. The University also offers you the chance to join organised trips to locations both outside London and abroad.

Working in the UK

In the UK, international students can usually work for up to 20 hours a week during term time and full-time during the holidays.

Our Employability Service team can offer you assistance in improving your employability and finding work in the UK. We also run workshops throughout the academic year about your immigration options after you have graduated.

Tuition fees

Tuition fees cover the cost of your learning experience at LSBU. If you're paying your fees yourself, you'll need to do this when you enrol on your course. If a sponsor is paying your fees, you'll need a letter of confirmation from your sponsor. To view your tuition fees, please search for your course at www.lsbu.ac.uk/course-finder.

Scholarships and discounts

There are two main types of fee reduction available to international applicants:

1. International Scholarship (£1,000 off tuition fee)
2. Early Payment Discount (5 per cent)

These can be combined, so if you are eligible for the International Scholarship and pay your fees early, the early payment discount will be calculated on the reduced tuition fee.

There are several further scholarships available to international students only; please check www.lsbu.ac.uk/international/fees-and-funding/scholarships for more information.

Estimated weekly living expenses for students

While you're studying with us, you'll need to budget for accommodation, books, food, study materials, travel and your social life. The table above can be used as a general guide to living expenses.*

**Please note that these figures are estimates intended as a general guide to the cost of living. If you are applying for a student visa, you will be required by the Home Office to demonstrate that you have a minimum amount available to cover the cost of maintenance.*

Contact the International Office

Tel: +44 (0) 20 7815 6189

Fax: +44 (0) 20 7815 6199

Email: internat@lsbu.ac.uk

Follow us on Facebook: [LSBUInternationalStudents](https://www.facebook.com/LSBUInternationalStudents)

Follow us on Weibo: 微博@伦敦南岸大学

Contact us via WeChat 微信: 2036609925

Visiting us

If you want to find out more about your course of interest and studying at LSBU, then why not come and visit us?

Open days

Open days are a great way to help you make your choice. You can:

- meet our academic staff and find out much more about the course or courses you're interested in
- tour the campus and the halls of residence
- ask current students about what it's like to study here
- listen to general and subject-specific talks and presentations.

Open days run on selected Saturdays throughout the year. To view all upcoming open days and register please visit www.lsbu.ac.uk/whats-on.

Book a campus tour

If you are unable to come to an open day, we also run student-led campus tours. To book a tour, please go to www.lsbu.ac.uk/courses/undergraduate/open-days-and-events/campus-tours.

One-to-one advisor appointment

If you would like to talk in depth about your study options, you can book a half-hour session with a postgraduate course advisor. Please call course enquiries on **+44 (0)800 923 8888** or visit www.lsbu.ac.uk/courses/postgraduate.



Accommodation

Our student residences offer a range of costs to suit different budgets and include all-inclusive rents that have no hidden charges. We don't use third-party providers so contact will be direct with the University and tenancy agreements are clear and easy to understand. Insurance for your personal belongings is included in your rent and you'll also benefit from on-site staff management who are on-call staff 24 hours a day to deal with any emergencies. Each bedroom has internet access at no extra cost, plus we have on-site laundry facilities and our locations are easily accessible for public transport and London's attractions.

Private accommodation

If you'd prefer to live in privately rented accommodation, we can help you find somewhere by supplying you with an extensive list of landlords, along with a range of publications. Just contact our Accommodation Service. (See below for contact details.)

Havering campus

Please note that there is no on-campus accommodation at our Havering campus. However, there is University-checked accommodation available at the Swan Housing Association's Union Road development in Romford, Essex.

Tel: +44 (0)1277 314 359 / 360

Email: staffaccomm@swan.org.uk

Accessibility

If you have any form of disability or medical condition which may affect the type of accommodation you need, please contact our Disability and Dyslexia Support team.

Tel: +44 (0)20 7815 6454

Email: disability@lsbu.ac.uk

More information

Find out more and order a copy of our Accommodation Guide by getting in touch using the details below, or complete an online application at www.lsbu.ac.uk/apply-accommodation.

When to apply

Before applying for accommodation, you must have accepted an unconditional offer of a place on an LSBU course and met the application criteria. You'll normally receive a response from our Accommodation Service within three working days. If you don't meet the allocation criteria or hold a conditional offer on an LSBU course, you may need to wait until late August or September before we're able to process your application. We'll get in touch with you should this be the case.

How to apply

We offer an online service for all accommodation applications. Once you've created your account, you can:

- Apply for accommodation
- Check your application progress or status
- Receive any offers made directly by email
- Accept or reject your offer of accommodation
- pay your deposit.

www.lsbu.ac.uk/apply-accommodation

Accommodation Service

Tel: +44 (0)20 7815 6417

Email: accommodation@lsbu.ac.uk

Web: www.lsbu.ac.uk/student-life/accommodation



Clockwise from top: McLaren House bedroom, McLaren House recreation suite, Dante Road halls, McLaren House lounge area, New Kent Road halls.

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The Clarence Centre

- Opened in 2013 with investment of £10 million
- Offers office space
- Acts as a business and networking hub for small and medium-sized enterprises
- Home to the Business Solutions Centre and Legal Advice Clinic where students work with local business and residents
- Hosts guest lectures, workshops and drop-in sessions for those looking to start a business



Disclaimer and acknowledgements

Every effort has been made to ensure that the information in this prospectus is accurate, and all information is believed to be correct at the time of publication, but please make sure that you always check our main website course pages for the latest information before making an application.

If the University perceives the need to make a change or changes to a course, it will take steps to communicate to students and prospective students of that course, what assistance and options they will be offered in terms of switching course and/or withdrawal from the course without penalty and/or adjustment of fees and/or switching to another higher education provider.

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